



This Open Meeting of the Board of Trustees is authorized in accordance with the Texas Government Code, §§551.001 through 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of Board Relations. Per Texas Government Code §551.1282, this meeting is being broadcast over the Internet in the manner prescribed by Texas Government Code, §551.128. In accordance with Texas Government Code §551.127 one or more members of the Board of Trustees may participate in the meeting via videoconference in accordance with the provisions thereof.

**NOTICE OF REGULAR MEETING OF THE BOARD OF TRUSTEES FOR
DALLAS COLLEGE AND RICHLAND COLLEGIATE HIGH SCHOOL
Tuesday, April 4, 2023 | 4:00 PM**

Administrative Office

1601 Botham Jean Blvd., Room #007

Dallas, Texas 75215

<http://www.dallascollege.edu/boardmeetingslive>

Persons who address the Board are reminded that the Board may not take formal action on matters that are not part of the meeting agenda and may not discuss or deliberate on any topic that is not specifically named in the agenda. For any non-agenda topic introduced during this meeting, there are three (3) permissible responses: 1) to provide a factual answer to a question; 2) to cite specific Board Policy relevant to a topic; or 3) the topic may, at a later date, be placed on a Board Agenda for a subsequent meeting.

Speakers shall direct their presentations to the Board Chair, or the Board, as a whole.

Regular Meeting Agenda

- 1. Roll Call - Announcement of Quorum**
- 2. Certification of Notice Posted for the Meeting**
- 3. Pledges of Allegiance to U.S. and Texas Flags**

4. Citizens Desiring to Address the Board

5. Special Presentations

- 5.1. Male Achievement Program
Presenter: Marco Price
- 5.2. Student Government Association (SGA)
Presenter: Frankie Ward
- 5.3. Dallas College Basketball Championship Student Recognition
Presenter: Sadiaa Jones

6. Chancellor and Board Announcements

(Comments on Accomplishments; Awards Received; Appointments at the Local, State, and National Level; Published Articles and Newspaper Reports; District/College Reports/Metrics, and Upcoming Events; Workshops, Seminars, and Conferences taking place at the District or any of its Colleges)

- 6.1. Announcements from the Chancellor
- 6.2. Announcements from the Board Chair and/or Trustees

7. Opportunity for Members of the Board and Chancellor to Declare Conflicts of Interest Specific to this Agenda

8. Consent Agenda

(Consent Agenda items may be approved by a single motion and vote or, alternatively, upon request of a Trustee(s); any listed item can be removed and considered individually.)

- 8.1. Meeting Minutes
 - a. Approval of Regular Meeting Meeting Minutes for March 7, 2023

- 8.2. Finance Items
 - a. Approval of Revised Budget for Richland Collegiate High School (RCHS) for 2022-2023

8.3. Policy Items

a. Approval of Amendment to Policies Concerning Travel –
BBG (LOCAL)

b. Approval of Amendment to Policies Concerning
Compensation and Benefits – DEC (LOCAL)

9. Policy Items - First Reading

9.1. Approval of Amendment to Policies Concerning Instruction –

10. Informative Reports

10.1. Committee Reports

*(Committee notes are listed only after they have been reviewed
and approved by the committee in question.)*

a. Chancellor Performance Review Committee Notes for
December 6, 2022

b. Education Workforce Committee Notes for March 7, 2023

c. Finance Committee Notes for March 7, 2023

10.2. 2019 Dallas College Bond Program - Monthly Status Report
(March 2023)

10.3. 2nd Quarter Investment Transactions

10.4. Facilities Improvement Plan (2nd Quarter)

10.5. Quarterly Budget Book Vendor Summary

10.6. Current Funds Operating Budget Report (February 2023)

10.7. Dallas College Foundation Report (February 2023)

10.8. Monthly Change Order Summary (February 2023)

10.9. Notice of Grant Awards (April 2023))

10.10. Workforce & Advancement Ascend Institute Report (February 2023)

10.11. Dallas College Human Capital New Hire/Position Report
(February 13, 2023 - March 12, 2023)

10.12. 2022 Racial Profiling Report

11. Executive Session (if required)

11.1. Consultation with Attorney Regarding Legal Matters or
Pending and/or Contemplated Litigation or Settlement Offers
- Section 551.071

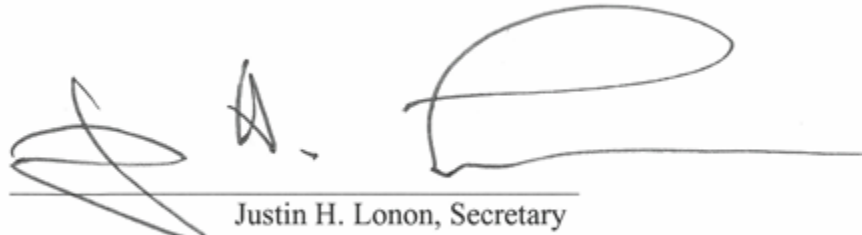
11.2. Personnel Matters Relating to Appointment, Employment,
Evaluation, Assignments, Duties, Discipline, or Dismissal of
Officers or Employees - Section 551.074

- 11.3. Deliberate Regarding Real Property Since Open Deliberation would have a Detrimental Effect Upon Negotiations with a Third Person - Section 551.072
- 11.4. Deliberate Regarding Security Devices or Security Audits - Sections 551.076 and 551.089

12. Adjournment

CERTIFICATION OF NOTICE POSTED FOR THE APRIL 4, 2023 REGULAR MEETING OF DALLAS COLLEGE AND RICHLAND COLLEGIATE HIGH SCHOOL BOARD OF TRUSTEES

I, Justin H. Lonon, Secretary of the Board of Trustees of Dallas College, do certify that a copy of the notice for this meeting was posted on the 31st day of March 2023 in compliance with the applicable provisions of the Texas Open Meetings Act.



Justin H. Lonon, Secretary

CONSENT AGENDA NO. 8.1.a.

Approval of Regular Meeting Minutes for March 7, 2023

It is recommended that the Board approve the minutes of the March 7, 2023, Regular Board meeting.

A Regular meeting of the Board of Trustees of Dallas College was held Tuesday, February 9, 2023, beginning at 4:01 p.m. and was broadcasted via the streaming link: <https://dcccnew.swagit.com/events/15158>. The meeting was convened by Chair Bravo.

Board Members and Officers Present

Mr. Cliff Boyd
Ms. Monica Lira Bravo (Chair)
Ms. Charletta Rogers Compton
Ms. Diana Flores
Dr. Catalina Garcia
Dr. Justin H. Lonon (Secretary and Chancellor)
Mr. Paul Mayer
Mr. Phil Ritter (Vice Chair)

Members Absent

None.

1. Roll Call - Announcement of Quorum

Chair Bravo declared a quorum was present.

2. Certification of Notice Posted for the Meeting

Confirmed by Chancellor Lonon in accordance with section 551.054 of the Texas Government code.

3. Pledges of Allegiance to U.S. and Texas Flags

Recited by Board members.

4. Citizens Desiring to Address the Board

None.

5. Special Presentations

- 5.1. Association of Community College Trustees (ACCT) 2023
National Legislative Summit featuring Student Delegates
Presenter: Debbi Richards

Chancellor Lonon stated that for 17 years, the college has taken students to the Legislative summit to engage with members of Congress, to learn more about community colleges, and to share their personal stories. This year, we took four students representing our 125,000-student population. He expressed his appreciation to the Board members who traveled with the group. Dr. Lonon introduced Debbi Richards, Director of Government Relations.

Debbi thanked Chancellor Lonon and the Board for affording the students the opportunity to address the Board and to travel to the summit. She gave a summary of activities that the students participated in, including attending sessions with Thomas Vilsack, Secretary of Agriculture, and Pete Buttigieg, Secretary of Transportation. They also attended meetings for student trustees and the Texas delegation breakfast where they shared their stories and the impact of community college on their lives. The students also met with Congressman Veasey, Congressman Allred, Congresswoman Crockett, Congresswoman Van Dyne, Senator Cornyn, and Congressman Jake Ellzey.

Debbi introduced Tarrod Shelton. Tarrod expressed that the National Legislative Summit was life changing for him. He stated that he now has correspondence with multiple offices of legislators. Tarrod shared that he has been able to attend other conferences sponsored by Dallas College and that these experiences have also been enriching. He thanked the Board for their support and the opportunities.

Debbie introduced Giselle Lopez. She thanked the Board and Dr. Lonon for the experience. She acknowledged that she learned about the need to make important moves in life and how to tap into resources. Giselle stated that she experienced conflict but was able to learn from it. She also expressed appreciation to Dr. Lonon and Debbi for their encouragement as she learned to tell her story, although it was difficult initially. The experience gave her a voice and made her stronger.

Debbi introduced Madeline Cornejo. Madeline stated that she will be graduating in May 2023 with an associate degree in psychology. She stated that telling her story as an immigrant taught her valuable lessons about her capabilities. Madeline is now motivated to study law because of her trip to Washington, D.C. She thanked the Board for being mentors and examples of how to address fears and to be effective leaders.

Debbie introduced Diana Alzeer. Diana greeted the Board and stated that she would be graduating in May 2023 with a degree in Business Administration. She expressed her appreciation to the Board for the opportunity to go to the summit because it helped her get out of her comfort zone, meet new people, and got her away from her culture to learn new ones. The ability to share her story helped her to embrace her voice and to speak boldly. Diana stated that this trip helped her to move forward in life.

Debbi again thanked the Board and stated that our students made a lasting impression on the legislators as well as the conference attendees.

Dr. Lonon stated that the personal stories of these students captivated people and now other colleges in Texas want to share their stories in their colleges and communities.

Trustee Compton stated that allowing students to have exposure and to travel has been one of the best things the Board has done. She also encouraged the students to vote.

Trustee Bravo stated that she enjoyed getting to know the students on a more personal level and that she is available to them in the future. She hopes to discuss the concept of student trustees with them and would like their input in possibly drafting a policy on that role.

Trustee Boyd stated that the experience was great for him and was a reminder of why we are here.

The students joined the Board for a photograph.

5.2. Texas Association of Chicanos in Higher Education (TACHE)
2023 Conference featuring Students and Staff

Presenters: Juan Bosquez, Martha Fernandez, Beatriz Joseph

Dr. Lonon introduced the TACHE presentation, stating that we had 11 students and several staff to attend the conference in Houston. He invited Dr. Beatriz Joseph to the podium to share additional information and introduce the staff and students.

Dr. Joseph thanked the Board for the opportunity to share this information. She also recognized the staff that organized the trip. Dr. Joseph stated that students who make connections with our faculty and staff have a higher rate of retention and persistence. She introduced Juan Bosquez, the Program Lead at the Mountain View Campus for the Male Achievement Program.

Juan greeted the Board and expressed his appreciation for the opportunity given to the students to attend TACHE. He spoke on the benefits of the Male Achievement Program (MAP) as well as the impact of students being able to share their experiences with other students and mentors. Juan introduced four student speakers: Cecelia Cruz, Giselle Lopez, Carlos Cortex, and Xavier Chancellor.

Cecelia Cruz expressed appreciation to the Board for being able to attend TACHE. She stated that the conference helped to pull her out of her comfort zone and into a place of realization. Cecelia was grateful to learn of the strong community in Dallas as well as in Dallas College. She said that the speakers understood the obstacles that students face, and that was the most impactful part for her.

Trustee Flores asked Cecelia about the impact of attending a conference full of Latino higher educational professionals. Cecelia responded that she is a member of the League of United Latin American Citizens (LULAC) and that it was important to network with people who could support and advise her since she is part of a team working to charter a LULAC club in Dallas College.

Giselle Lopez, who serves as the Brookhaven Student Government Association President, stated that TACHE made her feel included and grateful because she could relate. She was able to create

connections and speak about her family because she was surrounded by people who understood her struggles. Giselle was reminded to fight for yourself and be powerful in the person that you are.

Carlos Cortez, a Mountain View engineering major, expressed that the experience was life changing. He saw professional men showing emotion because of their stories. Carlos thanked Juan Garcia, the Male Achievement Program (MAP), and Dr. Lonon for that opportunity. He shared that Dr. Lonon's presence at their events is really important and makes the students feel important and included. Carlos hopes that more opportunities can be given to more students.

Xavier Chancellor shared that he learned more about his Hispanic culture as an African American male. TACHE was inspirational and educational. Xavier was given the opportunity to speak to large groups and appreciated the trust that Juan and the team have in the students. He wants to be a resource to other students and share information on programs like MAP to increase participation.

Martha Fernandez, Senior Director of the Employer Resource Center, acknowledged the impact that TACHE has had on her life. She also announced that a team is working to launch a chapter of TACHE at Dallas College. Martha recognized the Board and other leaders as great supporters in this process.

Trustee Flores commended the staff that went to TACHE. She shared a portion of her story and encouraged students to continue building their leadership skills and positioning themselves for success. Trustee Flores also acknowledged that these activities are enriching staff and serving as professional development opportunities.

The students joined the Board for a photograph.

6. Chancellor and Board Announcements

6.1. Announcements from the Chancellor

Dr. Lonon reminded the group that March is Women's History Month and acknowledged female board members and other leaders

in present. He announced that there are many events in honor of this month, including “Walking in Her Shoes” which Chair Bravo would be leading. Dr. Lonon directed everyone to the website to find out more about events.

Chips Work convened at the Garland Center, which was made possible by the Chips and Science Act passed last year. The meeting included Texas Instruments as well as other colleges to discuss ways to support, train and get people into jobs that are available.

An information session will be held on March 10 at 5:30 p.m. at Bill J. Priest on the 2019 Bond Initiative to share details on next phases that include the downtown project.

Dr. Lonon also announced that the college would be closed the week of March 13-17 for Spring Break. He shared hopes that employees would take time to recharge and refresh and return renewed. Dr. Lonon also acknowledged that graduation ceremonies are coming quickly.

Trustee Flores asked Dr. Lonon about the scarcity of faculty attendance at graduations in the past two years. Dr. Lonon stated that they are working to ensure that more faculty participate as we have returned from the pandemic and virtual graduation. The team is working on space limitations as well. A call for 800 employee volunteers has gone out to help support these events.

6.2. Announcements from the Board Chair and/or Trustees

Chair Bravo acknowledged Dr. Lonon’s one-year anniversary as Chancellor.

She also gave an open invitation to the Women’s History Month event on March 23, 2023, at Eastfield Campus.

In conclusion, Chair Bravo honored those employees retiring by recognizing each one individually by name and years of service.

7. Opportunity for Members of the Board and Chancellor to Declare Conflicts of Interest Specific to this Agenda

None.

8. Consent Agenda

8.1. Meeting Minutes

- a. Approval of Regular Meeting Minutes for February 9, 2023

8.2. Finance Items

- a. Approval of Phase 2 of Professional Services Agreement with Page Southerland Page
- b. Approval of RedBird Development Initiative including Lease Agreement with 3662 W Camp Wisdom Master Tenant LLC and termination of existing Leases Agreements with 3662 W Camp Wisdom LLC and WCWAP, LLC

8.3. Richland Collegiate High School Item

- a. Approval of The Texas Education Agency 2022-2023 Missed School Day Waiver for Richland Collegiate High School

Chair Bravo raised a motion to approve the consent agenda. The motion was moved and seconded by Trustees Boyd and Ritter, respectively.

Trustee Compton requested that Consent Agenda item 8.2a be considered separately. Trustee Garcia seconded that request.

A new motion was raised for Consent Agenda items 8.1, 8.2b, and 8.3. The motion was moved and seconded by Trustees Boyd and Ritter, respectively.

Motion carried at 4:55 p.m.

Chair Bravo opened the floor for Trustee Compton to make additional comments on Consent Agenda item 8.2. Trustee Compton had no additional comments aside from those in the Finance Committee meeting.

Chair Bravo raised a motion to approve the Consent Agenda item 8.2a. The motion was moved and seconded by Trustees Flores and Boyd, respectively.

Trustee Bravo asked for a vote and Trustee Compton requested a roll call vote.

Perla Molina conducted the roll call vote with the following results: Trustee Bravo – Aye, Trustee Flores – Aye, Trustee Boyd – Aye, Trustee Mayer – Aye, Trustee Ritter – Aye, Trustee Garcia – Abstain, Trustee Compton – Abstain.

Chair Bravo announced that, with five ayes, the motion passed.

Motion carried at 4:56 p.m.

9. Individual Items

9.1. Approval of Warrants of Appointment for Police Officers

Chair Bravo raised a motion to approve the 9.1 Individual Items. The motion was moved and seconded by Trustees Mayer and Flores, respectively.

The motion carried at 4:57 p.m.

10. Policy Items - First Reading

10.1. Approval of Amendments to Policies Concerning Travel - BBG (LOCAL)

10.2. Approval of Amendments to Policies Concerning Compensation and Benefits - DEC (LOCAL)

Trustee Bravo asked about concerns that Trustee Garcia voiced earlier about the Parental leave policy not clearly stating paid within the language. Dr. Lonon stated that he spoke with legal counsel and that this can be adjusted.

Tricia Horatio, Assistant Legal Counsel, came to the podium and stated that the word “paid” appears in the explanatory note, but that adjustments would be made for consistency purposes.

11. Informative Reports

10.1. Committee Reports

- a. Audit Committee Notes for December 6, 2022
- b. Education Workforce Committee Notes for February 9, 2023
- c. Finance Committee Notes for February 9, 2023

10.2. Current Funds Operating Budget Report (January 2023)

10.3. Monthly Change Order Summary (January 2023)

- 10.4. Dallas College Foundation Report (January 2023)
- 10.5. Workforce & Advancement Ascend Institute Report (January 2023)
- 10.6. Dallas College Human Capital New Hire/Position Report (January 13, 2023 - February 12, 2023)

11. Executive Session

None

12. Adjournment

The meeting was adjourned at 4:58 p.m.

FINANCIAL ITEM NO. 8.1.a.

Approval of Revised Budget for Richland Collegiate High School (RCHS) for 2022-2023

The Chancellor recommends that authorization be given to approve the revised budget for Richland Collegiate High School.

Background

The Texas Education Agency requires that budgets be revised as often as necessary so that no expenditures exceed the budget in any single category. Expenditures have been realigned to reflect current needs. The change in state revenue is to reflect revised projected enrollment.

The estimated expenditures for the 2022-2023 revised budget are in functional areas that relate to TEA categories as follows:

Source

Lea Munkres, Richland Collegiate High School Superintendent

District

Instruction
Public Service

TEA

11 Instruction

Academic Support

12 Instructional Resources and Media Services
13 Curriculum & Instructional Staff Development
53 Data Processing Services

Student Services

31 Guidance, Counseling and Evaluation Services
33 Health Services
34 Student Transportation
35 Food Services
36 Extracurricular Activities

Institutional Support

23 School Leadership
41 General Administration
52 Security & Monitoring Services

Operation and
Maintenance of Plant

51 Facilities Maintenance and Operations

**RICHLAND COLLEGIATE HIGH SCHOOL
DALLAS COLLEGE, CHARTER HOLDER
2022-23 PROPOSED ALL FUNDS OPERATING BUDGET**

Revenues and Additions	2022-23 Fall Revision	Proposed Change	2022-23 Spring Revision
State Funding	\$ 3,446,576	\$ (366,099)	\$ 3,080,477
Investment Income	\$ 55,000	\$ -	\$ 55,000
Use of Fund Balance	\$ 200,000	\$ 425,000	\$ 625,000
TOTAL	\$ 3,701,576	\$ 58,901	\$ 3,760,477

Expenditures & Uses

	Fall Revision	Proposed Change	Spring Revision
Instruction	\$ 1,477,576	\$ 103,901	\$ 1,581,477
Public Service	\$ 300,000	\$ 20,000	\$ 320,000
Academic Support	\$ 132,000	\$ -	\$ 132,000
Student Services	\$ 635,000	\$ (65,000)	\$ 570,000
Institutional Support	\$ 1,145,000	\$ -	\$ 1,145,000
Operations & Maintenance	\$ 12,000	\$ -	\$ 12,000
TOTAL CURRENT FUNDS EXPENDITURES & USES	\$ 3,701,576	\$ 58,901	\$ 3,760,477

Dallas College**Budget Crosswalk with Richland Collegiate High School 2022-23**

<u>DISTRICT</u>		<u>RCHS FUNCTION</u>	
Instruction	\$ 1,581,477	11 Instruction	\$ 1,901,477
Public Service	\$ 320,000	None	
Academic Support	\$ 132,000	12 Instructional Resources and Media Services	\$ -
		13 Curriculum & Instructional Staff Development	\$ 120,000
		53 Data Processing Services	\$ 12,000
Student Services	\$ 570,000	31 Guidance, Counseling and Evaluation Services	\$ 480,000
		33 Health Services	\$ 72,000
		34 Student Transportation	\$ -
		35 Food Services	\$ 18,000
		36 Extracurricular Activities	\$ -
Institutional Support	\$ 1,145,000	23 School Leadership	\$ 400,000
		41 General Admin Contracts	\$ 745,000
		52 Security & Monitoring Services	\$ -
Operation & Maintenance of Plant	\$ 12,000	51 Facilities Maintenance and Operations	\$ 12,000
<u>TOTAL</u>	<u>\$ 3,760,477</u>		<u>\$ 3,760,477</u>

<u>POLICY ITEM NO. 8.3.a.</u>	
<u>Approval of Amendment to Policies Concerning Travel – BBG (LOCAL)</u>	
The proposed amendments to Board Policy make minor changes to the requirements for travel by Board members.	
EFFECTIVE DATE: <u>UPON BOARD APPROVAL</u>	
<u>LOCAL POLICY</u>	<u>EXPLANATORY NOTES</u>
BBG – Compensation and Expenses	Revisions to this policy would add language granting the Chair, as well as the Chancellor, the authority to add to the list of meetings and conventions for attendance by Board members or to otherwise notify members of opportunities relating to their Board duties and responsibilities, including those relating to their committee assignments.

BOARD MEMBERS
COMPENSATION AND EXPENSES

BBG
(LOCAL)

Board members shall be reimbursed for reasonable expenses incurred in carrying out the Board's business at the Board's request and for reasonable expenses incurred while attending meetings and conventions as official representatives of the Board.

The Chancellor shall, in consultation with the Board chair, annually prepare and submit to the Board for consideration a list of meetings and conventions that represent opportunities for one or more members of the Board to attend as official representatives of the Board and that are identified as consistent with advancing the goals and mission of the College. If so added, the meeting or convention shall be considered an approved opportunity for one or more members of the Board to attend. The Chancellor and/or the Board Chair shall ~~may also update~~ modify or add to the list, as necessary, or otherwise reasonably notify the Board of additional opportunities that relate to their Board duties and responsibilities, including with-out limitation those relating to a Board member's committee assignment as they may arise. ~~In either case, t~~The Board Chair shall facilitate an informal discussion among the Board members regard-ing which Board member(s) shall attend meetings and conventions as official representatives of the Board.

A Board member may attend any state or national legislative meeting, ~~without specific Board approval~~ irrespective of its inclusion on the annual list. -upon the request of the Chancellor or Board Chair. The Board shall be notified of all such requests at the next regular meeting following the date of the request.

<u>POLICY ITEM NO. 8.3.b.</u>	
<u>Approval of Amendment to Policies Concerning Compensation and Benefits – DEC (LOCAL)</u>	
The Chancellor recommends the following amendments to local policy relating to the provision of paid parental leave.	
EFFECTIVE DATE: <u>UPON BOARD APPROVAL</u>	
<u>LOCAL POLICY</u>	<u>EXPLANATORY NOTES</u>
DEC – Parental Leave	Revisions to this policy would increase the number of weeks offered for paid parental leave from 4 weeks to 8 weeks; decrease the eligibility requirement for use of paid parental leave from 36 months to 12 months; decrease the waiting period for subsequent use from 36 months to 12 months, and make clear that paid parental leave may be used in a continuous block or intermittently, with approval.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

**Quarantine Leave for
Peace Officers and
Emergency Medical
Technicians**

A College District peace officer or an emergency medical technician on staff shall be granted quarantine leave when ordered by the appropriate ordering authority to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Chancellor shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;
2. Reimbursement for reasonable costs related to the quarantine; and
3. Other procedures deemed necessary for administering this provision.

**Birth or Placement of
a Child**
Parental
Leave

~~A full-time College District employee who is employed in a full-time position for 36 consecutive months or more may take up to four consecutive weeks of paid leave for the care of a newborn child or the placement of a child in the custody of the employee for adoption or foster care. Such leave must be taken within the 12-month period beginning with the birth of the child or the placement of the child in the custody of the employee for adoption or foster care. Leave due to a birth, adoption, or placement of a child may be granted only once in a 36-consecutive month period, and shall be applied as applicable, to all other leave provided by the College District. An employee requesting such leave must provide appropriate medical, adoptive, or foster care documentation. For purposes of this policy, a "child" means a qualified dependent of an employee of the College District.~~ The College District will provide eligible employees up to eight (8) weeks of paid leave to care for and bond with a newborn or a child under the age of 18 who is placed in the custody of the employee through surrogacy, adoption, foster care, or receipt of guardianship or non-parent managing conservatorship ("Parental Leave"). For purposes of this policy, "placement" shall refer to a new placement and excludes placement of a child who has already been a member of the employee's household and who has an existing parent-child relationship with the employee.

Eligibility

To be eligible for Parental Leave, an individual must be:

1. -A full-time, benefit eligible employee;

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

	<p><u>2. Employed by the College District for at least 12 consecutive months ; and</u></p> <p><u>3. Must not have taken Parental Leave during the 12 months immediately preceding the commencement of the leave.</u></p>
<u>12-Month Period</u>	<p><u>Parental Leave is limited to a total of eight (8) weeks and must be taken within the 12-month period immediately following the birth of the child or the placement of child in the custody of the employee. Parental Leave may not be extended beyond this period.</u></p>
<u>Concurrent Use</u>	<p><u>Parental Leave is a paid leave substitution for unpaid leave under the Family Medical Leave Act (FMLA). Accordingly, the College District will apply and eligible employees must use Parental Leave concurrently with any FMLA leave granted in connection with the birth or placement of a child. [See DECA (LOCAL)]. After the exhaustion of Parental Leave, the balance of FMLA Leave will be compensated through the employee's available, accrued paid leave. Upon the exhaustion of accrued paid leave, any remaining FMLA leave will be unpaid.</u></p>
<u>Intermittent Use</u>	<p><u>The College District shall permit intermittent use of Parental Leave upon request by the employee and a reasonable determination by the employee's supervisor that the intermittent arrangement will not adversely impact the mission or functions of the department or the College District. An employee requesting intermittent Parental Leave must articulate in writing the need for intermittent leave and describe the intermittent use (e.g., provide a schedule of absence or reduced time). If a supervisor cannot approve a request for intermittent use based on the information provided, the employee and the supervisor shall work together to develop, if possible, alternatives to the employee's request. All requests for intermittent Parental Leave shall be considered on a case-by-case basis and determined based on the information and documentation provided by the employee. Intermittent Parental Leave shall be subject to the use requirements provided under this policy.</u></p>
<u>Use of Other Paid Leave</u>	<p><u>An employee's entitlement to or use of another form of College District paid leave, including College District holidays or administrative closures, while on Parental Leave will not extend the Parental Leave entitlement.</u></p>
<u>Employee Notice</u>	<p><u>An eligible employee who intends to request Parental Leave must notify their supervisor and Human Resources of their intention at least 30 days prior to the leave start date, if the need for leave is foreseeable. If the need for Parental Leave is not foreseeable or 30-days notice is not practicable, the employee must give notice as soon as practicable. In all cases, an eligible employee who intends</u></p>

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

	<u>to use Parental Leave should make every attempt to provide the College District with as much notice as is practicable.</u>
<u>Documentation</u>	<u>An eligible employee requesting Parental Leave must complete the required College District forms and provide Human Resources with appropriate documentation to substantiate their request for Parental Leave, including, without limitation documentation that demonstrates that the employee's use of Parental Leave is directly connected to the birth or placement that has occurred. -</u>
<u>Unused Parental Leave</u>	<u>Employees may not carry over unused Parental Leave, nor may unused Parental Leave be transferred to another employee. Any unused or expired Parental Leave shall be forfeited.</u>

POLICY ITEM - FIRST READING NO. 9.1.

Approval of Amendment to Policies Concerning Instruction – Chapter E Local Policies

To better align policies relating to instruction with the College's new organizational structure, and to ensure compliance with the principles of accreditation, as prescribed by the College's accrediting agency, the Chancellor recommends the following amendments to Chapter E local policies.

Effective Date: Upon Board Approval

<u>Local Policy</u>	<u>Explanatory Notes</u>
EA – Academic Year and Calendar	Revisions would clarify the information for inclusion in the academic calendar.
EBA – Distance Education	Revisions would define distance education course(s), provide the various instructional modes for distance education, and address the requirements for a distance education degree or certificate.
EDA – Instructional Materials	Revisions would change reference to “course textbooks” to “course materials.”
EF – Extended Day Programs	Revisions would clarify the provision of College courses during non-traditional hours such as evenings and weekends.
EFA – Curriculum Design	Revisions would add language clarifying the provision of lower and upper division courses and technical/occupational courses.
EFBA – Assoc. Degrees and Certificates	Revisions would add language clarifying the provision of associate degrees and Certificates.
EFCB – Adult Education and Literacy	Revisions would add language to align with new organizational structure.
EFCD – GED Testing Centers	Revisions would align policy with current practice, which does not provide for such reporting.

EFBB – Baccalaureate Degrees	Revisions would add a new policy relating to the offer of baccalaureate degrees.
EGA – Grading and Credit	Revisions would add language to align with the new organizational structure.
EGAA – Credit by Examination	Revisions would clarify the conditions under which students may earn educational credit.
EGAB – Examinations	Revisions would clarify the schedule of final exams that will be published in the College catalog.
EGB – Class Rank and Honors	Revisions would delegate to the Chancellor, the Provost or a designee authority to determine the method for recognizing student academic achievement.
EGC – Graduation	Revisions would add language to align with the new organizational structure.
EH – Guidance Programs and Services	Revisions would clarify the advising services offered by the College.
EJB – Religion in Instruction	Revisions would remove the policy item in its entirety. Content does not align with the policy heading and is inconsistent with current practice.

ACADEMIC YEAR AND CALENDAR

EA
(LOCAL)

Each ~~fall~~academic year, the Chancellor shall approve the College District's academic calendar for the subsequent academic year. The calendar shall provide start, end, certification, withdrawal, and other critical dates for each semester/term. ~~include dates for orientation, registration, holidays, final examinations, and the end of each semester and summer term.~~ As necessary, the Chancellor may amend the academic calendar.

The calendar shall be published on the Dallas College website, in the College District online catalog and in other College District publications as appropriate.

ALTERNATE METHODS OF INSTRUCTION
DISTANCE EDUCATION

EBA
(LOCAL)

The College District shall offer distance education courses and programs in accordance with:

- Applicable law;
- Coordinating Board regulations and guidelines, including the Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically;
- Policies and guidelines of [the institutional accreditor for the College District](#) ~~the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)~~; and
- College District policies and procedures.

The Chancellor [or designee](#) shall ~~develop~~ [promulgate](#) procedures to implement this policy.

Distance Education Course

[A distance education course shall be defined as a course in which more than fifty percent of the instruction occurs when the student and instructor are not in the same physical location. College District Distance Education includes the following courses:](#)

- [1. Fully Distance Courses. Fully-Distance Courses are those courses for which no more than 15 percent of instruction includes mandatory face-to-face sessions.](#)
- [2. Hybrid Courses. Hybrid Courses are those courses for which at least 50 percent, but no more than 85 percent, of the planned instruction occurs when the student and instructor are not in the same place.](#)

Instructional Modes

[The College District may offer Distance Education Courses through a variety of instructional modes, including, but not limited to, a learning management system, the internet, videoconferencing, or other electronic methods that have the capacity to provide the necessary degree of instruction and interaction. Instruction may be synchronous or asynchronous and delivered to a single location or to multiple locations.](#)

Distance Education Degree or Certificate Program

[A distance education degree or certificate program offered by the College District is a program in which a student may complete more than 50 percent of the required credit hours through distance education courses.](#)

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EDA
(LOCAL)

~~Textbook~~ Selection
of Course Materials

The Chancellor or a designee shall establish procedures for adopting, reviewing, and changing course ~~textbooks~~ and other instructional materials. The procedures shall incorporate faculty participation.

**Extended-Day
Programs**

In order to make the education resources of the College District more readily available to the general public, the ~~colleges~~ College District shall offer ~~lower-division~~ college courses, technical/occupational courses, and continuing education ~~(adult education and community service)~~ courses during various hours, including, but not limited to, in the evenings ~~hours and on Saturday~~ and weekends.

CURRICULUM DESIGN
INSTRUCTIONAL PROGRAMS AND COURSES

EFA
(LOCAL)

	<p>The College District is dedicated to meeting the needs of its residents for education beyond the high school level, through <u>its</u> various programs of its colleges. By <u>offering</u> the following programs, the colleges shall seek <u>College District seeks</u> to assist their <u>its</u> students in developing special knowledge and skills and in realizing intellectual, physical, emotional and social maturity.</p>
<p>Lower <u>and Upper</u> Division College Education</p>	<p>The colleges <u>College District</u> shall offer courses that are designed to enable students, including those who enter with scholastic deficiencies, to complete <u>a College District degree program, including the Core Curriculum</u>, the first two years of four-year college work and to enter a four-year institution.</p>
<p>Technical / Occupational Education</p>	<p>The colleges shall <u>College District shall</u> monitor the technical and occupational training needs of the Dallas <u>County</u> area and the communities it <u>they</u> serves, and shall develop and offer courses that are designed to equip students, through <u>its certificates and degree programs</u> one- and two-year credit programs, with the skills and technical knowledge required for successful employment in semi-professional or other occupational fields.</p>

DEGREES AND CERTIFICATES
ASSOCIATE DEGREES AND CERTIFICATES

EFBA
(LOCAL)

**Associate of Arts
and Associate of
Sciences**

The ~~colleges of the~~ College District shall award associate degrees and certificates to students who have completed all general and specific graduation requirements when the students have earned through instruction (not credit by examination) at least 25 percent of the credit hours required for graduation ~~at the college granting the degree.~~

The Associate of Arts and the Associate of Science degrees are designed for a student who wishes to pursue a two-year liberal studies degree, the Core Curriculum, and/or transfer to a four-year institution for the baccalaureate degree. Either degree may be combined with a Coordinating Board-approved field of study curriculum offered by the College District.

A student must complete 60 credit hours; with a minimum grade point average (GPA) of 2.0; earn a grade of "C" or better in English 1301 and a selected college mathematics course; and meet all requirements of the Texas Success Initiative (TSI), including the TSI assessment.

These 60 hours may be earned at any college-campus of the College District and must include the ~~42 hours of the~~ College District's required Core Curriculum components, ~~including 6 hours in Communications; 3 hours in Mathematics; 8 hours in Life and Physical Sciences; 3 hours in Language, Philosophy, and Culture; 3 hours in Creative Arts; 6 hours in American History; 6 hours in Government/Political Science; 3 hours in Social and Behavioral Sciences; 4 hours in the Component Area Option; and 18 hours of specified electives.~~

Courses numbered below 1000 and other noncollege-level courses ~~may~~ not be counted toward degree requirements.

**Associate of Arts in
Teaching**

The Associate of Arts in Teaching degree is designed for students who wish to transfer to a Texas public university that offers baccalaureate degree programs leading to teacher certification. Programs offered under this degree title are based upon the Coordinating Board.

A student must complete 60 credit hours for each degree plan, with a minimum GPA of 2.5 and meet all requirements of the TSI, including the TSI assessment.

A student may earn these hours at any college-campus of the College District, and the hours must include 42 hours of the College District Core Curriculum, including 6 hours in Communications; 3

DEGREES AND CERTIFICATES
ASSOCIATE DEGREES AND CERTIFICATES

EFBA
(LOCAL)

hours in Mathematics; 8 hours in Life and Physical Sciences; 3 hours in Language, Philosophy, and Culture; 3 hours in Creative Arts; 6 hours in American History; 6 hours in Government/Political Science; 3 hours in Social and Behavioral Sciences; 3–4 hours in the Component Area Option; and any additional hours required for the degree.

Courses numbered below 1000 and other noncollege-level courses may not be counted toward degree requirements.

**Transfer —
Servicemen's
Opportunity College**

In the event that a student enrolled ~~with the at a college of the~~ College District under the Servicemen's Opportunity College program is transferred by the military to a place of assignment outside of the College District's service area, the student may nevertheless be awarded a degree from the ~~college of the~~ College District if:

1. The residency requirement has first been met at ~~a college of~~ the College District;
2. The remaining degree requirements are completed at an accredited college outside the College District's service area; and
3. The registrar of ~~such college of~~ the College District has approved such arrangement.

Guarantee

The College District guarantees to ~~the its~~ Associate of Arts and Associate of Science graduates ~~of its colleges~~, and other students who have completed a formal transfer plan at ~~a college of~~ the College District, the transferability of course credits to cooperating Texas colleges and universities. If such courses are rejected by a college or university, a student may take tuition-free alternate courses at ~~any college of~~ the College District, if ~~that is~~ acceptable to the university.

The College District guarantees the job competencies of its graduates ~~of its colleges~~. If an Associate of Applied Science degree or certificate graduate is judged by the graduate's employer to be lacking in technical job skills identified as exit competencies for the graduate's specific degree or certificate program, the graduate will be provided up to nine tuition-free credit hours of additional skill training by ~~a college of~~ the College District.

SPECIAL PROGRAMS
ADULT EDUCATION AND LITERACY

EFCB
(LOCAL)

In recognition of the principle that true education is a lifelong experience, the College District offers the following programs:

Adult Education |

1. ~~The colleges shall offer credit~~Credit and noncredit courses designed to fill gaps in a person's schooling and to enable the employed person to enhance skills or to cross-train for other occupational fields.

Community Service |

2. ~~The colleges shall offer courses~~Courses designed to prepare students "for living," in contrast to "making a living"—i.e., courses intended to prepare for responsible citizenship, to increase competence in communication, to improve understanding of his or her cultural heritage and physical and biological environment to aid in achieving a balanced personal and social adjustment, and to provide an opportunity for life enrichment. Vocational enrichment courses shall also be offered.

SPECIAL PROGRAMS
HIGH SCHOOL EQUIVALENCY TESTING CENTERS

EFCD
(LOCAL)

	<p>An official high school equivalency testing center shall be located at one or more College District facilities designated by the Board.</p>
Procedures	<p>The Chancellor or designee shall develop written procedures concerning the operation of the center and administration of the test. The procedures shall:</p> <ol style="list-style-type: none">1. Address the selection, requisition, and storage of test materials;2. Address the provision of a suitable place for administering the test;3. Address test security;4. Include a written emergency plan; and5. Address other operational matters as appropriate.
Testing Information	<p>The Chancellor or designee shall publish information about the available testing opportunities on the College District's website and in appropriate College District publications.</p>
Fees	<p>If permitted by the Texas Education Agency (TEA) and the test provider, the Board may approve a fee for the administration of a test.</p>
Annual Report	<p>The Chancellor or designee shall report to the Board annually concerning the center, including the number of tests administered and the funds received for administering the test.</p>

DEGREES AND CERTIFICATES: BACCALAUREATE DEGREES

EFBB
(LOCAL)

The College District shall offer Baccalaureate degrees as approved by the Texas Higher Education Coordinating Board and authorized by law.

ADOPTED:

1 of 1

Appeals

The College District shall permit students to appeal ~~chief student affairs officer at each campus is responsible for establishing procedures whereby students may appeal~~ any of the standards, including early warning, probation one, two, and three, suspension, academic dismissal, and indefinite academic dismissal, in accordance with procedures established by the Vice Chancellor of Student Success or a designee. An appeal must be in writing and must include any extenuating circumstances having a bearing on academic performance. The appeal must also address how the student plans to address future academic performance. The college may limit the student's coursework and total number of credit hours and may require the student to enroll in specific coursework.

Other Colleges

A student on suspension or academic dismissal from another institution is ineligible for admission to the College District unless the student has met the academic standards of the College District.

Academic Honors

Academic honors are designated as follows:

1. "~~President's~~ Chancellor's honor roll": A full-time student who completes at least 12 hours of credit in the fall, spring, or summer semester, earns a college-level grade point average (GPA(2)) [see Method of Calculation] of 3.8–4.0 for the semester, and is in good standing shall be listed on the Chancellor's ~~president's~~ honor roll.
2. "~~Vice president's~~ Provost's honor roll": A full-time student who completes at least 12 hours of credit in the fall, spring, or summer semester, earns a college-level GPA(2) of 3.5–3.79 for the semester, and is in good standing shall be listed on the Provost's ~~vice president's~~ honor roll.
3. "Academic recognition list": A part-time student who completes 6 to 11 credit hours in the fall, spring, or summer semester, earns a college-level GPA(2) of 3.5 or higher for the semester, and is in good standing shall be listed on the academic recognition list.

Prior Learning

The College District is committed to serve students and the community in the most effective manner possible while maintaining high standards of education. Students learn in a variety of ways and through a multitude of experiences; therefore, the College District shall assess these learning activities and grant equivalent college credit. The following policies apply:

ACADEMIC ACHIEVEMENT
GRADING AND CREDIT

EGA
(LOCAL)

1. Credit may be granted for any course that is approved by the Coordinating Board.
2. Credit shall be awarded for prior learning in accordance with principles of good educational practice and federal, state, and regional accreditation standards. To be eligible to receive a prior learning credit, the student receiving the award of prior learning credit must be enrolled ~~in~~ with ~~one of the campuses of~~ the College District.
3. The number of equivalent credits that are awarded may not exceed 75 percent of the total number of credits required for the student's specific certificate or degree objective. No graduation, residency, degree, or program requirements shall be waived as a result of credits earned as provided by this policy.
4. A student who is currently enrolled in the College District may apply for prior learning credit.
5. The "CR" grade is awarded for prior learning coursework accepted for credit.
6. Career and Technical Education (CTE) high school graduates must enroll in a degree or certificate program at the College District to receive college credit for high school CTE courses.

GRADING AND CREDIT
CREDIT BY EXAMINATION

EGAA
(LOCAL)

Current and incoming students may earn credit for relevant education, work, or other life experience. Qualified students may earn credit by performing satisfactorily on certain national tests and Advanced Placement (AP) exams, ~~or by~~ providing required documentation and/or ~~completing assessments~~ ~~tests~~ developed and administered by the College District.

The Chancellor or designee shall ~~develop~~ promulgate procedures to implement this policy. The requirements shall be published in the College District catalog and other relevant publications as determined by the administration.

The Chancellor or designee shall develop a schedule of semester final exams to occur during each final exam period ~~designated by the Board on the~~ included in the academic calendar. The final exam schedule shall be published in the College District online catalog.

ACADEMIC ACHIEVEMENT
CLASS RANK AND HONORS

EGB
(LOCAL)

The Board ~~shall~~ delegates to the Chancellor, the Provost, or their designee, the authority to determine the method by which academic honors are bestowed on College District students. These provisions shall be published in the College District online catalog.
[For grade calculations and the awarding of credit, see EGA]

ACADEMIC ACHIEVEMENT
GRADUATION

EGC
(LOCAL)

The Board shall establish graduation requirements in a manner consistent with applicable law. The College District catalog shall address the degrees and certificates, the semester credit hours or continuing education units, and other requirements that must be satisfied to obtain each degree or certificate awarded by the College District.

To be eligible for graduation, a student should submit an application in accordance with procedures established by the Chancellor and published in the College District [online](#) catalog. Notwithstanding the foregoing, ~~each college~~ [the College District](#) may graduate current and former students who have met graduation requirements with or without student consent.

GUIDANCE PROGRAMS AND SERVICES

EH
(LOCAL)

The ~~colleges~~ College District shall provide career ~~-vocational, and~~ educational advising, success coaching, and personal counseling services directed toward individual efficiency, realistic self-appraisal, identification of aptitudes and interests, and self-realization.

MISCELLANEOUS INSTRUCTIONAL POLICIES
RELIGION IN INSTRUCTION

EJB
(LOCAL)

~~Graduating students are expected to attend the annual spring commencement exercises. Procedures shall be established at each college to ensure that each student secures appropriate academic regalia for the commencement exercises. Requests to graduate in absentia shall be reviewed and acted on by the vice president of student development or equivalent position.~~

COMMITTEE REPORT NO. 10.1.a.

Chancellor Performance Review Committee Notes for December 6, 2022

A Chancellor Performance Review meeting of the Board of Trustees of Dallas College was held December 6, 2022 beginning at 11:40 a.m. at the administrative building and was broadcast on the Cisco Webex platform via the streaming link: <https://dccc.new.swagit.com/events/14953>. The meeting was convened by Committee Chair Phil Ritter.

Board Members and Officers Present

- Mr. Cliff Boyd
- Ms. Monica Lira Bravo
- Ms. Charletta Compton
- * Ms. Diana Flores
- Dr. Catalina E. Garcia
- Dr. Justin Lonon (secretary and chancellor)
- * Mr. Paul Mayer
- * Mr. Phil Ritter (committee chair)

* *Denotes a committee member*

Members Absent

None.

1. **Roll Call - Announcement of a Quorum** confirmed by Committee Chair Ritter.

2. **Certification of Notice Posted for the meeting**

Chancellor Lonon confirmed that the meeting was posted in accordance with section 551.054 of the Texas Government Code.

3. **Citizens Desiring to Address the Board**

None.

4. **Committee Presentation**

1. 2022-2023 Chancellor Performance Review
Presenters: Justin Lonon, Trustee Phil Ritter

Trustee Ritter explained the importance of sharing the process of how Dr. Lonon will be awarded compensation and how he will be evaluated based upon his performance. He stated that the public session would

cover the process that has taken place to date. As personnel matters are always discussed in closed session, the objective addressed the application of the process as well as changes that needed to be made to the process.

Trustee Ritter thanked the committee members for their participation in the process as well as Trustee Bravo for her work on the chancellor's contract.

Trustee Ritter reminded the Board of the discussion earlier in the year to structure Dr. Lonon's contract differently by offering a competitive market salary and to place a significant piece of his compensation on performance and to award based on achievement of certain goals and metrics.

Dr. Lonon added that Chancellor Performance Reviews have not been previously handled this way and that it is beneficial to have this discussion in this forum. He also stated that they would discuss four specific areas that impact the organization, using KPIs and metrics to measure the health of Dallas College and would therefore cascade down to the rest of the college.

Trustee Ritter discussed the benchmarking process and the approach to data-driven performance evaluations. He also acknowledged the unique position that the College was in with the integration of seven campuses into one and the redesign of the ERP. While data was not yet available, in the coming years, the goal will be to track longitudinal data to measure progress. He also spoke of the employee engagement survey and using the information as a baseline to measure progress.

Trustee Ritter reviewed the evaluation timeline created by the committee and explained that the four areas in which the Chancellor will be evaluated are based upon the information gathered from the timeline.

He also stated that the goal for the meeting was to finalize and meet consensus on the 2023-2024 metrics to decide on an award of \$70,000 in performance-based compensation that is available during the budget cycle.

Trustee Ritter informed attendees that in the Spring of 2023, the KPIs will be defined for the next performance cycle, which will be different. He also stated that in April the Chancellor will present his evaluation of this cycle's performance. To accompany this report, the committee will launch a survey to gain insight into the Chancellor's performance. In

May, the Board will meet with the Chancellor to discuss results and set goals for the coming year. In June, they will review the metrics and make a final decision on the performance award.

Trustee Ritter listed the four areas proposed to the Board as metrics for the Chancellor's review. They are enrollment recovery, staff engagement and leadership, student persistence, and strategic initiatives and innovation. He discussed the weights for each of the areas and the reasons for the weights.

Dr. Lonon summarized each of the areas, noting stretch goals as well as the strategies to reach these goals. He noted that there were key areas missing key leadership and filling these roles would be instrumental in meeting goals. He also discussed the efforts that impact student persistence. As a new organization, he stated that we wanted to be as innovative as possible.

Trustee Compton asked for clarification on the student persistence timeline.

Dr. Lonon explained that the comparison is made from Fall 2022 to Spring 2023 and then from Spring 2023 to Fall 2023.

Trustee Boyd inquired about the increase in percentages and the jump from one to five percent.

Dr. Lonon stated that this functions as a stretch goal with 12 months allotted to accomplish the goal rather than from semester to semester. It also allows for time to evaluate processes and success. Additional conversation ensued regarding stretch goals. Dr. Lonon's desire is that we push ourselves as an institution to achieve these goals.

Trustee Mayer thanked Trustee Ritter for his leadership during this process. He also commended the leadership of Dr. Lonon and his willingness to take risks.

Trustee Flores requested that Dr. Lonon share the employee engagement survey results as well as the Action '22 strategy.

Dr. Lonon stated that the survey recently closed and that results would be shared once they are available in Spring 2023. He would also share the Action '22 strategy.

Additional conversation ensued regarding the survey and the upcoming Board retreat.

5. Items for Review

1. Committee Notes

- a. Chancellor Performance Review Committee Notes for November 15, 2022

No comments or changes were made.

6. Executive Session

The board adjourned to executive session at 12:20 p.m. and returned from executive session at 2:17p.m.

7. Adjournment

The meeting adjourned at 2:17 p.m.

Captioned video and transcripts for Dallas College Board Meetings are available at our website, www.dallascollege.edu/boardmeetingslive, under the Archived Videos section.

COMMITTEE REPORT NO. 10.1.b.

Education Workforce Committee Notes for March 7, 2023

The Education Workforce Committee Meeting of the Board of Trustees of Dallas College was held Tuesday, March 7, 2023 , beginning at 9:04 a.m. at the administrative office in room 036 and was broadcasted via the streaming link <https://dccc.new.swagit.com/events/16304>. This meeting was convened by Committee Chair Paul Mayer.

Board Members and Officers Present

- Mr. Cliff Boyd
- Mrs. Monica Lira Bravo
- Ms. Charletta Rogers Compton
- Ms. Diana Flores
- * Dr. Catalina E. Garcia (arrived at 9:26 a.m.)
- Dr. Justin H. Lonon (secretary and chancellor)
- * Mr. Paul Mayer (committee chair)
- * Mr. Philip J. Ritter

- * *Denotes a committee member*

Members absent

Monica Lira Bravo
Charletta Rogers Compton

1. Roll Call - Announcement of a Quorum confirmed by Committee Chair Mayer.

2. Certification of Notice Posted for the Meeting

Confirmed by the Chancellor in accordance with section 551.054 of the Texas Government Code.

3. Citizens Desiring to Address the Board

None.

4. Committee Presentations

4.1. Spring 2023 Enrollment Report

Presenters: Beatriz Joseph, Marisa Pierce (Absent)

Dr. Joseph began her presentation with an explanation of the Enrollment Management organizational chart. This area is divided into recruitment, which employs 77 budgeted positions, admissions, and testing with 117 positions, and financial aid with 68 positions. The budget for Enrollment management is \$1.2 million. Their strategic priority is enrollment recovery.

Dr. Joseph shared national enrollment from Spring 2022 according to National Student Clearinghouse. There was an enrollment loss of 7.8% nationally, 6% in Texas, and 4.7% at Dallas College.

Trustees and Dr. Joseph spoke about trending enrollment loss with respect to Dallas College and efforts and opportunity.

Trustee Flores asked if there is an enrollment management plan that can be shared.

Dr. Joseph stated that the enrollment management plan and strategy was currently in phase one. This phase one approach was for Summer/next Fall.

Trustee Flores requested that when the plan is completed that it be presented before the Board. Chancellor Lonon provided some additional context regarding the strategic planning for enrollment. There was also discussion around the possibility of case management within enrollment management and resources for students to meet the various needs and a timeline for more information.

Dr. Joseph presented progression to target enrollment for credit and continuing education, which is a snapshot as of February 2023. For credit target enrollment: 94% of the target was met. For continuing education: 74.9% of total unduplicated headcount for semester target was met. She

explained that there were still opportunities for meeting goals. She also explained enrollment by types: FTIC (first time in college), returning, transfer-in, transient, DC/ECHS (dual credit/early college high school), continuing education.

Trustee Boyd questioned dual credit population potential.

Dr. Tiffany Kirksey answered that the focus is on retention. There was no expectation of a lot of new programming. Trustee Boyd expressed opinions about focusing on attracting dual credit students, missing opportunities for saving costs and getting degreed students.

Chancellor Lonon added context for dual credit programs and their growth. Dr. Kirksey added context for focus on retention.

Trustee Ritter asked what percentage of Dallas County's population were 9th to 12th graders in comparison to the 23,000 students Dallas College currently serves.

Dr. Kirksey stated that she would provide those numbers at a later date.

Dr. Joseph presented demographics of student population based on race and gender as of February 21, 2023, for Spring 2022 and Spring 2023. She noted decrease in male/female populations and noted the Male Achievement Program to be discussed later during the day. She also noted an increase in Hispanic student enrollment.

Dr. Joseph presented a map of zip codes with largest/smallest enrollment, with map. Trustee Flores noted changes in 75211 from COVID to current, noting the increased efforts. There was discussion around other zip code locations in relation to Dallas College campus locations, and populations density.

Dr. Joseph presented highlights, including an increase in international student enrollment, as well as an increase in full-time students, as these

students who complete at higher rates are quicker than students who attend part time. There were increases in persistence for students living in poverty. She credited the support provided to these students for the increase.

Trustee Flores asked about the percentage of full-time students currently enrolled.

Dr. Joseph noted that it is about 20% full-time but can confirm at the end of the Spring term. There was some discussion about percentages, state reporting and statistical significance.

Dr. Joseph discussed enrollment recovery efforts “key programming.” There was focus on Spring 2023 to include strategies, tactics, and outcomes. The strategy of success coaches visiting classrooms yielded 166 visits, including an outcome of 2,086 students reached, 1,067 students re-enrolled. At the end of Spring term, final figures will be available.

The strategy of second chance programming, which focused on how many completers and projected completers, was discussed. This strategy provides additional support, and they have a marketing campaign to target populations. To date they have reached over 64,000 students.

The Women Empathy campaign focuses on women lost over the fall. Dr. Cruz’s team contacted 2,526 women and 430 (17%) re-enrolled. This campaign is set to continue and not a one-time instance.

They have also run campaigns to avoid drops for lack of payment, with 670 students contacts and 626 making payment arrangements.

The Basic Needs team reached out and found that 2,395 were in need of some type of support. Dr. Cruz’s team reached out to assist with the needed support.

Lastly, she discussed the strategy of the rapid response team for workforce and continuing education, put together with Dr. Floyd and Dr. Wilkins, with results at the end of the term.

Trustee Garcia questioned how transient population would maintain repayment. Dr. Joseph discussed aid and support. Trustee Garcia discussed the possibility of The Foundation aiding these efforts and requested the amount an average student owes, citing another institution for comparison.

Dr. Wilkins provided additional information regarding government assistance and emergency aid to payoff balances, with these programs set to end in June. Dallas College paid off balanced to remove this barrier. Dr. Wilkins assured money owed was not a large hindrance for certain students. Dr. Wilkins also discussed that the donors to The Foundation have stipulations for use.

Trustee Mayer thanked Dr. Joseph for her work and her presentation.

4.2. eLearning Contributions to Enrollment Recovery & Student Persistence Presenters: Terry DiPaolo, Shawnda Floyd

Dr. Floyd introduced Dr. Di Paolo. He explained that the presentation was an overview of some of the ways in which online learning contributed to enrollment, recovery, and student persistence. He provided operational context, e-learning is situated within academics and has four priorities. Priorities focus on student completion and advocacy of a high-quality digital learning experience. E-learning works with other areas supporting their curriculum activity and other operational activity as it relates to digital learning.

Dr. Di Paolo presented the enrollment of three categories only face-to-face, only online, and the combination of face-to-face and online.

Trustee Ritter asked a question regarding the second slide and how we could project these percentages in terms of facilities and other needs. Predicting that Dallas College would not be completely online.

Dr. Floyd replied that classes would not be completely online because some labs or skills cannot be translated to online learning. Additional information would be discussed in later slides.

Trustee Ritter asked about comparative persistence of student online versus face-to-face. While numbers would not be presented at this time Dr. Floyd believed it was dependent on student, discipline, and other factors.

Dr. Di Paolo continued to discuss the increase in online learning and offerings. He also discussed e-learning contributions to college priorities of enrollment recovery where they address declining enrollment, and student persistence, which focuses on retaining students and completing credentials.

He explained contributions to enrollment recovery with the department's goal to expand online programs and how we have a clearer picture of credentials fully offered online, which is about 20 percent. Looking forward to 2030 when they project growing to 60 percent of proportion of credentials offered online, approximately 300 credentials for CE and credit. Focus for future growth with small business courses, computing and IT, education, and managing people and projects. Dallas College cannot offer all credentials fully online due to specialist equipment or techniques and in some instances, students must demonstrate mastery in a specialist environment or setting. He discussed new programs that were in the development stages, and how they worked to target what students want to learn and industries in high demand.

Dr. Di Paolo presented supporting expansion through standards, increasing standards for online teaching. He discussed online teaching framework and nine standards for quality design and effective online teaching, and federal requirements regarding student-faculty interactions. He also made the distinction between online, business, and correspondence education

Dr. DiPaolo explained persistence and how it was previously thought of as a student success metric and now it is a college-wide concern as Dallas College, and how Brightspace, learning management system, and how it has served and contributed the student experience and persistence.

Some discussion ensued on the difference between correspondence education and online education.

Trustee Ritter asked if we were competitive enough with e-Learning.

Dr. Di Paolo noted that universities were focusing growth on their graduate programs. Dallas College was looking at local needs to stay competitive and research shows increasing the number of online credentials is critical to be competitive.

Chancellor, Trustees, Dr. Floyd, Dr Di Paolo discussed a revenue model, based on finance committee recommendations to leveraging investments. Innovation being done in enhanced monitoring support for students is important, and LMIC data. There was also discussion focused on tuition for e-learning and being intentional.

5. Items for Review

5.1. Committee Notes

- a. Education Workforce Committee Notes for February 9, 2023
No changes or comments were made.

6. Executive Session

None.

7. Adjournment

The meeting adjourned at 10:23 a.m.

COMMITTEE REPORT NO. 10.1.c.

Finance Committee Notes for March 7, 2023

The Finance Committee Meeting of the Board of Trustees of Dallas College was held Tuesday, March 7, 2023 , beginning at 1:49 p.m. at the administrative office in room 036 and was broadcasted via the streaming link <https://dcccnew.swagit.com/events/15956>. This meeting was convened by Committee Chair Cliff Boyd.

Board Members and Officers Present

- * Mr. Cliff Boyd (committee chair)
- * Mrs. Monica Lira Bravo (chair)
Ms. Charletta Rogers Compton
Ms. Diana Flores
- * Dr. Catalina E. Garcia
Dr. Justin H. Lonon (secretary and chancellor)
Mr. Paul Mayer
Mr. Philip J. Ritter (vice chair)

- * *Denotes a committee member*

Members absent

None.

1. Roll Call - Announcement of a Quorum confirmed by Committee Chair Boyd.

2. Certification of Notice Posted for the Meeting confirmed by Chancellor Lonon.

3. Citizens Desiring to Address the Board

None.

4. Committee Presentations

- 4.1. Reimagining Dallas College: Phase 2 Scope of Services -
Page/HRA Scope of Work Review
Presenters: John Robertson, Lenora Reece, Brad Williams

John Robertson, Lenora Reece, and Brad Williams presented an update on the

Phase 2 Scope of Services – Page/HRA Scope of Work Review.

Over the past five years, the College has developed an education plan, collegewide master plans, and community integration plans. In 2021, Page Southerland Page/HRA was selected to provide strategic real estate and facility planning in two phases:

- Phase 1 – Develop decision-making framework, preliminary facilities evaluation, and innovation strategy and review of Request For Information (RFI). Phase 1 has been completed.
- Phase 2 – Downtown strategy and high-level planning support, realign scopes collegewide, and long-term planning services.

Phase 2 scope has been realigned to streamline work. The focus of Phase 2 is the downtown real estate strategy and developing a land use policy. Phase 2 will also include innovation planning and implementation beginning with downtown then collegewide. The innovation planning will define the College's vision and space needs. Additionally, Phase 2 includes long-term strategic real estate and facilities planning. Phase 2 work begins this fiscal year and continuing through fiscal year 2025.

Trustee Flores requested the decision-making framework information. Mr. Robertson said he would provide that information to the Board.

Trustee Flores also requested more information about RFIs, RFQs, and RFPs.

Trustee Compton voiced concerns about outside legal assistance possibly influencing College decisions. Trustee Compton also asked for staff to create a minority business plan to guide participation and opportunities.

4.2. Workday Implementation Progress

Presenter: Jim Parker

Jim Parker presented an update on the Workday Implementation. Finance and Human Resources systems went live in February. Positive changes with Workday included eliminating paper processes and providing data transparency. Supervisory organizational charts were available within the system, defining reporting structure and roles, and allowing for changes to be made quickly. Timecards were tracked as they were entered, changed, and approved.

IT was providing a hypercare approach to support staff through the Workday

transition. Staff with expertise, knowledge and experience offered additional consulting and support to guide employees. Regular Townhalls and Office Hour sessions were held to address hot topics and questions.

Trustee Flores commended the team for their hard work, especially with payroll processing.

Trustee Compton asked if Workday protects against fraudulent transactions.

Mr. Parker responded that everything is tracked in the system based on usernames. There are business rules in the system that have set limitations and/or require two-party involvement for changes.

4.3. Legislative Update

Presenter: Justin Lonon and Debbi Richards

Chancellor Lonon explained The Community College Finance Commission recommendations have now become House Bill 8 and was submitted for consideration to the Texas Legislature. The low bill number indicates that it is considered a priority by legislative leadership.

He described how House Bill 8 focuses on creating a community college finance model that distributes funds based on measurable outcomes aligned with regional and state workforce needs and state goals for *Building a Talent Strong Texas*. House Bill 8 would ensure that community colleges across Texas can access foundational levels of funding through state-funded guaranteed yield for colleges with low taxable valuations. House Bill 8 would also ensure that students would not be negatively impacted by the transition to the new funding model.

House Bill 8 would increase funding for Texas Educational Opportunity Grants (TEOG), provide financial aid for dual credit tuition and fees for economically disadvantaged students, and expand partnerships for paid work-based learning, such as apprenticeships and internships. House Bill 8 would also provide one-time seed grants for programs in high-demand fields and support shared services to strengthen inter-institutional partnerships. The Community College Finance Commission recommendations, now House Bill 8, was included in the Dallas College Legislative Priorities as was the request for continued support for Small Business Development Centers and to maintain local control for elected officials who govern community colleges to act in the best interest of those they serve.

The legislative budgetary impact of House Bill 8 would be \$650 million. If the bill does not pass, Dallas College faces an estimated budgetary impact decrease of \$2 million.

Community College Day was held recently at the Capitol. Dallas College students and trustees traveled to Austin to advocate for community colleges. Dallas Regional Chamber members also traveled to Austin and spoke about the importance of community colleges and House Bill 8.

Trustee Flores asked for an example of shared services and stronger inter-institutional partnerships.

Chancellor Lonon gave an example of partnering with smaller community colleges and providing our expertise and assistance with transition to a new ERP system.

5. Items for Review

5.1. Committee Notes

- a. Finance Committee Notes for March 7, 2023
No comments or edits were made.

7. Executive Session

Executive Session was not required.

8. Adjournment

The meeting adjourned at 3:22 p.m.



2019 DALLAS COLLEGE BOND PROGRAM MONTHLY STATUS REPORT

(Information through February 28, 2023) **March 2023**

Program Description

The Bond Team is providing Program Management Services inclusive of planning, design coordination, budget and cost control, program scheduling, construction and oversight for Dallas College’s 2019 Bond Capital Improvement Program. Phase 1 of the 2019 Bond Capital Improvement Program includes ten major projects on six campuses.

Bond Program Summary – Scope of Work

Phase 1 2019 Bond Program Projects	Original Bond Funds	Other Funds	Revised Bond Funds
Brookhaven Campus – Early College Center & Campus Renovation Building W & J-122	\$ 31,100,000	\$ 110,043	\$ 31,210,043
Cedar Valley Campus – Commercial HVAC Program Renovation	\$ 4,200,000	\$ (1,218,850)	\$ 2,981,150
Cedar Valley Campus – Early College Center & Academic Building	\$ 25,700,000	\$ 3,651,357	\$ 29,351,357
Cedar Valley Campus – One Stop Shop Renovation	\$ 6,000,000	\$ 361,500	\$ 6,361,500
Eastfield Campus – Student Success Center & Academic Building	\$ 62,400,000	\$ (2,527,292)	\$ 59,872,708
El Centro West – Renovation for Early College Center Student Space	\$ 3,872,800	\$ 1,678,431	\$ 5,551,231
Mountain View Campus – Early College Center Building	\$ 24,300,000	\$ 4,997,851	\$ 29,297,851
Mountain View Campus – Nursing & Allied Health Building	\$ 20,600,000	\$ 7,976,712	\$ 28,576,712
Mountain View Campus – Welcome Center (prototype)	\$ 6,000,000	\$ 13,957,700	\$ 19,957,700
Richland College – Early College Center & School of Business	\$ 52,900,000	\$ (1,425,393)	\$ 51,474,607
2019 Bond Capital Improvement Program Total	\$ 237,072,800	\$ 27,562,058	\$ 264,634,858

Budget Changes

Dallas College supplemented funds for El Centro West – Renovation for ECC Student Space has been utilized. Additionally, Dallas College increased the Bond budget as a result of escalation, added scope for unanticipated utility work and enhanced programming.

Program Status

The Bond Team continues to make progress on the five projects in construction, Richland Campus Early College Center and School of Business, Eastfield Campus Student Success Center and Academic Building, Brookhaven Campus Early College Center and Campus Renovations and Cedar Valley Early College Center and Academic Building and Cedar Valley One Stop Shop Renovation. The Team is working with the City of Dallas for Building Permits on three projects, Mountain Valley Early College Campus (MV-ECC), Mountain View Welcome Center(MV-WC) and Mountain View Nursing and Allied Health Building(MV-NAHB). The Team has issued three limited Notices to Proceed to start the procurement and submittal process for MV-ECC, MV-NAHB and MV-WC, all of which have executed GMPs. The Bond Team is working with CMAR’s for early procurement of IT Active Equipment and continues to work to meet and exceed Dallas College’s expectations.

The projects listed below are CMAR projects.

- 1) Brookhaven Campus – Early College Center & Campus Renovation Building W & J-122

2) Cedar Valley Campus – Early College Center & Academic Building

3) Eastfield Campus – Student Success Center & Academic Building

4) Mountain View Campus – Early College Center Building
- 5) Mountain View Campus – Nursing & Allied Health Building

6) Mountain View Campus – Welcome Center

7) Richland College – Early College Center & School of Business

The following projects have received substantial completion and are closed out.

- 8) El Centro West – Renovation for Early College Center Student Space
- 9) Cedar Valley Campus – Commercial HVAC Program Renovation

The project listed below was a CSP and has started construction.

- 10) Cedar Valley Campus – One Stop Shop Renovation

Schedule

Q3 2024 is the anticipated construction completion date for Phase 1 2019 Bond Capital Improvement Program. Closeout completion is anticipated to be in Q3 of 2024.

DALLAS COLLEGE 2019 BOND PROGRAM - PHASE 1

Month of: March 2023

- Project Name
- ☐ BHC - ECC/ECE Expansion
 - ☐ CVC - Commercial HVAC Program Renovation
 - ☐ CVC - ECC & Academic Building
 - ☐ CVC - One Stop Shop Renovation
 - ☐ D-369 SEP
 - ☐ ECC West - Renovation for ECC Student Space
 - ☐ EFC - Student Success Center & Academic Bui...
 - ☐ MVC ECC - Early College Center
 - ☐ MVC NAH - Nursing & Allied Health Bldg
 - ☐ MVC WC - Welcome Center
 - ☐ RLC - ECC & School of Business

Project Type / Phase	# of Projects				
	Complete	Construction	Planning	Procurement	Total
New		4	1	3	8
Renovation	2	1			3
Total	2	5	1	3	11

\$264.6M

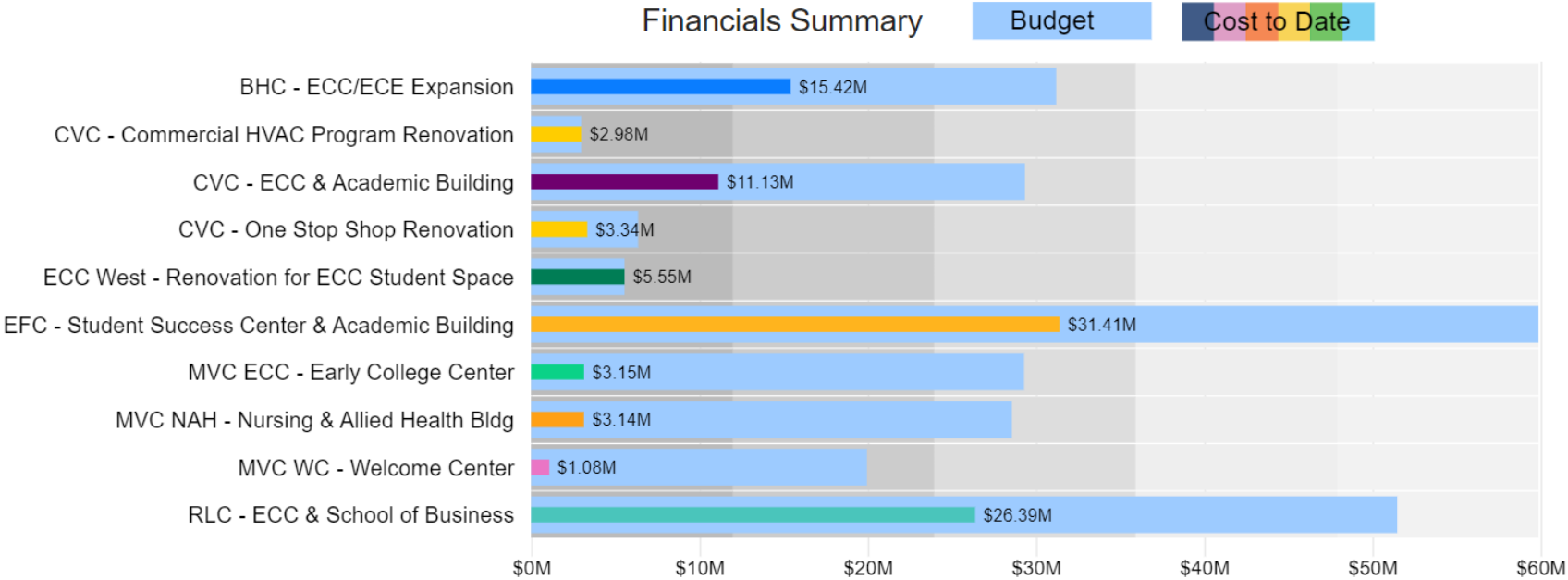
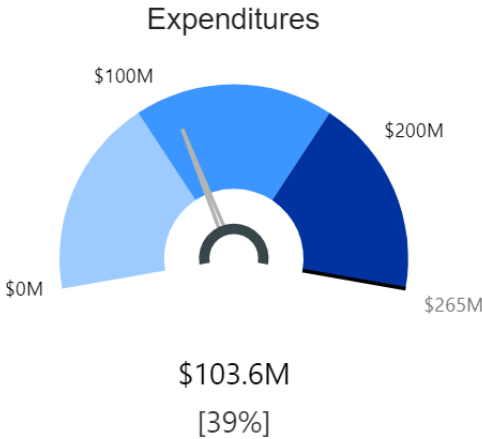
Current Budget

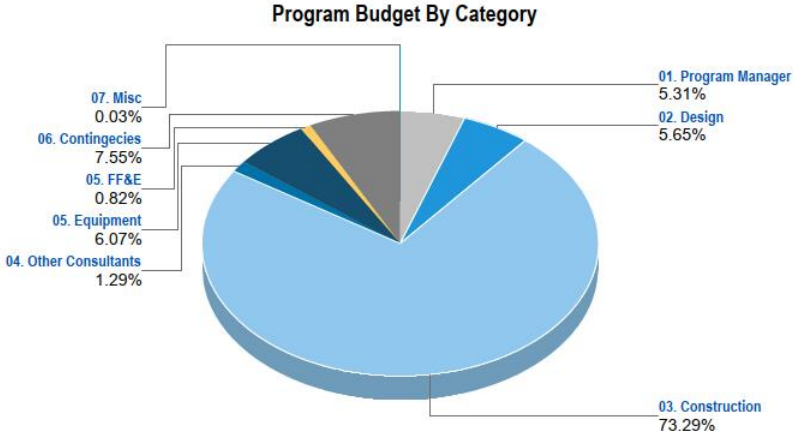
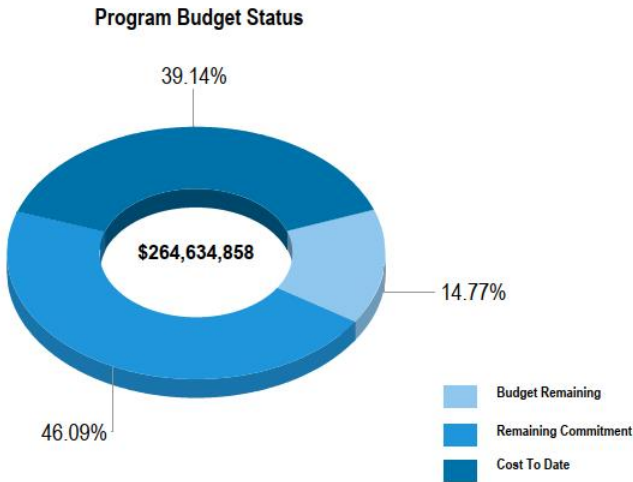
\$225.5M

Current Commitments

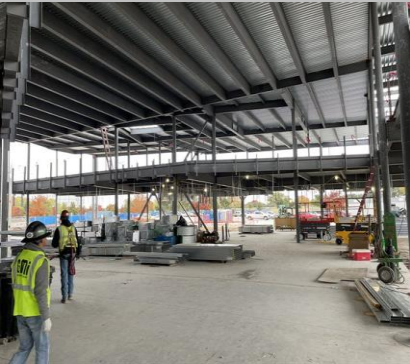
\$103.6M

Expenditures





Description	BUDGET			COST COMMITMENTS						EXPENDITURES	
	A	B	C=A+B	D	E	F	G	H=F+G	I=C-H	J	K=J/C
	Original Budget	Budget Changes	Current Budget	Commit'd Costs	Approved Changes	Total Committed	Pending Changes	Anticipated Costs	Anticipated Over/Under	Cost To Date	% Expended
BHC - ECC/ECE Expansion	\$ 31,100,000	\$ 110,043	\$ 31,210,043	\$ 26,291,264	\$ 1,164,306	\$ 27,455,570	\$ 5,651	\$ 27,461,221	\$ 3,748,822	\$ 15,418,205	49.40%
CVC - Commercial HVAC Program Renovation	\$ 4,200,000	\$(1,218,850)	\$ 2,981,150	\$ 2,969,557	\$ 11,593	\$ 2,981,150	\$ 0	\$ 2,981,150	\$ 0	\$ 2,981,150	100.00%
CVC - ECC & Academic Building	\$ 25,700,000	\$ 3,651,357	\$ 29,351,357	\$ 26,009,231	\$ 663,326	\$ 26,672,557	\$ 0	\$ 26,672,557	\$ 2,678,800	\$ 11,130,646	37.92%
CVC - One Stop Shop Renovation	\$ 6,000,000	\$ 361,500	\$ 6,361,500	\$ 4,234,868	\$ 1,161,058	\$ 5,395,925	\$ 0	\$ 5,395,925	\$ 965,575	\$ 3,335,013	52.42%
ECC West - Renovation for ECC Student Space	\$ 3,872,800	\$ 1,678,431	\$ 5,551,231	\$ 5,078,681	\$ 472,550	\$ 5,551,231	\$ 0	\$ 5,551,231	\$ 0	\$ 5,551,230	100.00%
EFC - Student Success Center & Academic Building	\$ 62,400,000	\$(2,527,292)	\$ 59,872,708	\$ 50,569,114	\$ 2,382,236	\$ 52,951,350	\$ 0	\$ 52,951,350	\$ 6,921,358	\$ 31,406,703	52.46%
MVC ECC - Early College Center	\$ 24,300,000	\$ 4,997,851	\$ 29,297,851	\$ 24,186,702	\$ 906,239	\$ 25,092,941	\$ 415,060	\$ 25,508,001	\$ 3,789,850	\$ 3,148,315	10.75%
MVC NAH - Nursing & Allied Health Bldg	\$ 20,600,000	\$ 7,976,712	\$ 28,576,712	\$ 20,844,842	\$ 585,844	\$ 21,430,686	\$ 255,862	\$ 21,686,548	\$ 6,890,164	\$ 3,140,889	10.99%
MVC WC - Welcome Center	\$ 6,000,000	\$ 13,957,700	\$ 19,957,700	\$ 14,521,182	\$ 801,726	\$ 15,322,908	\$ 0	\$ 15,322,908	\$ 4,634,792	\$ 1,076,985	5.40%
RLC - ECC & School of Business	\$ 52,900,000	\$(1,425,393)	\$ 51,474,607	\$ 41,967,977	\$ 717,769	\$ 42,685,746	\$ 0	\$ 42,685,746	\$ 8,788,861	\$ 26,389,839	51.27%
Grand Totals:	\$ 237,072,800	\$ 27,562,058	\$ 264,634,858	\$ 216,673,416	\$ 8,866,647	\$ 225,540,063	\$ 676,573	\$ 226,216,636	\$ 38,418,222	\$ 103,578,974	39.14%



M/WBE Contracts	
Total M/WBE Contract Dollars Awarded	\$ 71,751,878
Total M/WBE Contracts Awarded Percentage	39.04%
Total Number of Contracts (Prime/Subconsultant/Subcontractor)	335

M/WBE Payments through February, 2023	
Total Dollars Paid to M/WBE Firms	\$ 30,884,619
Total Percentage Paid to M/WBE Firms	38.21%

Categories	Prime Contracts Awarded	M/WBE Contracts Awarded	M/WBE Contract % Achieved	M/WBE Primes 2nd Tier Subconsultants Subcontractors Contracts	Total Contracts Including Subcontractors	M/WBE Contracts
Program Management	\$ 10,857,953	\$ 4,048,465	37.29%	N/A	7	5
Architectural & Engineering	\$ 15,526,194	\$ 8,695,667	56.01%	\$ 1,006,192	72	50
General Contracting	\$ 157,401,303	\$ 59,007,746	37.49%	\$ 2,441,260	93	23
Non M/WBE Subs					163	
TOTAL	\$ 183,785,450	\$ 71,751,878	39.04%	\$ 3,447,452	335	78

Categories	Payments to Primes	Payments to M/WBE	M/WBE Payment % Achieved	M/WBE Primes 2nd Tier Subconsultants Subcontractors Payments	% of Awarded Dollars Paid to Date
Program Management	\$ 11,746,154	\$ 4,927,579	41.95%	N/A	108%
Architectural & Engineering	\$ 12,317,531	\$ 6,607,575	53.64%	\$ 2,974,983	79%
General Contracting	\$ 56,763,973	\$ 19,349,465	34.09%	\$ 4,131,856	36%
Other Services			0%		0%
TOTAL	\$ 80,827,658	\$ 30,884,619	38.21%	\$ 7,106,841	44%



INFORMATIVE REPORT NO. 10.3.

2nd Quarter Investment Transactions

The 2nd Quarter investment transactions are presented as provided by Board Policy CAK (Legal), which states: *Not less than quarterly, the investment officer shall prepare and submit to the Board a written report of investment transactions for all funds covered by the Public Funds Investment Act.*

The 2nd Quarter investment transaction report is typical for this phase of the annual financial cycle.

Dallas College
Investment Portfolio Summary Report
Activity for the 2nd Quarter February 28, 2023

INVESTMENTS	QUARTER ENDING	MARKET VALUE	ACCRUED INTEREST	WEIGHTED AVERAGE MATURITY	YIELD TO MATURITY
Beginning Portfolio Balance	November 30, 2022	\$ 369,404,254	\$ 929,561	690	1.18%
Purchases		1,078,530,593			
Matured/Sold		(538,117,044)			
Market Value Change		344,705			
Ending Portfolio Balance	February 28, 2023	\$ 910,162,508	\$ 1,388,611	294	2.74%

This report is prepared in compliance with generally accepted accounting principles, the investment strategy expressed in the Investment Policy of the Dallas College Board of Trustees, and the Public Funds Investment Act, as amended.

/s/ John Robertson

John Robertson, Chief Financial Officer

/s/ Tiska Thomas

Tiska Thomas, Deputy Chief, Business Officer

Investment Portfolio Transaction Report

Investment ID	CUSIP No.	Description	Purchase Date	Maturity Date	Face Amount	Yield
Investment Pools						
73190		FROST CASH MGR DDA	1-Sep-13	N/A	\$ 10,829,524	0.95%
46		LOGIC (DEBT SERVICE F46)	14-Jan-14	N/A	11,395,517	4.74%
		LOGIC Op	19-Dec-12	N/A	30,241,783	4.74%
1111		LOGIC M&O	1-Nov-15	N/A	48,523,964	4.74%
1111		LONE STAR INVESTMENTS	3-Dec-12	N/A	62,819,382	4.76%
94		LONE STAR 2020 Tax Notes	7-Oct-20	N/A	17,096,531	4.76%
93		LONE STAR 2021 Tax Notes	1-Nov-21	N/A	0	4.76%
1111		TEXAS RANGE	17-Nov-15	N/A	35,910,414	4.57%
		TEXAS RANGE TEXAS TERM	20-Jan-23	18-Jul-23	15,000,000	5.05%
		TEXAS CLASS	17-Nov-15	N/A	60,549,790	4.76%
41		TEXAS CLASS 2023 GO Bonds	5-Jan-23	N/A	233,159,713	4.76%
1111		TEXSTAR 11110	23-Jun-03	N/A	337,261	4.49%
45		TEXSTAR 11130 (F45)	4-Mar-13	N/A	-	4.49%
Subtotal					525,863,877	
Commercial Paper						
17069-D	06744GK35	BARCLAYS BK PLC CP	8-Feb-23	28-Jul-23	15,000,000	5.06%
17070-D	05970UVV7	BANCO SANTANDER S.A.	17-Feb-23	29-Aug-23	15,000,000	5.32%
Subtotal					30,000,000	
Treasury Securities						
13102-P	912828456	UST	20-Dec-21	31-May-23	10,000,000	0.45%
Subtotal					10,000,000	
Municipal Securities						
14004-P	798781A91	SAN MARCOS CONSOL ISD	18-Dec-19	1-Aug-23	825,000	2.00%
14007-P	283770AB1	EL PASO ISD QUALSCH CONSTR	12-May-20	15-Aug-25	5,000,000	1.40%
14008-P	899593MK0	TULSA CNTY OK ISD 5 JENKS TXBL	18-Jun-20	1-Jun-24	2,750,000	1.15%
14013-P	34679TUY9	FORT BEND CNTY TX LEVEE IMPT	23-Sep-20	1-Sep-23	1,000,000	0.45%
14014	696572ME3	PALM BEACH CNTY FL WTR & SWR	27-Oct-20	1-Oct-25	5,345,000	0.65%
14015-P	235219SM5	DALLAS TX TXBL REF SER B	12-Nov-20	15-Feb-24	10,000,000	0.79%
14017	040664EL4	ARIZONA BRD OF RGTS GREEN	28-Apr-21	1-Jul-25	1,750,000	0.91%
14018-P	235308D67	DALLAS ISD GO UNLTD	22-Apr-21	15-Aug-24	2,000,000	0.45%
14019-P	235308D67	DALLAS ISD GO UNLTD	22-Apr-21	15-Aug-24	6,995,000	0.45%
14021-P	88213ABW4	TEXAS A & M UNIV REV TXBL	1-Feb-22	15-May-25	2,000,000	1.53%
Subtotal					37,665,000	
Agency Securities						
16468-D	3135G05R0	FNMA	13-Aug-20	10-Aug-23	10,000,000	0.35%
16471	3133EMGF3	FFCB	16-Nov-20	16-May-24	10,000,000	0.35%
16472	3134GXED2	FHLMC	8-Dec-20	8-Jun-23	10,000,000	0.25%
16473	3135GA6P1	FNMA	24-Dec-20	24-Jun-25	10,000,000	0.50%
16474	3130AKNA0	FHLB	26-Jan-21	26-Jan-26	10,000,000	0.62%
16475	3130AKPW0	FHLB	28-Jan-21	28-Jan-26	10,000,000	0.61%
16476	3130AKZG4	FHLB	18-Feb-21	18-Feb-26	10,000,000	0.61%
16477	3130AKUY0	FHLB	10-Feb-21	10-Nov-25	10,000,000	0.56%
16478A	3130ALGJ7	FHLB	23-Mar-21	23-Mar-26	9,750,000	1.00%
16481-D	3133EMSJ2	FFCB	9-Mar-21	3-Mar-25	10,000,000	0.58%
16482	3133EMVD1	FFCB	5-Apr-21	5-Apr-24	10,000,000	0.33%
16483	3130ALV35	FHLB	13-Apr-21	13-Apr-26	10,000,000	0.50%
16484	3130ALWZ3	FHLB	22-Apr-21	22-Jul-24	10,000,000	0.50%
16486	3130AMBE1	FHLB	12-May-21	12-May-26	10,000,000	1.02%
16487-D	3133EMJ94	FFCB	15-Jun-21	15-Sep-23	10,000,000	0.18%
16488	3130AMZH8	FHLB	12-Jul-21	12-Jul-24	15,000,000	0.52%
16489	3130ANHK9	FHLB	7-Sep-21	26-Jun-24	5,070,000	0.42%
16490	3130ANXF2	FHLB	29-Sep-21	29-Sep-25	10,000,000	0.40%
16491	3130ANXT2	FHLB	28-Sep-21	28-Jun-24	10,000,000	0.40%
16492	3130APL45	FHLB	28-Oct-21	28-Apr-25	10,000,000	1.00%
16496	3130AQWQ2	FHLB	28-Feb-22	28-May-24	10,000,000	1.45%
16497	3130AQYK3	FHLB	10-Mar-22	28-Mar-24	15,000,000	1.66%
16498	3130AR3S8	FHLB	30-Mar-22	29-Aug-25	15,000,000	2.01%
16500	3130ARJG7	FHLB	22-Apr-22	22-Oct-24	10,000,000	2.63%
16501-D	3133ENMS6	FFCB	1-Apr-22	1-Feb-28	10,000,000	2.92%
16503	3130ART76	FHLB	12-May-22	12-May-25	10,000,000	3.15%
16504	3130ARV65	FHLB	20-May-22	17-May-24	10,000,000	3.00%
16505	3130ARS77	FHLB	28-Apr-22	28-Jul-25	10,000,000	3.00%
16506	3134GXVM3	FHLMC	23-Jun-22	23-Sep-24	5,000,000	3.00%
16508-D	313384JR1	FHLB	24-Jan-23	27-Jul-23	10,000,000	4.81%
16509	3134GYJU7	FHLMC	23-Feb-23	23-Aug-24	10,000,000	5.25%
16510-D	3130ATVD6	FHLB	17-Feb-23	13-Sep-24	15,000,000	4.96%
Subtotal					329,820,000	
Portfolio Volume					\$ 933,348,877	

- TexSTAR yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.5588%. The Average Monthly Rate as of 2/28/23 was 4.4919%.
- LOGIC yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.9291%. The Average Monthly Rate as of 2/28/23 was 4.7387%.
- Lone Star yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.99%. The Average Monthly Rate as of 2/28/23 was 4.76%.
- Texas Range yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.65%. The Average Monthly Rate as of 2/28/23 was 4.57%.
- Texas CLASS yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.8546%. The Average Monthly Rate as of 2/28/23 was 4.7575%.

Market Transactions

Investment ID	Market Value 11/30/22	Securities Purchased	Securities Matured/Sold	Market Value Change	Market Value 2/28/23
Investment Pools					
73190	\$ 7,484,805	\$ 3,344,719	\$ -	\$ -	10,829,524
46	9,493,438	66,615,539	(64,713,461)	-	11,395,517
	2,023,120	29,218,663	(1,000,000)	-	30,241,783
1111	4,383,504	367,000,181	(322,859,721)	-	48,523,964
1111	1,363,388	66,455,994	(5,000,000)	-	62,819,382
94	19,845,120	213,538	(2,962,127)	-	17,096,531
93	362	2	(364)	-	0
1111	1,678,792	52,231,622	(18,000,000)	-	35,910,414
		15,000,000	-	-	15,000,000
	2,822,611	62,727,179	(5,000,000)	-	60,549,790
		351,741,084	(118,581,371)	-	233,159,713
1111	333,769	3,492	-	-	337,261
45	1	-	(1)	-	-
Subtotal	49,428,909	1,014,552,012	(538,117,044)	-	525,863,877
Commercial Paper					
17069-D		14,649,375	-	41,250	14,690,625
17070-D		14,588,267	-	17,398	14,605,665
Subtotal	-	29,237,642	-	58,648	29,296,290
Treasury Securities					
13102-P	9,958,980	-	-	(13,570)	9,945,410
Subtotal	9,958,980	-	-	(13,570)	9,945,410
Municipal Securities					
14004-P	820,562	-	-	437	820,999
14007-P	4,635,000	-	-	(20,350)	4,614,650
14008-P	2,604,800	-	-	15,813	2,620,613
14013-P	982,330	-	-	1,270	983,600
14014	4,812,691	-	-	(11,599)	4,801,093
14015-P	9,544,300	-	-	48,200	9,592,500
14017	1,600,095	-	-	(6,283)	1,593,813
14018-P	1,983,060	-	-	(11,040)	1,972,020
14019-P	6,935,752	-	-	(38,612)	6,897,140
14021-P	1,924,060	-	-	(8,420)	1,915,640
Subtotal	35,842,650	-	-	(30,584)	35,812,067
Agency Securities					
16468-D	9,683,120	-	-	97,500	9,780,620
16471	9,377,120	-	-	49,120	9,426,240
16472	9,758,030	-	-	112,440	9,870,470
16473	9,032,280	-	-	(7,720)	9,024,560
16474	8,931,390	-	-	6,170	8,937,560
16475	8,892,980	-	-	3,290	8,896,270
16476	8,902,420	-	-	(41,070)	8,861,350
16477	8,961,170	-	-	(3,090)	8,958,080
16478A	8,736,800	-	-	(20,836)	8,715,964
16481-D	9,161,160	-	-	3,410	9,164,570
16482	9,405,420	-	-	70,470	9,475,890
16483	9,049,290	-	-	(30,720)	9,018,570
16484	9,316,120	-	-	50,300	9,366,420
16486	8,883,320	-	-	(14,390)	8,868,930
16487-D	9,625,030	-	-	99,150	9,724,180
16488	13,992,555	-	-	76,410	14,068,965
16489	4,729,904	-	-	29,365	4,759,270
16490	9,092,020	-	-	1,050	9,093,070
16491	9,325,830	-	-	57,030	9,382,860
16492	9,179,760	-	-	2,770	9,182,530
16496	9,503,630	-	-	38,930	9,542,560
16497	14,365,380	-	-	72,360	14,437,740
16498	14,014,050	-	-	(40,845)	13,973,205
16500	9,604,800	-	-	(9,420)	9,595,380
16501-D	8,870,060	-	-	(124,300)	8,745,760
16503	9,628,570	-	-	(27,850)	9,600,720
16504	9,746,840	-	-	(14,120)	9,732,720
16505	9,576,000	-	-	(34,480)	9,541,520
16506	4,879,055	-	-	(44,000)	4,835,055
16508-D		9,760,289	-	39,441	9,799,730
16509		10,000,000	-	(1,520)	9,998,480
16510-D		14,980,650	-	(64,635)	14,916,015
Subtotal	274,224,104	34,740,939	-	330,211	309,295,254
Portfolio Volume	\$ 369,454,644	\$ 1,078,530,593	\$ (538,117,044)	\$ 344,705	\$ 910,212,897

- TexSTAR yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.5588%. The Average Monthly Rate as of 2/28/23 was 4.4919%.
- LOGIC yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.9291%. The Average Monthly Rate as of 2/28/23 was 4.7387%.
- Lone Star yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.99%. The Average Monthly Rate as of 2/28/23 was 4.76%.
- Texas Range yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.65%. The Average Monthly Rate as of 2/28/23 was 4.57%.
- Texas CLASS yields vary daily. The Average Monthly Rate as of 11/30/22 was 3.8546%. The Average Monthly Rate as of 2/28/23 was 4.7575%.

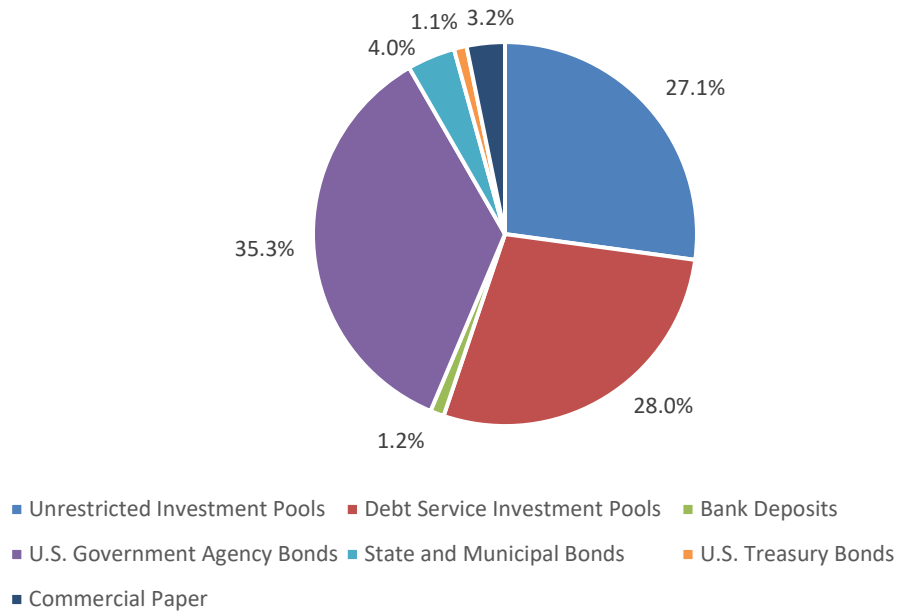
Investment Portfolio Market Transaction Summary

Security Type	Market Value 11/30/22	Securities Purchased	Securities Matured / Sold	Market Value Change	Market Value 2/28/23	Face Value 2/28/23
Investment Pools	\$ 49,428,909	\$ 1,014,552,012	\$ (538,117,044)	\$ -	\$ 525,863,877	\$ 525,863,877
Commercial Paper	-	29,237,642	-	58,648	29,296,290	30,000,000
Treasury Securities	9,908,590	-	-	(13,570)	9,945,410	10,000,000
Municipal Securities	35,842,650	-	-	(30,584)	35,812,067	37,665,000
Agency Securities	274,224,104	34,740,939	-	330,211	309,295,254	329,820,000
Portfolio Total	\$ 369,404,254	\$ 1,078,530,593	\$ (538,117,044)	\$ 344,705	\$ 910,212,897	\$ 933,348,877

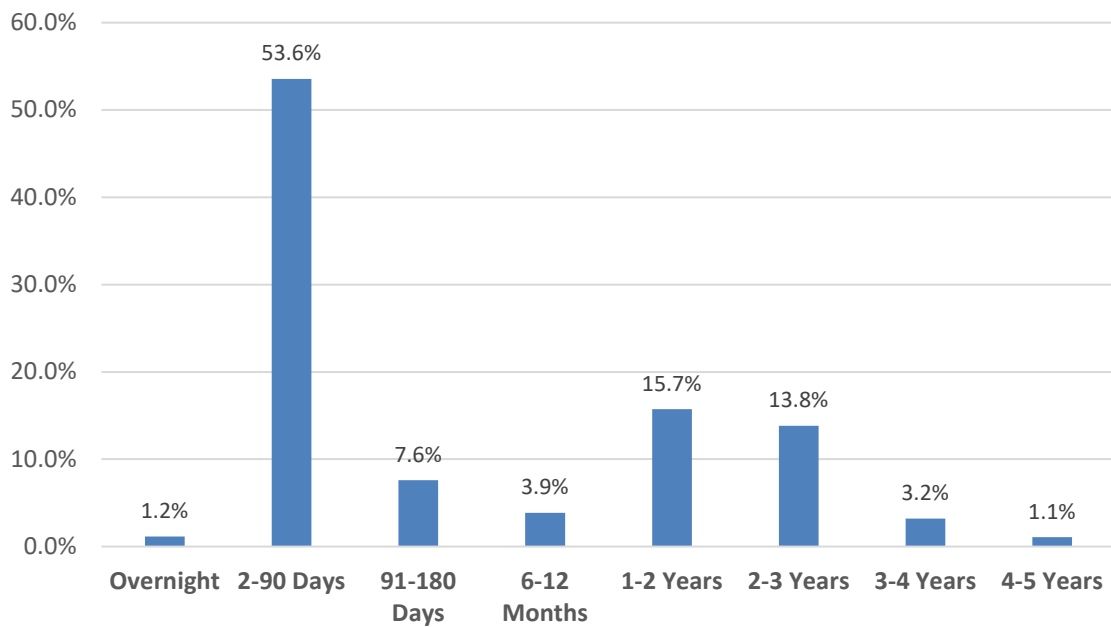
Investment Portfolio By Percentage

Security Type	Maximum Allowable	Portfolio % 11/30/22	Market Value 11/30/22	Portfolio % 2/28/23	Market Value 2/28/23
Investment Pools	85.00%	13.38%	\$ 49,428,909	57.77%	\$ 525,863,877
Commercial Paper	30.00%	0.00%	-	3.22%	29,296,290
Treasury Securities	100.00%	2.68%	9,908,590	1.09%	9,945,410
Municipal Securities	20.00%	9.70%	35,842,650	3.93%	35,812,067
Agency Securities	85.00%	74.23%	274,224,104	33.98%	309,295,254
Portfolio Total		100.00%	\$ 369,404,254	100.00%	\$ 910,212,897

Allocation by Security Type As of 2/28/2023



Maturity Distribution Total Portfolio As of 2/28/2023



INFORMATIVE REPORT NO. 10.4.

2ND QUARTER FACILITIES IMPROVEMENT PLAN
ORIGINAL PROJECTS

Campus	Project	Budget	Status
CV	Upgrade HVAC Controls	\$1,000,000	90% Complete
CV	Design Fire Sprinklers in F, G	\$195,000	85% Complete
NL	Utility Tunnel Renovation	\$2,654,000	35% Design Complete
EF	Design HVAC Controls	\$195,000	15% Design Complete
BH	Replace Fire Alarm	\$2,500,000	10% Complete
EC	Design Fire Alarm	\$325,000	50% Complete
DC	ReBranding	\$250,000	On Going
DC	Furniture, Moves, etc.	\$500,000	On Going
DC	Contingency	\$381,000	

2ND QUARTER FACILITIES IMPROVEMENT PLAN**ADDITIONAL PROJECTS**

Campus	Project	Budget	Status
MV	MV Welding Classroom Renovation	\$150,000	5% Complete
EC	Replace Roofs on A, B, C	\$2,776,252	5% Complete
EF	Upgrade Exterior Lighting	\$300,000	95% Complete
BH	Replace Roof on S	\$900,000	5% Complete

INFORMATIVE REPORT NO. 10.5.

Quarterly Budget Book Vendor Summary

Listed below is a summary of changes made to vendors listed in the original [Budget Book](#) submitted for 2022 - 2023.

		<i>Location</i>	<i>Page, Line</i>
<u>Vendor</u> Gomez Floor Covering		NLC	Page 48, Line 143
BUY BOARD 581-19	<u>Award</u> \$273,374.91	<u>Comments</u> T building project at North Lake Campus	
<u>Vendor</u> Coryell Roofing and Construction		ECC	Page 48, Line 154
TIPS 21060302	<u>Award</u> \$2,776,252.84	<u>Comments</u> Roof Replacement for El Centro Campus buildings A, B and C	
<u>Vendor</u> Coryell Roofing and Construction		BHC	Page 48, Line 154
TIPS 200201	<u>Award</u> \$897,264.56	<u>Comments</u> Roof replacement building S at Brookhaven Campus	
<u>Vendor</u> T.S. Enterprise Associates, Inc.		GC	Page 48, Line 154
TIPS 210902	<u>Award</u> \$509,352	<u>Comments</u> Advanced PLC training system at Garland Center	
<u>Vendor</u> Reed Fire Protection Engineering, LLC.		ECC	Page 44, Line 10
RFQ 2021-154	<u>Award</u> \$267,230.36	<u>Comments</u> Fire Design for El Centro Campus	

INFORMATIVE REPORT NO. 10.6.

Current Funds Operating Budget Report for February 2023

The Chancellor presents the report of the current funds operating budget for review for the period ending February 28, 2023.

Conversion to the new ERP system, Workday, caused some shifts in the expense categories.

DALLAS COLLEGE
2022-2023 CURRENT FUNDS OPERATING BUDGET
REVENUES & EXPENDITURES - UNRESTRICTED FUND
50% of Fiscal Year Elapsed

	February 28, 2023				February 28, 2022		
	Approved Budget	Allocated Budget	Year-To-Date Actuals	Percent Budget	Allocated Budget	Year-To-Date Actuals	Percent Budget
REVENUES							
Tuition	\$126,500,000	\$127,600,000	\$103,908,689	81.4%	\$123,803,252	\$101,673,832	82.1%
Less: Waivers & Discounts	(25,500,000)	(26,150,000)	(13,090,107)	50.1%	(28,080,465)	(11,080,680)	39.5%
Less: TPEG Set Aside	(6,000,000)	(6,450,000)	(2,759,173)	42.8%	(5,452,787)	(5,087,954)	93.3%
Net Tuition	95,000,000	95,000,000	88,059,409	92.7%	90,270,000	85,505,198	94.7%
State Appropriations	91,194,679	91,194,679	42,665,618	46.8%	91,194,679	42,665,618	46.8%
Taxes	338,000,000	338,000,000	324,728,834	96.1%	307,670,824	305,235,949	99.2%
Grants & Contracts (Work Study)	1,100,000	1,100,000	757,240	68.8%	625,000	258,419	41.3%
Investment Income	1,025,000	1,025,000	3,492,819	340.8%	575,000	493,839	85.9%
General Revenue	2,500,000	2,500,000	379,873	15.2%	1,250,000	503,378	40.3%
Subtotal	528,819,679	528,819,679	460,083,793	87.0%	491,585,503	434,662,400	88.4%
CARES Lost Revenue Recovery	3,300,000	3,300,000	3,300,000	100.0%	3,300,000	-	0.0%
Transfers-in from Other Funds	-	29,227,709	98,187,706	n/a	157,790,941	n/a	n/a
Total Revenue	\$532,119,679	\$561,347,388	\$561,571,499	100.0%	\$652,676,444	\$434,662,400	66.6%
EXPENDITURES							
Salaries and Wages	\$307,711,273	\$309,764,912	\$159,137,919	51.4%	\$298,796,220	\$151,694,669	50.8%
Staff Benefits	37,500,000	37,232,700	22,395,515	60.2%	37,152,775	16,594,102	44.7%
Purchased Services	87,490,920	120,502,611	43,019,689	35.7%	53,819,370	34,718,392	64.5%
Operating Expenses	67,073,107	63,445,717	22,178,597	35.0%	78,415,097	23,331,454	29.8%
Supplies and Equipment	19,197,003	17,254,072	6,499,787	37.7%	67,409,153	3,132,665	4.6%
Contingency for Current Operations	9,500,000	9,500,000	-	0.0%	-	-	n/a
Subtotal	528,472,303	557,700,012	253,231,508	45.4%	535,592,615	229,471,282	42.8%
Transfers-out to Other Funds							
STARLINK Supplemental Funding	147,376	147,376	7,940	5.4%	-	-	n/a
Grant Match	3,500,000	3,500,000	1,883,505	53.8%	2,800,000	-	0.0%
Capital Budget	-	-	-	n/a	114,283,829	-	n/a
Total Expenditures	\$532,119,679	\$561,347,388	\$255,122,953	45.4%	\$652,676,444	\$229,471,282	35.2%

INFORMATIVE REPORT 10.7.

Dallas College Foundation Report (February 2023)

The Foundation presents the monthly activity report reflecting incoming donations for scholarships, programs, and services.

Dallas College Foundation Net Assets

09/01/17 \$52,709,066
09/01/18 \$56,485,722
09/01/19 \$57,812,606
09/01/20 \$64,519,027
09/01/21 \$78,742,047
09/01/22 \$67,927,834

Gifts Reported in Fiscal Year 2022-2023

<u>Month Reported</u>	<u>Scholarships</u>	<u>Programs & Services</u>	<u>Total</u>
September 2022	\$ 15,566	\$ 833,970	\$ 849,536
October 2022	\$ 646	\$ 866,822	\$ 867,468
November 2022	\$ 528,351	\$ 606,622	\$1,134,973
December 2022	\$ 6,275	\$ 262,309	\$ 268,584
January 2023	\$ 7,425	\$ 163,403	\$ 170,828
February 2023	\$ 78,094	\$ 54,120	\$ 132,214
March 2023	\$	\$	\$
April 2023	\$	\$	\$
May 2023	\$	\$	\$
June 2023	\$	\$	\$
July 2023	\$	\$	\$
August 2023	\$	\$	\$
Total	\$ 363,357	\$ 2,807,246	\$3,443,603

INFORMATIVE REPORT NO. 10.8.

Monthly Change Order Summary (February 2023)

Listed below are the awards and change orders approved by the Chief Financial Officer in February 2023.

CHANGE ORDERS

<i>Brown Reynolds Watford Architects, Inc.</i>	
Early College High School Building – Mountain View	
Purchase Order: B37702	Change Order: #8
<u>Scope</u> To provide architectural services for the development of the Early College High School Building at the Mountain View Campus.	
<u>Change</u> This additional service includes the preparation of abandonment and backflow agreement documents for the City of Dallas Water Utilities department, street lighting survey and improvements, right of way survey and improvements, and the revision of information technology construction documents.	
Contract Amount	\$1,384,900
Prior Change Order (s) Amount	\$396,239
Net Change	\$415,060
Revised Contract Amount	\$2,196,199

<i>Casteel & Associates Inc</i>	
Rebranding Marquee Replacement - Pleasant Grove Center	
Purchase Order: B 39278	Change Order #1
<u>Scope</u> Reface existing marquee monument sign at the Pleasant Grove Center with new Dallas College branding.	
<u>Change</u> This change order includes the removal of the existing marquee monument due to unforeseen interior water damage and the installation of a new Daktronics display.	
Contract Amount	\$21,934
Net Change	\$85,045
Revised Contract Amount	\$106,979

<i>Perkins and Will, Inc</i>	
Student Success Center & Academic Building – Eastfield	
Purchase Order: B37711	Change Order #5
<u>Scope</u>	
To provide professional architectural/engineering services for the design and construction administration of the Student Success Center & Academic Building at the Eastfield Campus.	
<u>Change</u>	
This additional service includes structural design services to accommodate an existing Oncor duct bank that is directly below the new building.	
Contract Amount	\$3,422,600
Prior Change Order (s) Amount	\$151,626
Net Change	\$2,750
Revised Contract Amount	\$3,576,976
<i>Weatherproofing Technologies, Inc</i>	
Weatherproofing Services and JOC - North Lake	
Purchase Order: B39910	Change Order #1
<u>Scope</u>	
To provide waterproofing at buildings A and P planters at the North Lake campus.	
<u>Change</u>	
This change order includes the addition of 20 roof drains and a deduction for concrete work.	
Contract Amount	\$631,092
Net Change	\$(14,545)
Revised Contract Amount	\$616,547

INFORMATIVE REPORT NO. 10.9.

Notice of Grant Awards (April 2023)

The Notice of Grants Awards report reflects alignment with the current Dallas College Strategic Priorities. The report references the following seven priorities:

1. Strengthen the Career Connected Learner Network and Implement the Student-Centric One College Organization.
2. Streamline and Support Navigation to and Through Our College and Beyond.
3. Impact Income Disparity throughout our community.
4. Foster an Equitable, Diverse and Inclusive Environment for Employees and Students.
5. Create a high-performance work and learning culture that develops leaders at all levels, increases skill proficiency, and supports collaboration and equity.
6. Serve as the Primary Provider in the Talent Supply Chain Throughout the Region.
7. Leverage college facilities, land, technology, programs, partnerships, and other capabilities to strengthen and build our communities and workforce, now and for the future.

Funding agencies define fiscal years for each grant, which often does not align with Dallas College's fiscal year. Dallas College administers grants in accordance with the requirements of the funding agency and its own policies and procedures.

<u>RECIPIENT</u> Dallas College Student Success				
<u>PURPOSE</u> This Student Success Acceleration Program Implementation grant will provide support to students who are parents or expectant parents that are underserved or first generation and economically disadvantaged population to provide for basic needs/wraparound services to support students' persistence and completions of credentials of value leading to successful career and labor market outcomes.				
<u>PRIORITY</u> 2	<u>FUNDING SOURCE</u> THECB	<u>STUDENTS SERVED</u> -----	<u>AMOUNT</u> \$247,000	<u>TERM</u> 01/12/2023 – 09/30/2023

<u>RECIPIENT</u> Dallas College Academic Services				
<u>PURPOSE</u> The program provides vocational training to young adults from low income and minority communities for lasting careers in the financial services industry.				
<u>PRIORITY</u> 5	<u>FUNDING SOURCE</u> Academic Institute of Interdisciplinary Research (AIIR)	<u>STUDENTS SERVED</u> 150	<u>AMOUNT</u> \$90,000	<u>TERM</u> 01/17/2023 – 01/17/2024

<u>RECIPIENT</u> Dallas College, Title V HSI-Project Exito, El Centro Campus				
<u>PURPOSE</u> The Developing Hispanic-Serving Institution (DHSI) Program provides grants to assist HIS's to expand educational opportunities for, and improve the attainment of Hispanic students. These grant programs enable HSI's the opportunity to enhance and expand academic offerings, program quality, and institutional stability.				
<u>PRIORITY</u> 2,4,5	<u>FUNDING SOURCE</u> U.S. Department of Education	<u>STUDENTS SERVED</u> 14,000	<u>AMOUNT</u> \$599,363	<u>TERM</u> 10/1/2022 – 9/30/2023

<u>RECIPIENT</u> Workforce & Advancement – Ascend Institute				
<u>PURPOSE</u> Dallas College, in partnership with Gainwell Technologies, LLL, was awarded this Skills Development Fund (SDF) grant project to train 243 employees (51 new hires, 192 incumbent workers) in IT related courses.				
<u>PRIORITY</u> 3,7	<u>FUNDING SOURCE</u> Texas Workforce Commission	<u>STUDENTS SERVED</u> 243	<u>AMOUNT</u> \$468,309	<u>TERM</u> 02/01/2023 – 07/31/2024

<u>RECIPIENT</u> Dallas College Nursing Departments				
<u>PURPOSE</u> The Professional Nursing Shortage Reduction Program is designed to aid in reduction of the professional nursing shortage in the state of Texas. The grant is to assist in enrolling additional nursing students, nursing faculty enhancement, encouraging innovation in the recruitment and retention of students and identifying, developing, and/or implanting innovative methods to make the most effective use of limited professional nursing program faculty, instructional or clinical space, and other resources.				
<u>PRIORITY</u> 1,6	<u>FUNDING SOURCE</u> THECB	<u>STUDENTS SERVED</u> 400	<u>AMOUNT</u> \$424,400	<u>TERM</u> 3/9/2023 – 8/31/2027

<u>RECIPIENT</u> Goldman Sachs 10,000 Small Businesses Program				
<u>PURPOSE</u> Funding is designated for the delivery of a business growth curriculum to qualified small business owners in the North Texas region. Funding is also designated for the completion of the 10KSB Fellows pilot program (paid internships for Dallas College students).				
<u>PRIORITY</u> 3,7	<u>FUNDING SOURCE</u> Goldman Sachs Foundation	<u>STUDENTS SERVED</u> 661 Alumni and 75-120 small business owners	<u>AMOUNT</u> \$133,2621	<u>TERM</u> 11/01/2022 – 10/31/2023

<u>RECIPIENT</u> Dallas College Mountain View Campus				
<u>PURPOSE</u> To support the Literacy redesign of the Language and Literacy course and the Science of Teaching reading course, to support the improvement of teacher candidates being able to support students learning how to read.				
<u>PRIORITY</u> 3	<u>FUNDING SOURCE</u> Dallas College Foundation	<u>STUDENTS SERVED</u> 100	<u>AMOUNT</u> \$89,420	<u>TERM</u> 07/01/2021 – 06/30/2024

GRANT AWARDS REPORTED IN FISCAL YEAR 2022-2023	
September 2022	\$207,880
<i>October 2022</i>	\$13,472,575
November 2022	\$10,651,529
December 2022	\$580,000
January 2023	\$0
February 2023	\$10,547,391
March 2023	\$0
<i>April 2023</i>	<i>\$3,146,301.00</i>
May 2023	
June 2023	
July 202	
August 2023	
Total to Date	\$38,605,676.00

INFORMATIVE REPORT NO. 10.10.



Workforce & Advancement/Ascend Institute

(*) Reporting Period: 2/1/23 to 2/28/23



FY23

Company	Samples and Types of Training	Participants	Industry Sector	Training Hours	Contact Hour Reimbursable	Certifications	Revenue	Funding Source
City of Dallas Fire & Rescue	Patients w/Spe Healthcare, Medical Legal, Cardiology (466 CE classes)	2,670	Government	4	0	N/A	\$202,920.00	CT
City of DeSoto Fire and Rescue	Firefighter Cert I, EMT (2 CE classes)	31	Government	74-176	4,538	N/A	\$310.00	CT
Construction Education Foundation	Plumbing, Pipefitting, HVAC, Electrical, etc. (15 CE classes)	120	Construction	8-48	2,620	N/A	\$101,945.00	SDF
Construction Education Foundation	Energized Electrical Worker and Lock-out Tag-out (11 CE classes)	174	Construction	3-7	0	N/A	\$52,986.00	SDF
Construction Education Foundation	Welding, Roofing, Plumbing, Electrical, etc. (30 CE classes)	203	Construction	18-80	12,984	N/A	\$60,590.00	CT
Dallas County Juvenile Department	Welding, Fabrication, Forklift (3 CE classes)	27	Government	8-112	0	N/A	\$16,380.00	CT
Duncanville ISD	Certified Nurses Aide (1 CE class)	30	Government	60	1,800	N/A	\$32,025.00	CT
Epiroc	Forklift, Leadership (4 CE classes)	36	Manufacturing	8-12	380	N/A	\$7,680.00	CT
Interceramic	Advanced Spreadsheets (1 CE class)	15	Manufacturing	8	120	N/A	\$1,730.00	CT
Texas Health Resources	Patient Care Technician (1 CE class)	9	Healthcare	112	1,008	N/A	\$9,000.00	CT
Wesley-Rankin	Workplace Preparedness, Intro to Auto II (2 CE classes)	12	Non-profit	9-26	91	N/A	\$8,810.00	CT
February FY23	TOTAL:	3,327			23,541		\$494,376.00	

Legend: Contract Training (CT); Skills Development Fund (SDF), Skills for Small Business (SSB), Other (O)

CT Reimbursable Yes (Y) or No (N)

Certifications: If Certifications are not earned an "N/A" will be recorded. If Certifications are earned through the training, either Institution (I) or Industry Recognized (IR) will be noted.

FY23 Cumulative Totals	Students	Reimbursable Contact Hours	Revenue
September	1,588	79,107	\$652,961.00
October	571	17,132	\$291,654.00
November	665	65,740	\$312,193.50
December	1,494	2,344	\$141,374.00
January	3,094	123,450	\$466,596.00
February	3,327	23,541	\$494,376.00
TOTALS:	10,739	311,314	\$2,359,154.50



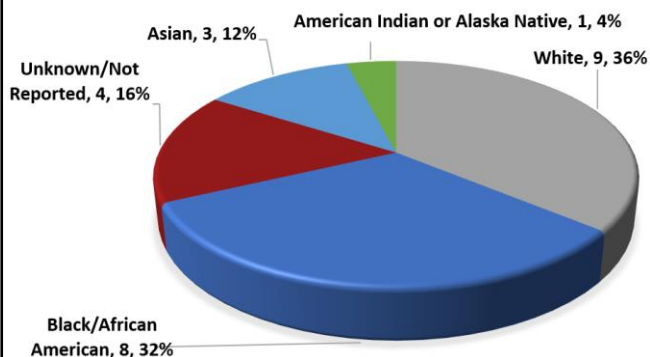
Dallas College Human Capital New Hire/Position Report

February 13, 2023 – March 12, 2023

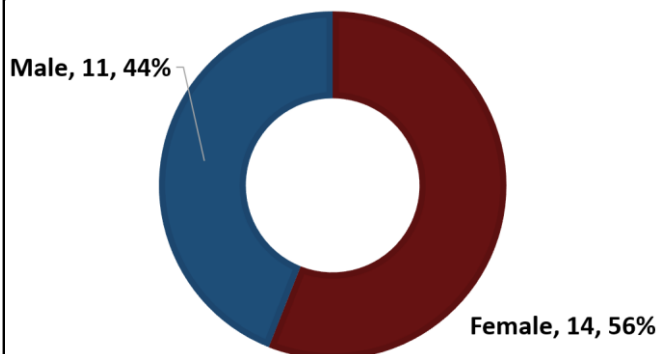
TALENT ACQUISITION PROFILE

The Talent Acquisition Profile represents all full-time employees that were hired, promoted, or placed during the reporting period.

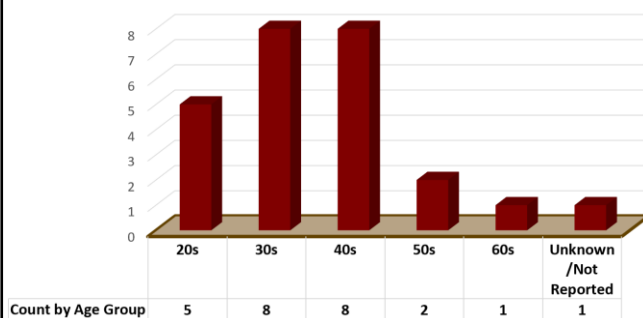
Ethnicity



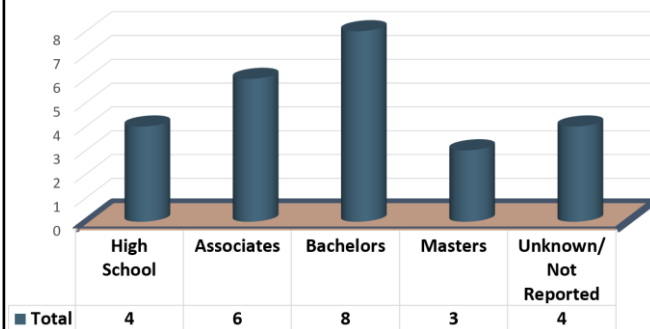
Gender



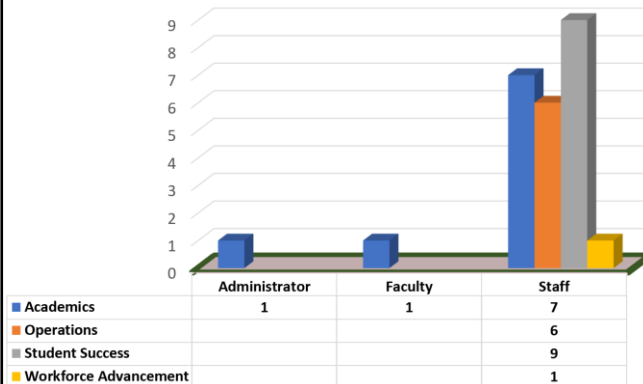
Age



Education

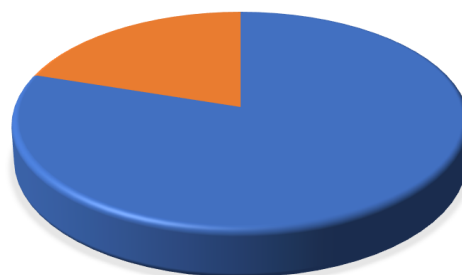


Functional Areas by Position Type



Position Changes

Promotion, 5, 20%



Internal,



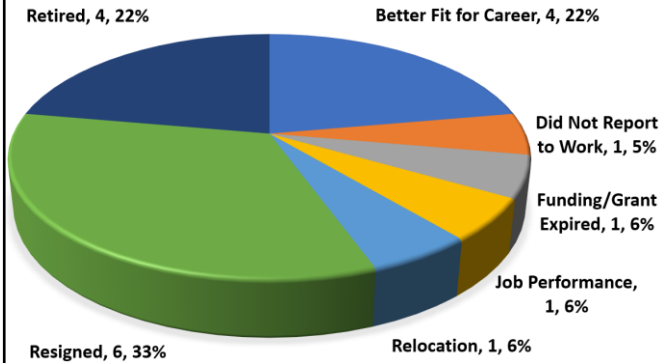
Dallas College Human Capital New Hire/Position Report

February 13, 2023 – March 12, 2023

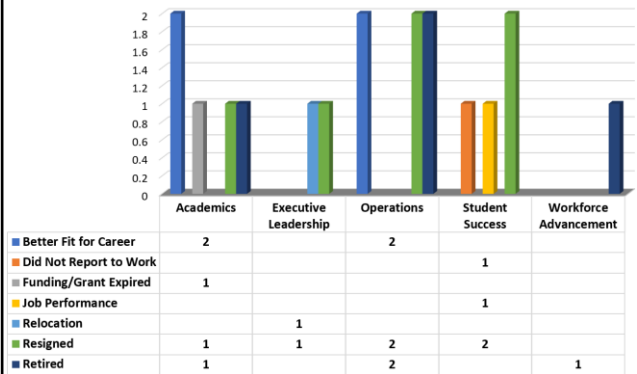
FULL-TIME TERMINATION PROFILE

This profile represents all full-time employees terminated for reasons such as resignation, retirement, misconduct, death, etc.

Terminations



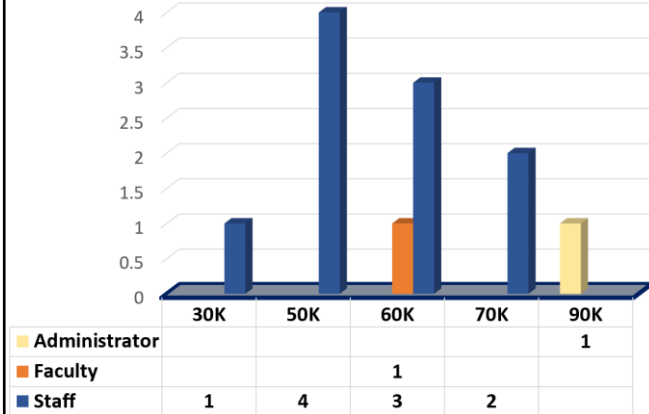
Terminations by Functional Area



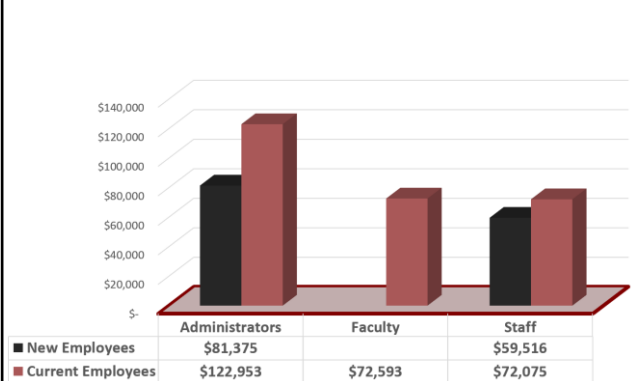
COMPENSATION PROFILE

The graphics represent the salary rates of new and promoted employees as well as a comparative analysis of their salaries and the salaries of current employees.

Salary Ranges by Position Type



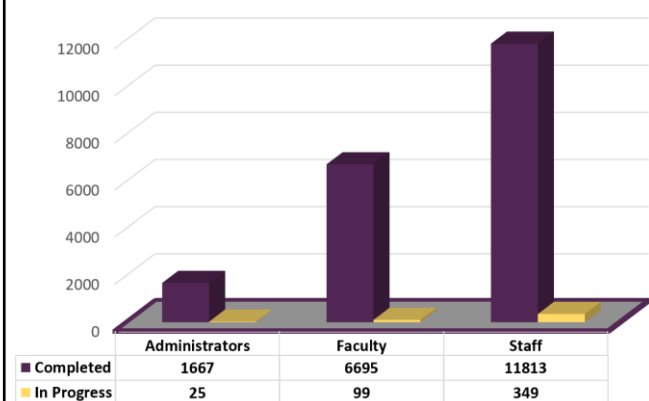
Salary Averages



EMPLOYEE TRAINING PROFILE

The charts below represent Professional Development training sessions tracked through Cornerstone.

Training Completion Hours by Position Type



Top 5 Training Topic Completions

Training Title	Completions
PDD 2023-Opening Session	2569
Career Development and Planning in Workday	631
Managing Worker Separations in Workday	631
Performance Management in Workday for Employees	612
PDD 2023-Workday Hot Topics (L&D)	512



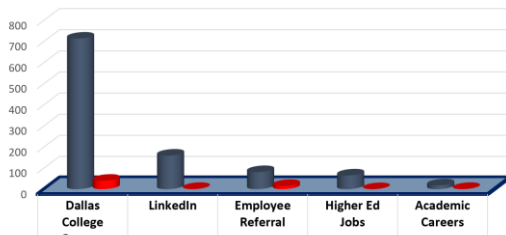
Dallas College Human Capital New Hire/Position Report

February 13, 2023 – March 12, 2023

RECRUITING PROFILE

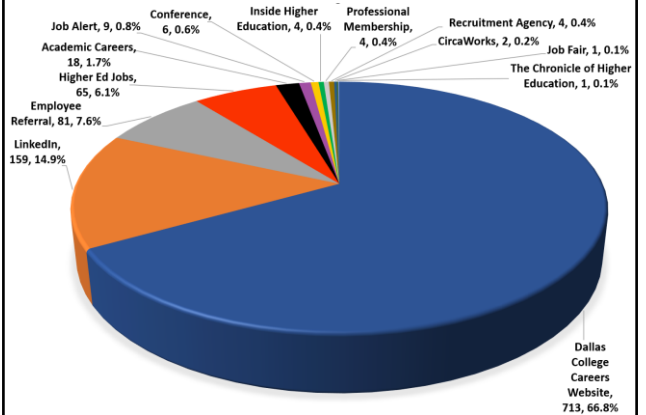
This profile is an overview of Dallas College's presence in multiple recruiting markets. These charts are representative of all job types.

Top 5 Recruiting Markets



■ Applications Submitted	713	159	81	65	18
■ Offers Accepted	40	1	15	0	1

All Recruiting Markets (Applications Submitted)



INFORMATIVE REPORT NO.10.12.

2022 Racial Profiling Reports

In compliance with the state racial profiling law, The Dallas College Police Department is required to submit an annual report to the Board of Trustees, in addition to submitting it to the Texas Commission on Law Enforcement Standards and Education ("TCOLE"). These reports contain data gathered from traffic stops made by campus police officers in their police vehicles during the 2022 calendar year. There were 1610 total traffic stops and 481 citations issued, a 48% increase in traffic stops and a 22% increase in citations compared to 2021. Traffic stops and citations increased due to officers increased focus on enforcement as the department trains recently hired officers and in the department's efforts to increase the safety of pedestrians and other drivers.

Racial Profiling Report | Full

Agency Name: DALLAS COLLEGE POLICE DEPT.
Reporting Date: 02/15/2023
TCOLE Agency Number: 113015

Chief Administrator: LAURETTA F. HILL

Agency Contact Information:
Phone: (214) 378-1853
Email: lauretta.hill@dcccd.edu

Mailing Address:
1402 Corinth Street
Suite 1000
DALLAS, TX 75215-1816

This Agency filed a full report

DALLAS COLLEGE POLICE DEPT. has adopted a detailed written policy on racial profiling. Our policy:

- 1) clearly defines acts constituting racial profiling;
- 2) strictly prohibits peace officers employed by the DALLAS COLLEGE POLICE DEPT. from engaging in racial profiling;
- 3) implements a process by which an individual may file a complaint with the DALLAS COLLEGE POLICE DEPT. if the individual believes that a peace officer employed by the DALLAS COLLEGE POLICE DEPT. has engaged in racial profiling with respect to the individual;
- 4) provides public education relating to the agency's complaint process;
- 5) requires appropriate corrective action to be taken against a peace officer employed by the DALLAS COLLEGE POLICE DEPT. who, after an investigation, is shown to have engaged in racial profiling in violation of the DALLAS COLLEGE POLICE DEPT. policy;
- 6) requires collection of information relating to motor vehicle stops in which a warning or citation is issued and to arrests made as a result of those stops, including information relating to:
 - a. the race or ethnicity of the individual detained;
 - b. whether a search was conducted and, if so, whether the individual detained consented to the search;
 - c. whether the peace officer knew the race or ethnicity of the individual detained before detaining that individual;
 - d. whether the peace officer used physical force that resulted in bodily injury during the stop;
 - e. the location of the stop;
 - f. the reason for the stop.
- 7) requires the chief administrator of the agency, regardless of whether the administrator is elected, employed, or appointed, to submit an annual report of the information collected under Subdivision (6) to:
 - a. the Commission on Law Enforcement; and
 - b. the governing body of each county or municipality served by the agency, if the agency is an agency of a county, municipality, or other political subdivision of the state.

The DALLAS COLLEGE POLICE DEPT. has satisfied the statutory data audit requirements as prescribed in Article 2.133(c), Code of Criminal Procedure during the reporting period.

Executed by: Johnetta Boldon
Sr. Administrative Asst.

Date: 02/15/2023

Total stops: 1610

Street address or approximate location of the stop

City street	150
US highway	0
County road	0
State highway	1
Private property or other	1459

Was race or ethnicity known prior to stop?

Yes	9
No	1601

Race / Ethnicity

Alaska Native / American Indian	8
Asian / Pacific Islander	121
Black	354
White	494
Hispanic / Latino	633

Gender

Female	737
Alaska Native / American Indian	1
Asian / Pacific Islander	47
Black	174
White	219
Hispanic / Latino	296
Male	873
Alaska Native / American Indian	7
Asian / Pacific Islander	73
Black	180
White	275
Hispanic / Latino	338

Reason for stop?

Violation of law	37
Alaska Native / American Indian	1
Asian / Pacific Islander	4
Black	11
White	12

Hispanic / Latino	9
Preexisting knowledge	4
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	1
White	1
Hispanic / Latino	2
Moving traffic violation	1326
Alaska Native / American Indian	7
Asian / Pacific Islander	101
Black	298
White	414
Hispanic / Latino	506
Vehicle traffic violation	243
Alaska Native / American Indian	1
Asian / Pacific Islander	16
Black	44
White	65
Hispanic / Latino	117
Was a search conducted?	
Yes	16
Alaska Native / American Indian	1
Asian / Pacific Islander	0
Black	7
White	1
Hispanic / Latino	7
No	1594
Alaska Native / American Indian	7
Asian / Pacific Islander	121
Black	347
White	493
Hispanic / Latino	626
Reason for Search?	
Consent	5
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	2
White	0

Hispanic / Latino	3				
Contraband	1				
Alaska Native / American Indian	0				
Asian / Pacific Islander	0				
Black	0				
White	0				
Hispanic / Latino	1				
Probable	9				
Alaska Native / American Indian	1				
Asian / Pacific Islander	0				
Black	5				
White	0				
Hispanic / Latino	3				
Inventory	1				
Alaska Native / American Indian	0				
Asian / Pacific Islander	0				
Black	0				
White	1				
Hispanic / Latino	0				
Incident to arrest	0				
Alaska Native / American Indian	0				
Asian / Pacific Islander	0				
Black	0				
White	0				
Hispanic / Latino	0				
Was Contraband discovered?					
Yes	0				
		Did the finding result in arrest?			
		(total should equal previous column)			
Alaska Native / American Indian	1	Yes	0	No	1
Asian / Pacific Islander	0	Yes	0	No	0
Black	7	Yes	0	No	7
White	1	Yes	0	No	1
Hispanic / Latino	7	Yes	0	No	7
No	16				
Alaska Native / American Indian	1				
Asian / Pacific Islander	0				
Black	7				
White	1				
Hispanic / Latino	7				

Description of contraband	
Drugs	7
Alaska Native / American Indian	1
Asian / Pacific Islander	0
Black	1
White	1
Hispanic / Latino	4
Weapons	2
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	1
White	0
Hispanic / Latino	1
Currency	0
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	0
Hispanic / Latino	0
Alcohol	2
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	0
Hispanic / Latino	2
Stolen property	0
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	0
Hispanic / Latino	0
Other	4
Alaska Native / American Indian	1
Asian / Pacific Islander	0
Black	1
White	0
Hispanic / Latino	2
Result of the stop	
Verbal warning	585

Alaska Native / American Indian	3
Asian / Pacific Islander	48
Black	151
White	219
Hispanic / Latino	164
Written warning	543
Alaska Native / American Indian	2
Asian / Pacific Islander	53
Black	122
White	164
Hispanic / Latino	202
Citation	481
Alaska Native / American Indian	3
Asian / Pacific Islander	20
Black	83
White	104
Hispanic / Latino	271
Written warning and arrest	0
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	0
Hispanic / Latino	0
Citation and arrest	0
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	0
Hispanic / Latino	0
Arrest	1
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	1
Hispanic / Latino	0
Arrest based on	
Violation of Penal Code	0
Alaska Native / American Indian	0
Asian / Pacific Islander	0

Black	0
White	0
Hispanic / Latino	0
Violation of Traffic Law	0
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	0
Hispanic / Latino	0
Violation of City Ordinance	0
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	0
Hispanic / Latino	0
Outstanding Warrant	1
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	1
Hispanic / Latino	0

Was physical force resulting in bodily injury used during stop?

Yes	0
Alaska Native / American Indian	0
Asian / Pacific Islander	0
Black	0
White	0
Hispanic / Latino	0
Resulting in Bodily Injury To:	
Suspect	0
Officer	0
Both	0
No	1610
Alaska Native / American Indian	8
Asian / Pacific Islander	121
Black	354
White	494
Hispanic / Latino	633

Number of complaints of racial profiling

Total	0
Resulted in disciplinary action	0
Did not result in disciplinary action	0

Comparative Analysis

Use TCOLE's auto generated analysis	<input type="checkbox"/>
Use Department's submitted analysis	<input checked="" type="checkbox"/>

Optional Narrative

N/A

Submitted electronically to the



The Texas Commission on Law Enforcement

Dallas College Police Department
2022 Racial Profiling Data

		BH	CV	EC	EF	MV	NL	RL
TOTAL STOPS	1610	712	3	13	485	122	80	195
Location Type								
City Street	150	24	0	13	18	0	25	70
US Highway	0	0	0	0	0	0	0	0
State Highway	1	0	0	0	0	0	0	1
County Road	0	0	0	0	0	0	0	0
Private Property or Other	1459	688	3	0	467	122	55	124
Subtotal	1610	712	3	13	485	122	80	195
Was Race/Ethnicity Known Prior to Stop?								
Yes	9	0	0	0	2	0	0	7
No	1601	712	3	13	483	122	80	188
Subtotal	1610	712	3	13	485	122	80	195
Race or Ethnicity								
Alaska Native/American Indian	8	2	0	0	5	0	0	1
Asian/Pacific Islander	121	68	0	1	14	0	16	22
Black	354	123	2	3	128	29	17	52
White	494	208	0	6	112	27	27	114
Hispanic/Latino	633	311	1	3	226	66	20	6
Subtotal	1610	712	3	13	485	122	80	195
GENDER	1610	712	3	13	485	122	80	195
Female								
Alaska Native/American Indian	1	0	0	0	1	0	0	0
Asian/Pacific Islander	47	30	0	1	5	0	3	8
Black	174	70	2	1	60	13	6	22
White	219	88	0	5	58	15	11	42
Hispanic/Latino	296	146	1	0	99	36	11	3
Subtotal	737	334	3	7	223	64	31	75
Male								
Alaska Native/American Indian	7	2	0	0	4	0	0	1
Asian/Pacific Islander	73	38	0	0	9	0	13	13
Black	180	53	0	2	68	16	11	30
White	275	120	0	1	54	12	16	72
Hispanic/Latino	338	165	0	3	127	30	9	4
Subtotal	873	378	0	6	262	58	49	120
REASON FOR STOP	1610	712	3	13	485	122	80	195
Violation of law								
Alaska Native/American Indian	1	0	0	0	0	0	1	0
Asian/Pacific Islander	4	2	0	0	0	0	0	2
Black	11	5	0	0	3	0	0	3
White	12	6	0	0	1	0	0	5
Hispanic/Latino	9	3	0	0	6	0	0	0
Subtotal	37	16	0	0	10	0	1	10

Dallas College Police Department
2022 Racial Profiling Data

		BH	CV	EC	EF	MV	NL	RL
REASON FOR STOP (Cont.)								
Pre Existing Knowledge								
Alaska Native/American Indian	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	1	0	0	0	0	0	0	1
White	1	0	0	0	0	0	0	1
Hispanic/Latino	2	0	0	0	2	0	0	0
Subtotal	4	0	0	0	2	0	0	2
Moving Traffic Violation								
Alaska Native/American Indian	7	1	0	0	5	0	0	1
Asian/Pacific Islander	101	59	0	1	11	0	16	14
Black	298	99	2	3	112	29	14	39
White	414	172	0	6	103	27	23	83
Hispanic/Latino	506	233	1	3	177	66	20	6
Subtotal	1326	564	3	13	408	122	73	143
Vehicle traffic violation								
Alaska Native/American Indian	1	1	0	0	0	0	0	0
Asian/Pacific Islander	16	7	0	0	3	0	0	6
Black	44	19	0	0	13	0	3	9
White	65	30	0	0	8	0	3	24
Hispanic/Latino	117	75	0	0	41	0	0	1
Subtotal	243	132	0	0	65	0	6	40
WAS A SEARCH CONDUCTED	1610	712	3	13	485	122	80	195
Yes								
Alaska Native/American Indian	1	1	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	7	1	0	0	3	0	0	3
White	1	0	0	0	0	0	0	1
Hispanic/Latino	7	4	0	0	3	0	0	0
Subtotal	16	6	0	0	6	0	0	4
No								
Alaska Native/American Indian	7	1	0	0	5	0	0	1
Asian/Pacific Islander	121	68	0	1	14	0	16	22
Black	347	122	2	3	125	29	17	49
White	493	208	0	6	112	27	27	113
Hispanic/Latino	626	307	1	3	223	66	20	6
Subtotal	1594	706	3	13	479	122	80	191
REASON FOR SEARCH	16	6	0	0	6	0	0	4
Consent								
Alaska Native/American Indian	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	2	0	0	0	0	0	0	2
White	0	0	0	0	0	0	0	0
Hispanic/Latino	3	3	0	0	0	0	0	0
Subtotal	5	3	0	0	0	0	0	2

Dallas College Police Department
2022 Racial Profiling Data

REASON FOR SEARCH (Cont.)			BH	CV	EC	EF	MV	NL	RL
Contraband									
Alaska Native/American Indian	0		0	0	0	0	0	0	0
Asian/Pacific Islander	0		0	0	0	0	0	0	0
Black	0		0	0	0	0	0	0	0
White	0		0	0	0	0	0	0	0
Hispanic/Latino	1		0	0	0	1	0	0	0
Subtotal	1		0	0	0	1	0	0	0
Probable Cause									
Alaska Native/American Indian	1		1	0	0	0	0	0	0
Asian/Pacific Islander	0		0	0	0	0	0	0	0
Black	5		1	0	0	3	0	0	1
White	0		0	0	0	0	0	0	0
Hispanic/Latino	3		1	0	0	2	0	0	0
Subtotal	9		3	0	0	5	0	0	1
Inventory									
Alaska Native/American Indian	0		0	0	0	0	0	0	0
Asian/Pacific Islander	0		0	0	0	0	0	0	0
Black	0		0	0	0	0	0	0	0
White	1		0	0	0	0	0	0	1
Hispanic/Latino	0		0	0	0	0	0	0	0
Subtotal	1		0	0	0	0	0	0	1
Incident to Arrest									
Alaska Native/American Indian	0		0	0	0	0	0	0	0
Asian/Pacific Islander	0		0	0	0	0	0	0	0
Black	0		0	0	0	0	0	0	0
White	0		0	0	0	0	0	0	0
Hispanic/Latino	0		0	0	0	0	0	0	0
Subtotal	0		0	0	0	0	0	0	0
WAS CONTRABAND DISCOVERED									
Yes									
Alaska Native/American Indian			1	0	0	0	0	0	0
Arrest-Yes	0		0	0	0	0	0	0	0
Arrest-No	1		1	0	0	0	0	0	0
Asian/Pacific Islander			0	0	0	0	0	0	0
Arrest-Yes	0		0	0	0	0	0	0	0
Arrest-No	0		0	0	0	0	0	0	0
Black	7		1	0	0	3	0	0	3
Arrest-Yes	0		0	0	0	0	0	0	0
Arrest-No	7		1	0	0	3	0	0	3
White	1		0	0	0	0	0	0	1
Arrest-Yes	0		0	0	0	0	0	0	0
Arrest-No	1		0	0	0	0	0	0	1
Hispanic/Latino	7		4	0	0	3	0	0	0
Arrest-Yes	0		0	0	0	0	0	0	0
Arrest-No	7		4	0	0	3	0	0	0
Subtotal	Arrest-Yes	0	0	0	0	0	0	0	0
Subtotal	Arrest-No	16	6	0	0	6	0	0	4
	Total	16	6	0	0	6	0	0	4

Dallas College Police Department
2022 Racial Profiling Data

WAS CONTRABAND DISCOVERED (Cont.)		BH	CV	EC	EF	MV	NL	RL
No								
Alaska Native/American Indian	1	1	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	7	1	0	0	3	0	0	3
White	1	0	0	0	0	0	0	1
Hispanic/Latino	7	4	0	0	3	0	0	0
Subtotal	16	6	0	0	6	0	0	4
DESCRIPTION OF CONTRABAND								
Drugs								
Alaska Native/American Indian	1	1	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	1	0	0	0	1	0	0	0
White	1	1	0	0	0	0	0	0
Hispanic/Latino	4	2	0	0	2	0	0	0
Subtotal	7	4	0	0	3	0	0	0
Currency								
Alaska Native/American Indian	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0
Subtotal	0	0	0	0	0	0	0	0
Weapons								
Alaska Native/American Indian	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	1	0	0	0	1	0	0	0
White	0	0	0	0	0	0	0	0
Hispanic/Latino	1	1	0	0	0	0	0	0
Subtotal	2	1	0	0	1	0	0	0
Alcohol								
Alaska Native/American Indian	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Hispanic/Latino	2	1	0	0	1	0	0	0
Subtotal	2	1	0	0	1	0	0	0
Stolen property								
Alaska Native/American Indian	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0
Subtotal	0	0	0	0	0	0	0	0

Dallas College Police Department
2022 Racial Profiling Data

DESCRIPTION OF CONTRABAND (Cont.)		BH	CV	EC	EF	MV	NL	RL
Other								
Alaska Native/American Indian	1	1	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	1	1	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Hispanic/Latino	2	2	0	0	0	0	0	0
Subtotal	4	4	0	0	0	0	0	0
RESULT OF THE STOP	1610	712	3	13	485	122	80	195
Verbal Warning								
Alaska Native/American Indian	3	0	0	0	2	0	0	1
Asian/Pacific Islander	48	21	0	1	8	0	0	18
Black	151	38	0	3	68	1	0	41
White	219	91	0	5	45	0	0	78
Hispanic/Latino	164	82	0	2	72	5	0	3
Subtotal	585	232	0	11	195	6	0	141
Written Warning								
Alaska Native/American Indian	2	1	0	0	1	0	0	0
Asian/Pacific Islander	53	35	0	0	4	0	14	0
Black	122	49	2	0	25	28	16	2
White	164	91	0	0	32	18	20	3
Hispanic/Latino	202	104	1	0	38	40	19	0
Subtotal	543	280	3	0	100	86	69	5
Citation								
Alaska Native/American Indian	3	1	0	0	2	0	0	0
Asian/Pacific Islander	20	12	0	0	2	0	2	4
Black	83	36	0	0	35	2	1	9
White	104	27	0	1	35	7	2	32
Hispanic/Latino	271	124	0	1	116	21	6	3
Subtotal	481	200	0	2	190	30	11	48
Written Warning and Arrest								
Alaska Native/American Indian	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0
Subtotal	0	0	0	0	0	0	0	0
Citation and Arrest								
Alaska Native/American Indian	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0
Subtotal	0	0	0	0	0	0	0	0

Dallas College Police Department
2022 Racial Profiling Data

RESULT OF THE STOP (Cont.)			BH	CV	EC	EF	MV	NL	RL
Arrest									
Alaska Native/American Indian	0		0	0	0	0	0	0	0
Asian/Pacific Islander	0		0	0	0	0	0	0	0
Black	0		0	0	0	0	0	0	0
White	1		0	0	0	0	0	0	1
Hispanic/Latino	0		0	0	0	0	0	0	0
Subtotal	1		0	0	0	0	0	0	1
ARREST BASED ON									
Violation of Penal Code									
Alaska Native/American Indian	0		0	0	0	0	0	0	0
Asian/Pacific Islander	0		0	0	0	0	0	0	0
Black	0		0	0	0	0	0	0	0
White	0		0	0	0	0	0	0	0
Hispanic/Latino	0		0	0	0	0	0	0	0
Subtotal	0		0	0	0	0	0	0	0
Violation of Traffic Law									
Alaska Native/American Indian	0		0	0	0	0	0	0	0
Asian/Pacific Islander	0		0	0	0	0	0	0	0
Black	0		0	0	0	0	0	0	0
White	0		0	0	0	0	0	0	0
Hispanic/Latino	0		0	0	0	0	0	0	0
Subtotal	0		0	0	0	0	0	0	0
Violation of City Ordinance									
Alaska Native/American Indian	0		0	0	0	0	0	0	0
Asian/Pacific Islander	0		0	0	0	0	0	0	0
Black	0		0	0	0	0	0	0	0
White	0		0	0	0	0	0	0	0
Hispanic/Latino	0		0	0	0	0	0	0	0
Subtotal	0		0	0	0	0	0	0	0
Outstanding Warrant									
Alaska Native/American Indian	0		0	0	0	0	0	0	0
Asian/Pacific Islander	0		0	0	0	0	0	0	0
Black	0		0	0	0	0	0	0	0
White	1		0	0	0	0	0	0	1
Hispanic/Latino	0		0	0	0	0	0	0	0
Subtotal	1		0	0	0	0	0	0	1

Dallas College Police Department
2022 Racial Profiling Data

WAS PHYSICAL FORCE RESULTING IN BODILY INJURY USED DURING STOP								
		BH	CV	EC	EF	MV	NL	RL
Yes								
Alaska Native/American Indian	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0
Subtotal	0	0	0	0	0	0	0	0
Resulting in Bodily Injury to Suspect	0	0	0	0	0	0	0	0
Resulting in Bodily Injury to Officer	0	0	0	0	0	0	0	0
Resulting in Bodily Injury to Both	0	0	0	0	0	0	0	0
Subtotal	0	0	0	0	0	0	0	0
No								
Alaska Native/American Indian	8	2	0	0	5	0	0	1
Asian/Pacific Islander	121	68	0	1	14	0	16	22
Black	354	123	2	3	128	29	17	52
White	494	208	0	6	112	27	27	114
Hispanic/Latino	633	311	1	3	226	66	20	6
Subtotal	1610	712	3	13	485	122	80	195
TOTAL								
NUMBER OF COMPLAINTS OF RACIAL PROFILING								
		BH	CV	EC	EF	MV	NL	RL
Resulted in disciplinary action	0	0	0	0	0	0	0	
Did not result in disciplinary action	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0