

This Open Meeting of the Board of Trustees is authorized in accordance with the Texas Government Code, §§ 551.001 through 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of Board Relations. Per Texas Government Code § 551.1282, this meeting is being broadcast over the Internet in the manner prescribed by Texas Government Code, § 551.128. In accordance with Texas Government Code § 551.127 one or more members of the Board of Trustees may participate in the meeting via videoconference in accordance with the provisions thereof.

NOTICE OF A DIVERSITY, EQUITY & INCLUSION COMMITTEE MEETING OF THE BOARD OF TRUSTEES FOR DALLAS COLLEGE AND RICHLAND COLLEGIATE HIGH SCHOOL

Tuesday, April 5, 2022 | 2:00 PM

Administrative Office
1601 Botham Jean Blvd. | Room #036
Dallas, Texas 75215
www.dallascollege.edu/boardmeetingslive

Persons who address the Board are reminded that the Board may not take formal action on matters that are not part of the meeting agenda and may not discuss or deliberate on any topic that is not specifically named in the agenda. For any non-agenda topic introduced during this meeting, there are three (3) permissible responses: 1) to provide a factual answer to a question; 2) to cite specific Board Policy relevant to a topic; or 3) the topic may, at a later date, be placed on a Board Agenda for a subsequent meeting.

Speakers shall direct their presentations to the Board Chair, or the Board, as a whole.

DIVERSITY EQUITY INCLUSION COMMITTEE MEETING AGENDA

Page

- 1. Roll Call Announcement of a Quorum
- 2. Certification of Notice Posted for the Meeting

3. Citizens Desiring to Address the Board

4. Committee Presentations

4.1. Making a Difference in Equity & Inclusion

20220405 DEI committee presentation making a difference
in equity inclusion final ADA.pdf

Presenter: Marisol Romany

5. Items for Review

5.1. Committee Notes

a. Diversity Equity Inclusion Committee Notes for October 5, 2021

20211005 diversity equity & inclusion committee meeting notes \mathscr{D}

6. Executive Session

- 6.1. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers Section 551.071
- 6.2. Personnel Matters Relating to Appointment, Employment, Evaluation, Assignments, Duties, Discipline, or Dismissal of Officers or Employees- Section 551.074
- 6.3. Deliberate Regarding Real Property Since Open Deliberation would have a Detrimental Effect Upon Negotiations with a Third Person Section 551.072
- 6.4. Deliberate Regarding Security Devices or Security AuditsSections 551.076 and 551.089

7. Adjournment

21 - 25

CERTIFICATION OF NOTICE POSTED FOR THE APRIL 5, 2022 DIVERSITY, EQUITY & INCLUSION COMMITTEE MEETING OF DALLAS COLLEGE AND RICHLAND COLLEGIATE HIGH SCHOOL BOARD OF TRUSTEES

I, Justin H. Lonon, Secretary of the Board of Trustees of Dallas College, do certify that a copy of the notice for this meeting was posted on the 1st day of April 2022 in compliance with the applicable provisions of the Texas Open Meetings Act.

Justin H. Lonon, Secretary



Social Responsibility and Inclusion (SRI) Strategy

Sustainability (Environment)

Enhancing Quality of Life By 2030, embed sustainability in Academics, Operations, Outreach and Engagement as measured by achieving an AASHE* STARS** Gold Rating.

- Infuse sustainability learning objectives across the curriculum.
- Lower environmental impact through efficient energy use and adoption of clean energy, zero waste and conservation strategies.
- Produce special events and webinars.
- Teach and promote urban agriculture to help address food insecurity.

Association for the Advancement of Sustainability in igher Education

Sustainability Tracking, Assessment and Rating System

Diversity, Equity and Inclusion

Inclusive Environment By 2025, embed a culture of inclusion across Dallas College's training, services, and resources.

- Design and launch DEI-focused Orientation, Recruitment, and Professional Development Workshops to Create a Diverse and Inclusive Work and Learning Environment.
- Establish DEI Leadership and Employee Resource Group Councils, respectively.
- Establish Staff and Faculty of Color Leadership Development Program, and Student Cultural Leadership Council, respectively.
- Support gender parity in student and employee recruitment.

Supplier Diversity (Economy)

Equal Access to Business Opportunities

By 2025, improve the livelihood of diverse suppliers and economic development in our community by increasing our supplier diversity utilization and spend.

- Increase number of diverse suppliers that have access to procurement opportunities.
- Establish mentorship programs to grow our diverse suppliers.
- If any exist, address disparities in contracting.

Functional Structure

Social Responsibility and Inclusion

Sustainability Diversity, Equity and Inclusion **Supplier Diversity** Operations Learning & Professional Operations Special Programs Development Outreach and Engagement DEI-focused Communications Education Special Events and Programs • Dual Language Special Urban Agriculture Metrics and Recognition Events and Programs

Staffing Update

Neil Kaufman



Assistant Director of Sustainability, Urban Agriculture

Dr. Jasmine Parker



Senior Director of Diversity, Equity and Inclusion

Malcolm Mayo



Associate Director of Supplier Diversity

Who and How We Serve



Employees: The infusion of sustainability and DEI practices that improve environment, economy and equity in: hiring processes, retention, cultural competence, internal relations, productivity, workforce development, employee morale, energy efficiency, high performance buildings and renewable energy.



Students and Families: Crafting an inclusive approach to market our efforts and commitment in a culturally appropriate manner that will effectively connect, engage, and optimize student learning, the college's provision of services and its outreach efforts geared towards diverse students and families.



Suppliers: The establishment of a Supplier Diversity program that connects, educates, vets, and secures qualified, certified and diverse suppliers to provide equal access to business opportunities with Dallas College.



Community: Demonstrating a serious commitment to supporting underserved and underrepresented populations and becoming an ally to cause-based initiatives and programming that advocate for equity, social justice and sustainability.

Highlights of SRI Efforts

- 1. Baseline
- 2. Professional Development, Learning & Outreach
- 3. Updates
- 4. Upcoming Efforts
- 5. Community Partners
- 6. Success Stories

SRI Program Baseline

CHALLENGE

Establishing a baseline for DEI, Sustainability and Supplier Diversity



STRATEGY

Using a reputable baseline tool



COLLABORATION

DEI Team, The Offices of the Presidents, Institutional Research, Strategic Initiatives, Human Resources, Institutional Equity and Compliance, Student Success, Marketing & Communications, Center for Excellence in Teaching and Learning (CETL), Academic Affairs, Facilities Management, Procurement, and the Business Office

Association for the Advancement of Sustainability in Higher **Education (AASHE)**

Sustainability Tracking, Assessment and Rating System (STARS)



Sustainability DEI AASHE STARS AASHE STARS 53.56%

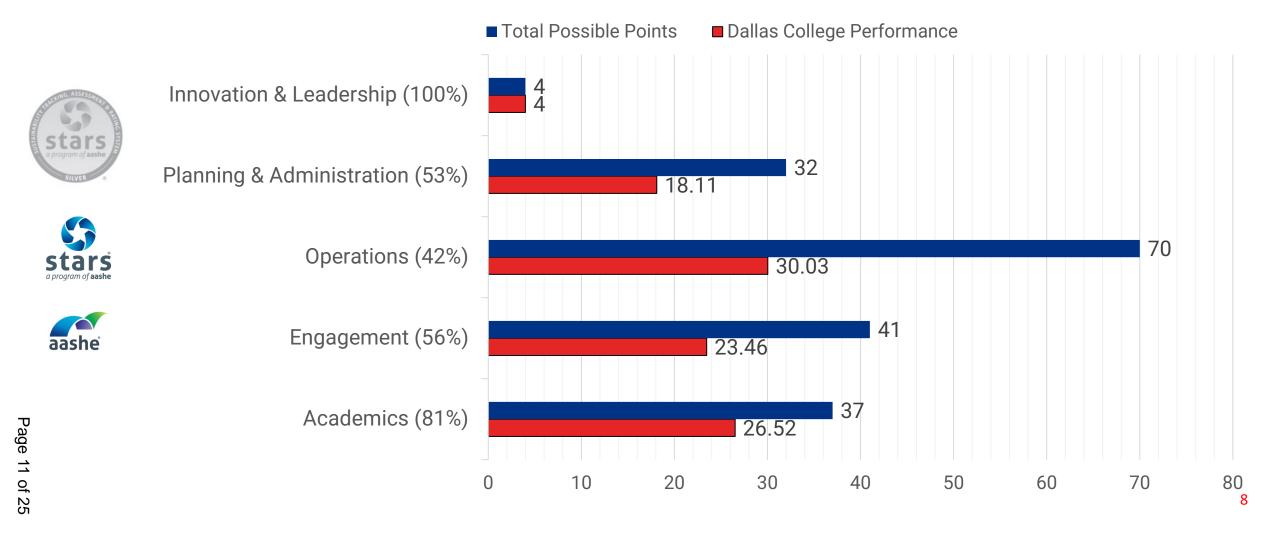
DEI Section 7.81/10 **Silver**

Supplier Diversity

Supplier I.O. Diverse \$27,578,433 Small \$19,613,724

Baseline 1 - Sustainability

Dallas College STARS Rating: Silver (53.56%)



Baseline 2 - DEI

AASHE STARS





	Planning and Administration		
Credit	Description	Points	
Diversity and Equity Coordination	Office of DEI focuses on students and employees.	1.33 / 2.00	
Assessing Diversity and Equity	DEI assessment survey (2019) included employees but not students.	0.75 / 1.00	
Support for Underrepresented Groups	Non-discrimination statement, and support programs for diverse populations.	3.00 / 3.00	
Affordability and Access	Percent of students with financial needs met, student loan debt, and graduation success rate of low-income students.	2.73 / 4.00	

Baseline 3 - Supplier Diversity Spend

Data Enrichment Results

F.Y 2018

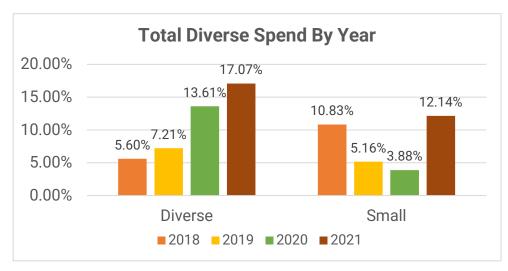
Total Spend 98,411,942 Diverse Spend 5,508,268 Small Business 10.660,358 F.Y 2019

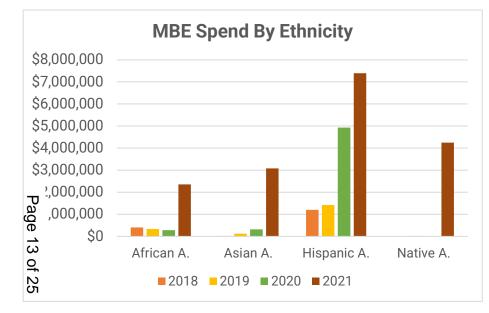
Total Spend 101,037,600 Diverse Spend 7,279,944 Small Business 5,218,338 **F.Y 2020**

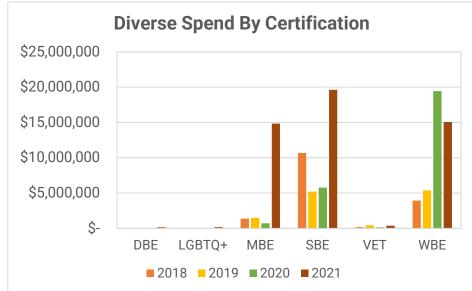
Total Spend
149,182,125
Diverse Spend
20,303,951
Small Business
5,781,744

F.Y 2021

Total Spend 161,529,310 Diverse Spend 27,578,433 Small Business 19,613,724







Certifications

DBE

Disadvantaged Business Enterprise

MBE

Minority Business Enterprise

SBE

Small Business Enterprise

VET

Veteran Owned Business

WBE

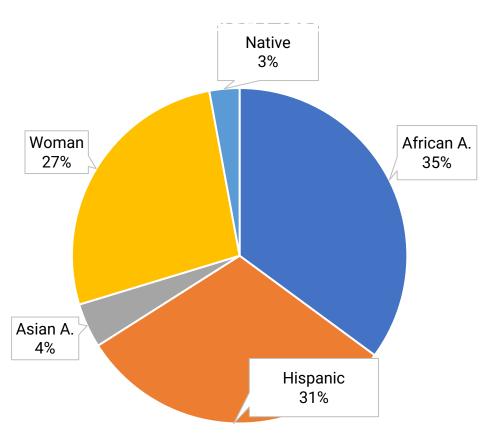
Woman Owned Business Enterprise

LGBTQ+

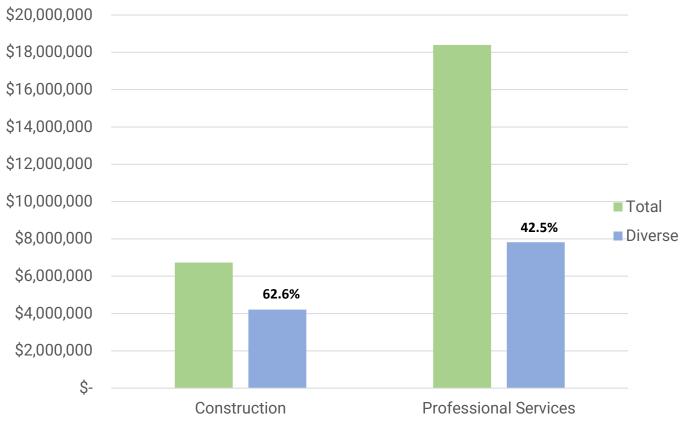
Lesbian, Gay, Bisexual, Trans, Queer

Construction Spend

Spend by Diverse Classification



Diverse Spend by Category



Professional Development, Learning & Outreach

CHALLENGE

 Providing professional development, learning and outreach

STRATEGY

 Continuous expansion and increased access to information

COLLABORATION

 DEI Team, Institutional Research, HR, Facilities Management, Marketing & Communications, ERG's, CETL, and Academic Affairs

Professional Development, Learning and Outreach Efforts

FYTD	Professional Development	and Learning
AREA	# OFFERINGS	# ATTENDEES
DEI	29	1710
Sustainability	72	1880

FYTD Outreach		
AREA	# SESSIONS	# ATTENDEES
Supplier Diversity	12	430

Updates

Sustainability

Sustainability Town Hall Hosted by Board Chair Bravo Feb. 24 192 attendees



Coming soon:

Page 77. Robert Bullard, Father of
Environmental Justice
April 29 – Noon-1 p.m.
Online

DEI

ERG Update	Members
Adelante	(128) 130 (+1.5%)
African American	(248) 255 (+4.5%)
Asian American	74
LGBTQ+	84
Women Empowered	342

ERG In Action

Webinars
 Trainings
 Panel Walking in Her Shoes – hosted by Board Chair Bravo (March 8th)
 Living Authentically - Pat Smith (March 30th)

 Veterans ERG

LGBTO+ ERG + the Office of DEI

Supplier Diversity

Availability & Disparity
Study

REQUEST FOR PROPOSAL

PROPOSAL REVIEW

INTERVIEW

SELECTION

Upcoming Efforts-Three Year Plan

Strategic Goal #1: Student Success

Provide instructional excellence in a supportive, inclusive, and equitable environment for student learning success.

2022	2023	2024
DEI Benchmarking Assessment, Learning & Education	Equity Audits, Indexes and Metric Assessments	Action-Driven Policy RevisionsInstitutional Climate Survey

Strategic Goal #2: Employee Success

Develop leaders at every level of the organization to promote an equitable culture of diversity, inclusion, and high performance.

· DEI Orientation, and DEI Leadership Council Development

- Equity Audits, Indexes and Metric Assessments
- · Action-Driven Policy Revisions
- Institutional Climate Survey

Strategic Goal #3: Community Engagement

Leverage partnerships to strengthen communities through higher education, career-connected learning, and talent supply chain.

- Establish accurate baseline
- **Develop Diverse Spend Tracking System**
- Report Supplier Diversity Spend

- **Database of Diverse Suppliers**
- **Diverse Utilization Compliance**
- Report Economic Impact

- **Create Advisory Committee**
- Mentorship
- Availability & Disparity Study Implementation

- Obtain funding for Resilience and Climate Action Plan

 (RCAP) development and (RCAP) (RCAP) development and conduct search for consultant

- Complete RCAP
- Begin implementation and reporting
- Institutional Climate Survey

Community Partners

Total Investment \$ 181,250

Group	Investment
Asian	16.55%
Black	21.79%
Hispanic	22.34%
LGBTQIA+	2.76%
Certifying Agencies	15.03%
Dallas Regional Chamber	4.14%
ustainability	8.28%
18 of 25	9.10%



















FORT WORTH HISPANIC CHAMBER OF COMMERCE





























Success Stories



Wright Resource Group



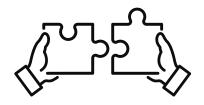
Provides professional development services for businesses that include employee training, staff development, and business growth.



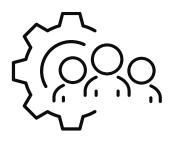
Paula Sullivan, General Partner



Goldman Sachs 10K Small Business Program Alumni, 2019



Received contract for \$360k with Workforce Development



Trained over 30 diverse businesses



10 alumni from Goldman Sachs have utilized WRG to train over 60 employees

THANK YOU!



ITEMS FOR REVIEW NO. 5.1.a.

Diversity, Equity & Inclusion Committee Notes for October 5, 2021

A Diversity, Equity & Inclusion Finance Committee virtual meeting of the Board of Trustees of the Dallas College was held Tuesday, October 5, 2021, beginning at 1:33 p.m. at the administrative office in room 036 and was broadcast via the streaming link: http://www.dcccd.edu/boardmeetingslive. This meeting was convened by Committee Chair Diana Flores. This committee is a Committee of the Whole.

Board Members and Officers Present

Mr. Cliff Boyd

Ms. Monica Lira Bravo (board chair)

Ms. Charletta Rogers Compton

Ms. Diana Flores (committee chair)

Dr. Joe May (secretary and chancellor)

Mr. Philip J. Ritter

Ms. Dorothy Zimmermann

Board Members Absent

None.

- 1. **Roll Call Announcement of a Quorum** confirmed by Trustee Diana Flores.
- 2. **Certification of Notice posted for the meeting** was confirmed by Chancellor Joe May.
- 3. Citizens Desiring to Address the Board None.

4. Committee Presentations

4.1. SRI at Dallas College: Navigating the Journey to Equity and Inclusion

Presenters: Georgeann Moss, Marisol Romany, Jeanette Schutz

5. <u>Items for Review</u>

5.1. Committee Notes

a. Diversity, Equity & Inclusion Committee Notes for May 4, 2021

DEI Goals:

- ASHEE Start Self- Assessment
 - ✓ Academics
 - ✓ Engagement
 - ✓ Operations
 - ✓ Planning & Administration
 - ✓ Innovation & Leadership

• 17 SDG

- ✓ Equity
- ✓ Economy
- ✓ Environment
- ✓ Peace, Justice & Strong Institutions
- ✓ Partnerships for the Goals

• Sustainability Goals

- ✓ Providing access to sustainability education
- ✓ Connecting with our audiences
- ✓ Communicating with our audiences
- ✓ Measuring our support of local and global goals

Metrics

- ✓ Carbon Neutrality by 2050 in alignment with the second nature commitment and its alignment with the 17SDG's alignment with the Paris Agreement.
- ✓ Zero Waste by 2040 in alignment with City of Dallas zero waste goal
- ✓ Infuse sustainability
- ✓ Teach the sustainable solution's frameworks
- ✓ Increase our outreach effort through expanding our newsletter mailing list

Sustainability Program Education target includes:

- Faculty to ensure students and staff have a thorough understanding of sustainability
- Students to ensure 80% of students scheduled to graduate complete and pass the sustainability literacy assessment and are awarded virtual badges

• Employees to ensure that staff have a comprehensive of how they contribute to sustainability practices

Three focus areas for Sustainability that align with the ASHEE/Stars and program area include:

Education

This included working with key stakeholders including faculty and sustainability education staff to develop a sustainable literacy assessment to provide students regarding literacy success rate.

Operations

This included two key targets: Procurement and Facilities working with Energy Manager – Garrett Rosser, Facilities Sustainability Coordinator – Ted Spradley, Focus is to institutionalize stability.

Goals:

- Carbon Neutrality by 2050(Energy Efficiency + Renewable Energy)
- Meet City of Dallas' Net Zero Waste Goal by 2040
- o Carbon Neutrality by 2050
- o Carbon Neutrality by 2050

Outreach and engagement

This includes two key targets: Internal (students/employees) and External (community)

Goals:

- Build Awareness through Education
- o Engage Students through Service Learning
- Grow Socially Responsible Citizens

To provide access to sustainable Education, DEI does the following:

Reflective Structured Dialogues Training that includes:

- Facilitator Training this includes 20 attendees
- Conference Day, platform webinar
- Workshop done in October included 50 attendees

Upcoming Events:

- Sustainability Summit
- Texas Regional Alliance for Campus Sustainability

Diversity, Equity and Inclusion

Strategic Priorities includes:

- Re-design Professional Development to Create a Diverse and Inclusive High Performing Work and Learning Environment.
- Foster an Equitable, Diverse and Inclusive Environment for Employees and Students.

Driving Change focuses on:

- Cultures
- Physical Ability
- Gender
- Generations
- LGBTQ+

Goals includes:

- 1) DEI Maturity Index:
 - o Assessment
 - o Investment and Infrastructure
 - o Compensation, Recruitment and Retention
 - Communication
 - Education
 - Community Outreach

2) DEI Office Goals:

- Providing access to equal opportunities
- o Advocating for a welcoming campus environment
- o Providing DEI education
- o Strengthening community relations
- Increasing engagement through reporting and communication

Updates were provided on ERG (Employee Resource Group) and announcement of upcoming events:

Supplier Diversity:

Provided the flow chart of how the

- Supplier diversity flows
- Process and Outcomes
- o Goals

Goals included:

- o Establish Supplier Diversity Program
- Create Internal Processes & Relationship
- Strengthen External Relationships
- o Participate in Strategic Outreach
- o Enhance Brand Awareness
- Report Supplier Diversity Impact

Goals align with Dallas College in an effort to ensure vibrant, growth and economic viable for generations to come current and future.

Supplier Diversity shared:

- the expanded Baseline classification Metric chart with the board.
- Outreach sessions for Mountain View, Richland and Cedar Valley Campus

Next Steps consisted of:

- Increase Supplier Diversity Outreach Sessions from Construction to Include All Purchasing Areas
- Create an Inclusive Supplier Diversity Program to Expand Supplier Diversity Impact in the Community
- Availability & Disparity Study Timeline Will Be Included on the Board Agenda for February

DEI provided an analysis report on Availability and Disparity Study which included recommendations for Dallas College use of local suppliers and identified areas prime for supplier development.

6. Executive Session

None.

7. **Adjournment** at 3:33 p.m.

Captioned video and transcripts for Dallas College Board Meetings are available at our website, <u>www.dcccd.edu/boardmeetingslive</u>, under the Archived Videos section.