



This Open Meeting of the Board of Trustees is authorized in accordance with the Texas Government Code, §§551.001 through 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of Board Relations. Per Texas Government Code §551.1282.

**NOTICE OF EDUCATION WORKFORCE COMMITTEE MEETING BY VIDEOCONFERENCE OR TELEPHONE
CALL OF THE BOARD OF TRUSTEES FOR DALLAS COLLEGE AND RICHLAND COLLEGIATE HIGH SCHOOL**

Tuesday, April 6, 2021

2:30 PM

Online: www.dcccd.edu/boardmeetingslive

DUE TO HEALTH AND SAFETY CONCERNS RELATED TO THE COVID-19 CORONAVIRUS, THIS MEETING WILL BE CONDUCTED BY VIDEOCONFERENCE OR TELEPHONE CALL. AT LEAST A QUORUM OF THIS BOARD COMMITTEE WILL BE PARTICIPATING BY VIDEOCONFERENCE OR TELEPHONE CALL IN ACCORDANCE WITH THE PROVISIONS OF SECTIONS 551.125 OR 551.127 OF THE TEXAS GOVERNMENT CODE THAT HAVE NOT BEEN TEMPORARILY SUSPENDED BY ORDER OF GOVERNOR ABBOTT ON MARCH 16, 2020.

- 1. Roll Call - Announcement of a Quorum**
- 2. Certification of Notice Posted for the Meeting**
- 3. Citizens Desiring to Address the Board**
- 4. Committee Presentations**

4.1. State of Local Workforce: COVID Impacts March 2021

Presenters: Shawnda Floyd, Ben Magill, Pyeper Wilkins

4.2. Industry Sector Update: Accommodation and Food Services

Presenters: Ben Magill, Mike Walker, Craig Davis (Visit Dallas)

5. Items for Review

- 5.1. Committee Notes
 - 5.1.a. Education Workforce Committee Notes for March 2, 2021

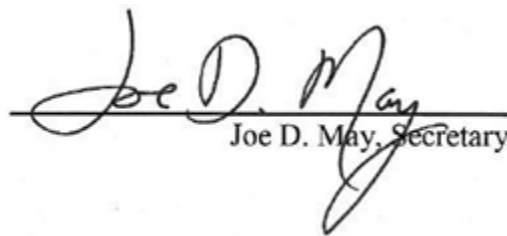
6. Executive Session (if required)

- 6.1. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers - Section 551.071
- 6.2. Personnel Matters Relating to Appointment, Employment, Evaluation, Assignments, Duties, Discipline, or Dismissal of Officers or Employees - Section 551.074
- 6.3. Deliberate Regarding Real Property Since Open Deliberation would have a Detrimental Effect Upon Negotiations with a Third Person - Section 551.072
- 6.4. Deliberate Regarding Security Devices or Security Audits - Sections 551.076 and 551.089

7. Adjournment

CERTIFICATION OF NOTICE POSTED FOR THE APRIL 6, 2021 EDUCATION WORKFORCE COMMITTEE MEETING OF DALLAS COLLEGE AND RICHLAND COLLEGIATE HIGH SCHOOL BOARD OF TRUSTEES

I, Joe D. May, Secretary of the Board of Trustees of Dallas College, do certify that a copy of this notice was posted on the Dallas College website on the 2nd day of April 2021 in accordance with those provisions of section 551.043 (a)-(b)(1) of the Texas Government Code, and those other provisions of the Texas Government Code that have not been temporarily suspended by order of Governor Abbott on March 16, 2020.



Joe D. May, Secretary



Education Workforce Committee

State of Local Workforce

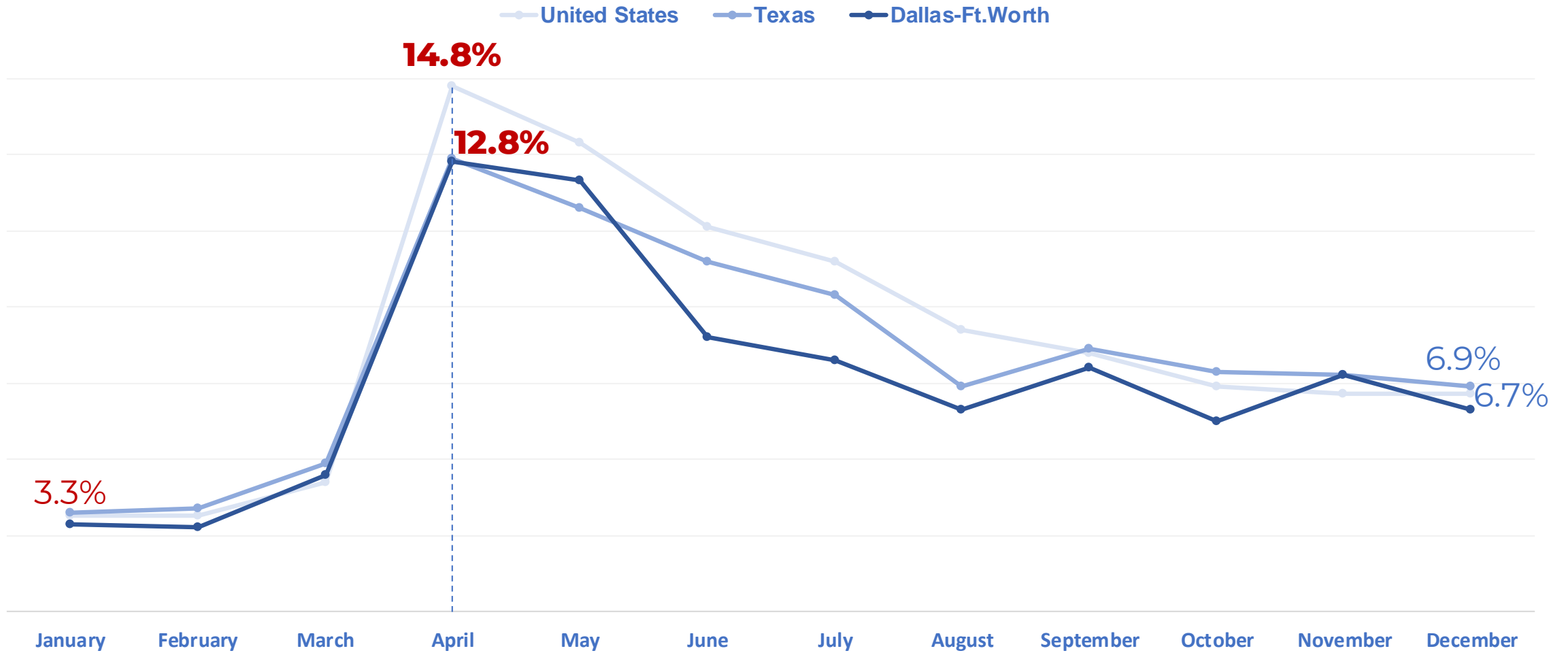
COVID Impacts - March 2021

Presenters: Pyeper Wilkins, Shawnda Floyd, Ben Magill

April 6, 2021

National, State and Metro Unemployment

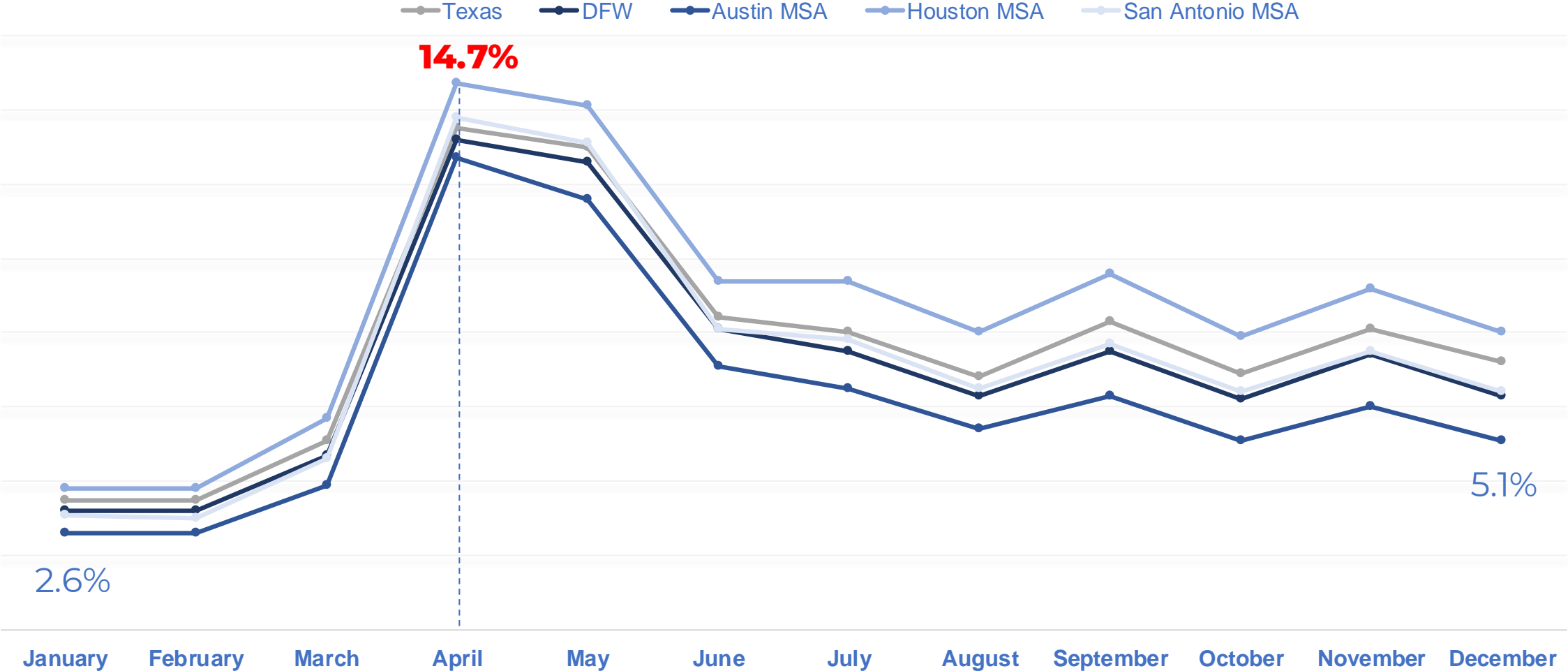
2020



Source: Texas Labor Market Information, LAUS

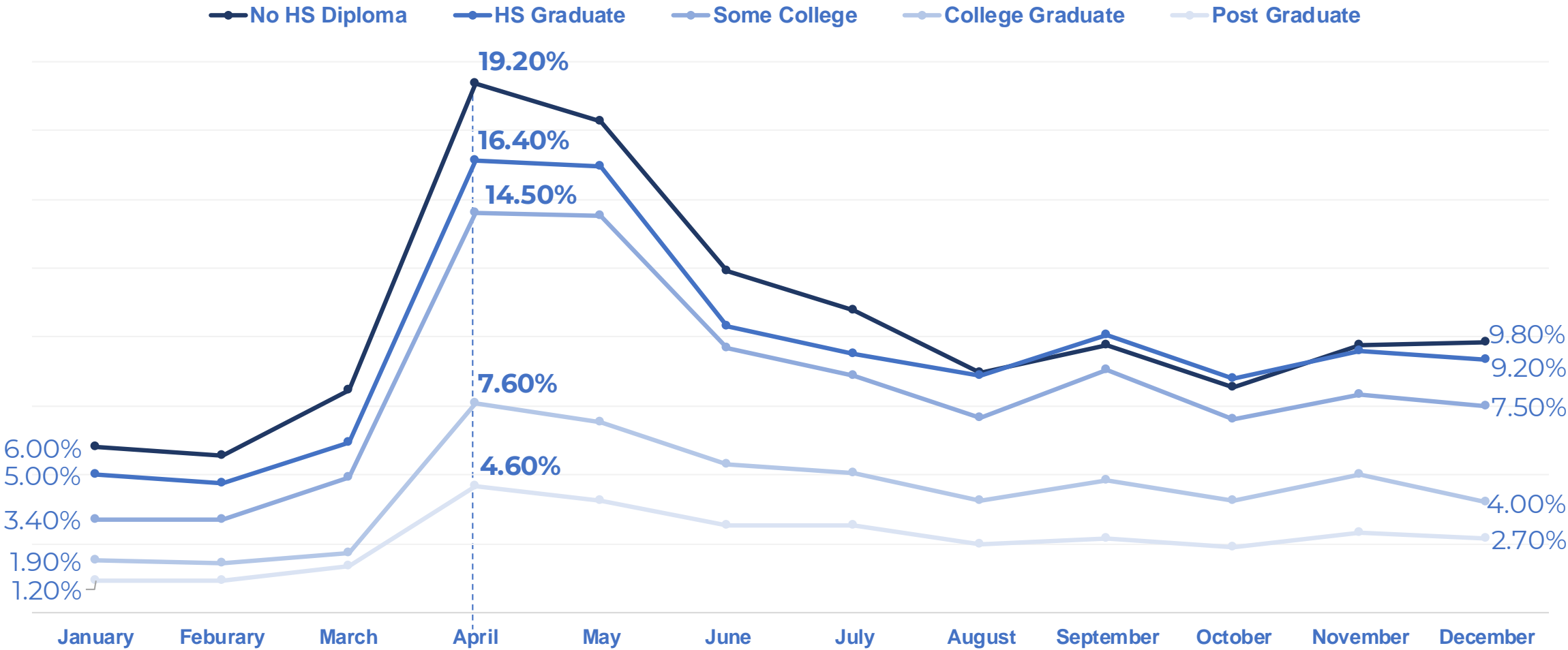
Metro Area Unemployment

2020



Source: Texas Labor Market Information, LAUS

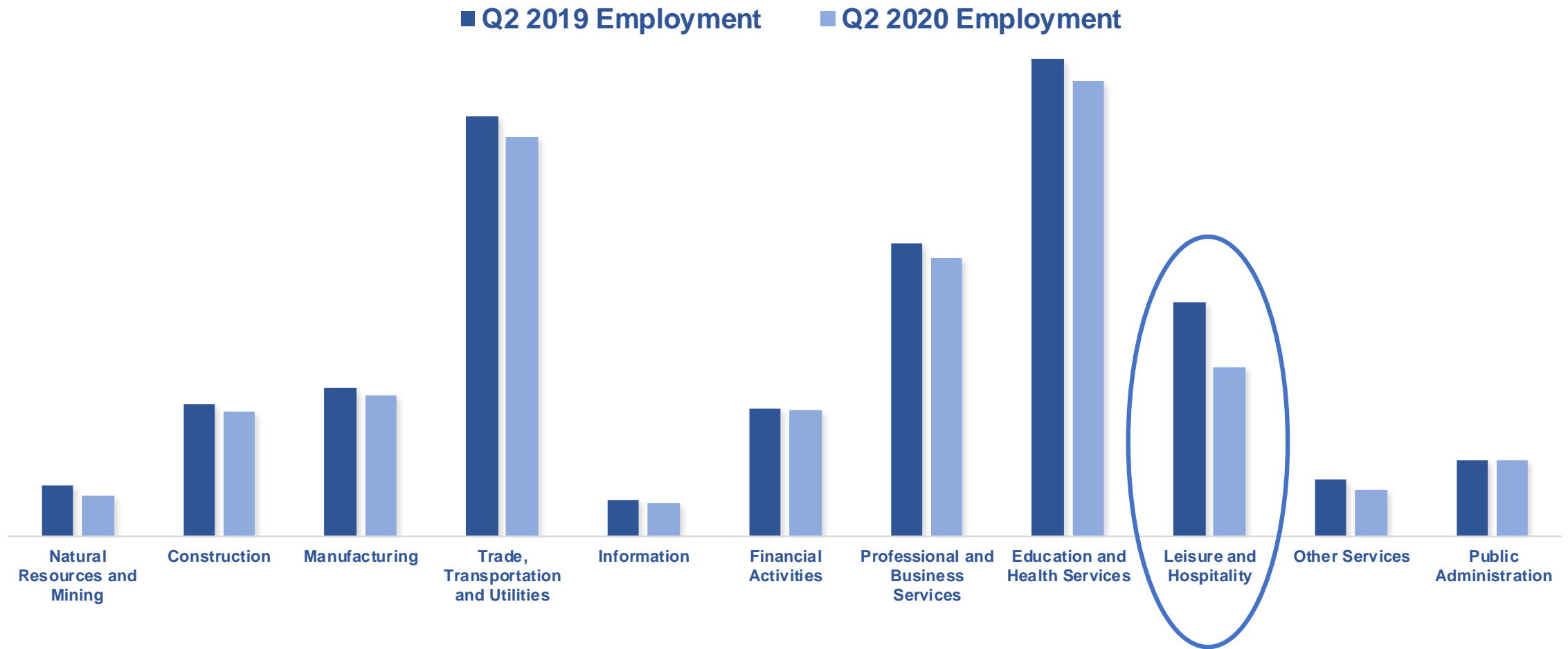
Dallas County Unemployment by Educational Attainment 2020



Source: LAUS, DEEP-MAPS IO

Texas Employment by Industry

Q2 2019 vs Q2 2020



Source: Texas Labor Market Information, LAUS

DFW Contracting Industries

Q3 2019 vs Q3 2020



Total Jobs Lost: **-108,231**

Estimated Annual Wages Lost: **-\$5.1 billion**

TOP 5 CONTRACTING INDUSTRIES	JOBS LOST
Accommodation and Food Services	-36,474
Retail Trade	-12,161
Arts, Entertainment, and Recreation	-10,295
Administrative and Support and Waste Management and Remediation Services	-9,503
Health Care and Social Assistance	-8,950

Source: Texas Labor Market Information, LAUS

DFW Growing Industries

Q3 2019 vs Q3 2020

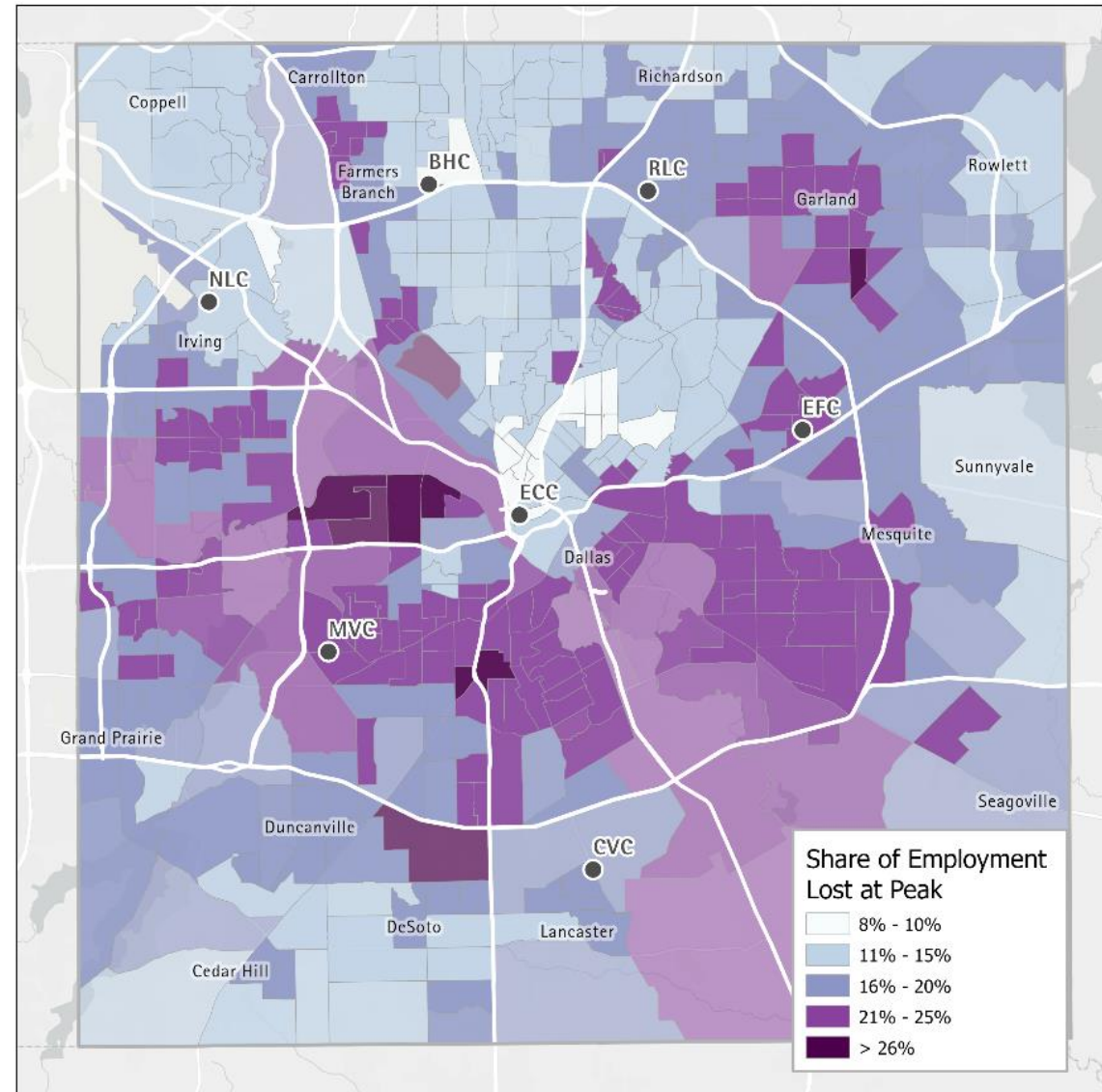


Total Jobs Gained: **28,282**
Estimated Annual Wages Gained: **\$2.4 billion**

TOP 5 GROWING INDUSTRIES	JOBS GAINED
Professional, Scientific, and Technical Services	-36,474
Transportation and Warehousing	-12,161
Finance and Insurance	-10,295
Public Administration	-9,503
Construction	-8,950

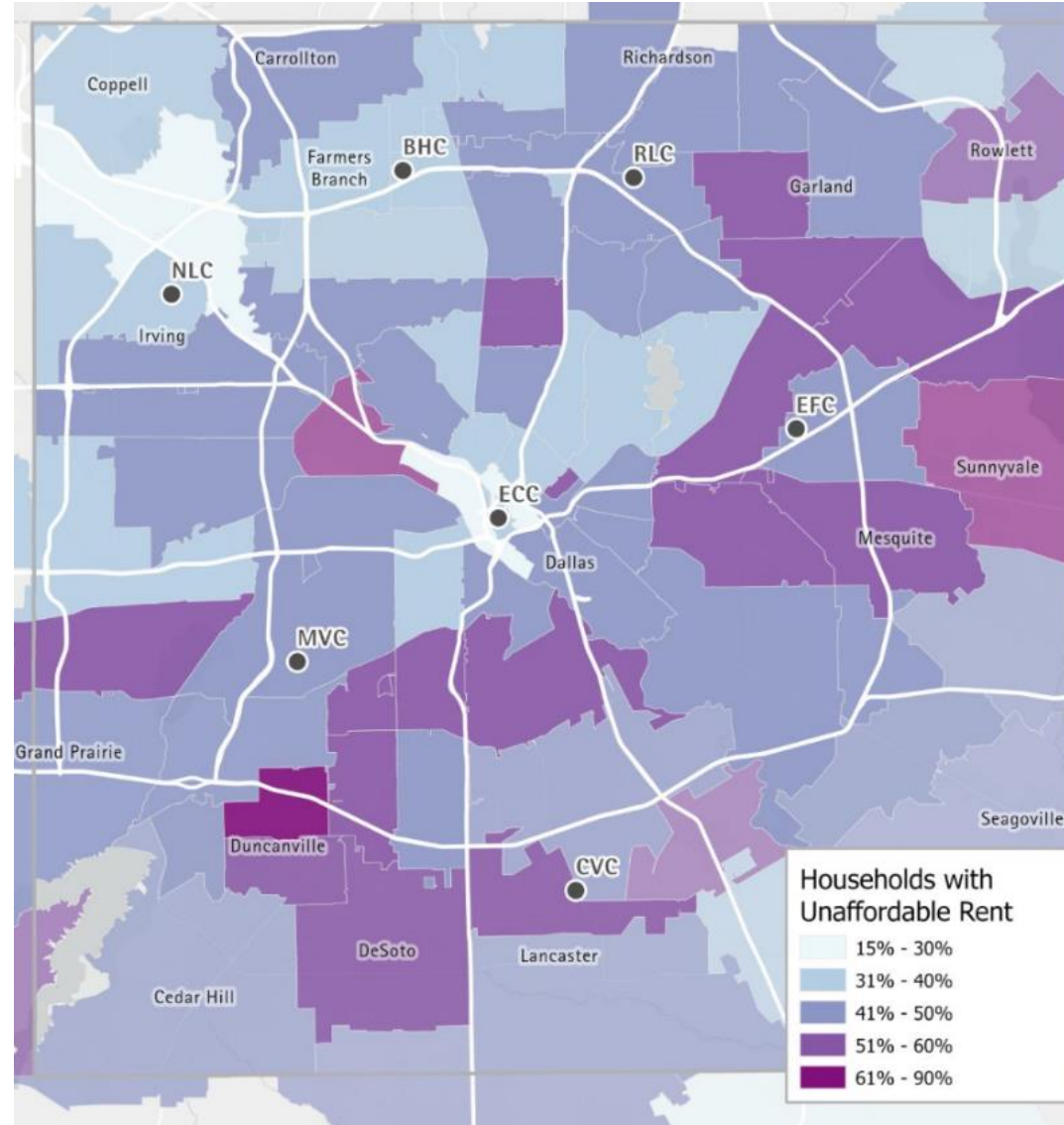
Source: Texas Labor Market Information, LAUS

Geographic Impact of Job Losses is Disparate



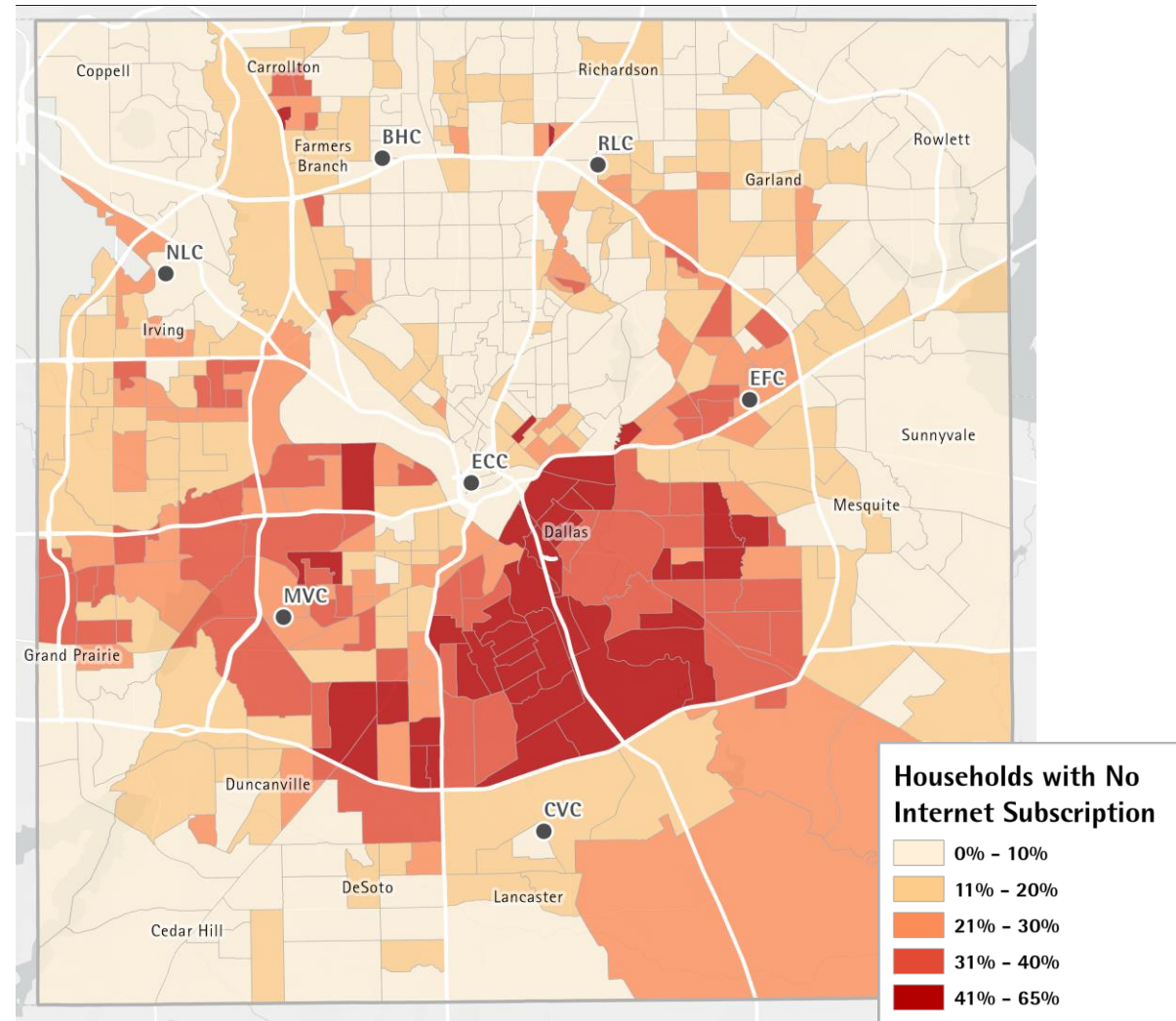
Source: DEEP-MAPS LMI Unemployment Estimates

Occurring in Areas with High Housing Costs...



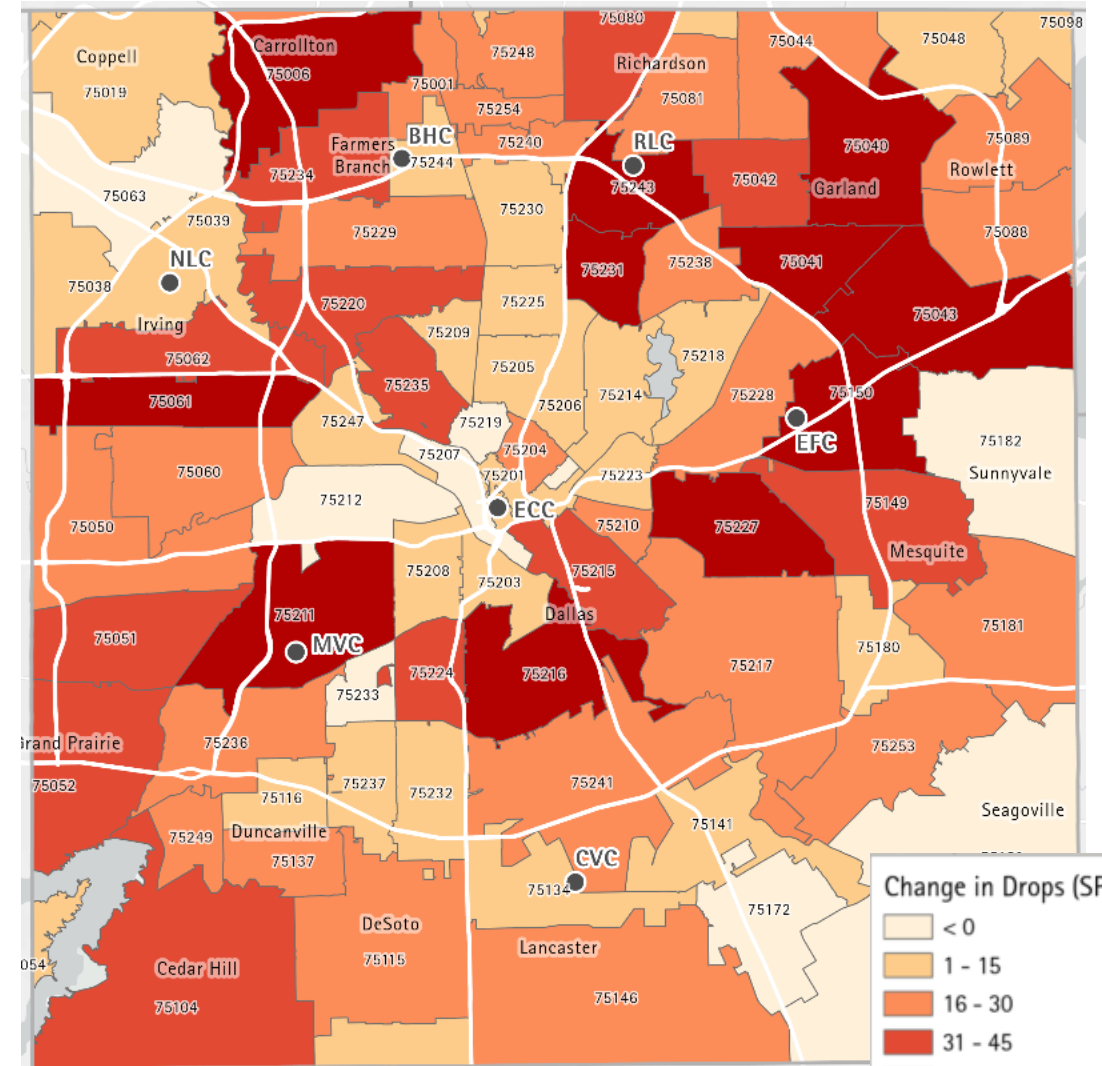
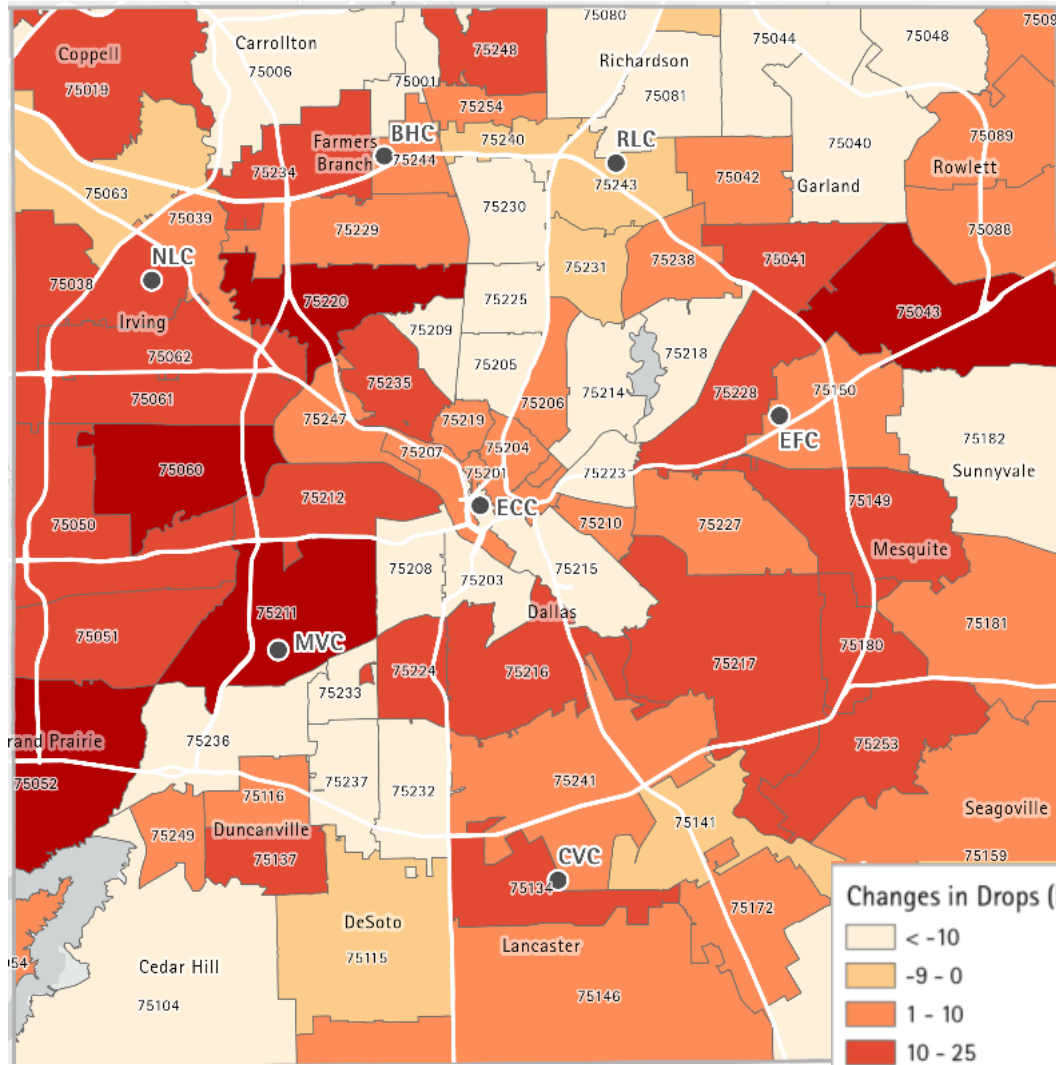
Source: DEEP-MAPS LMI Unemployment Estimates

...and Limited Access to Internet



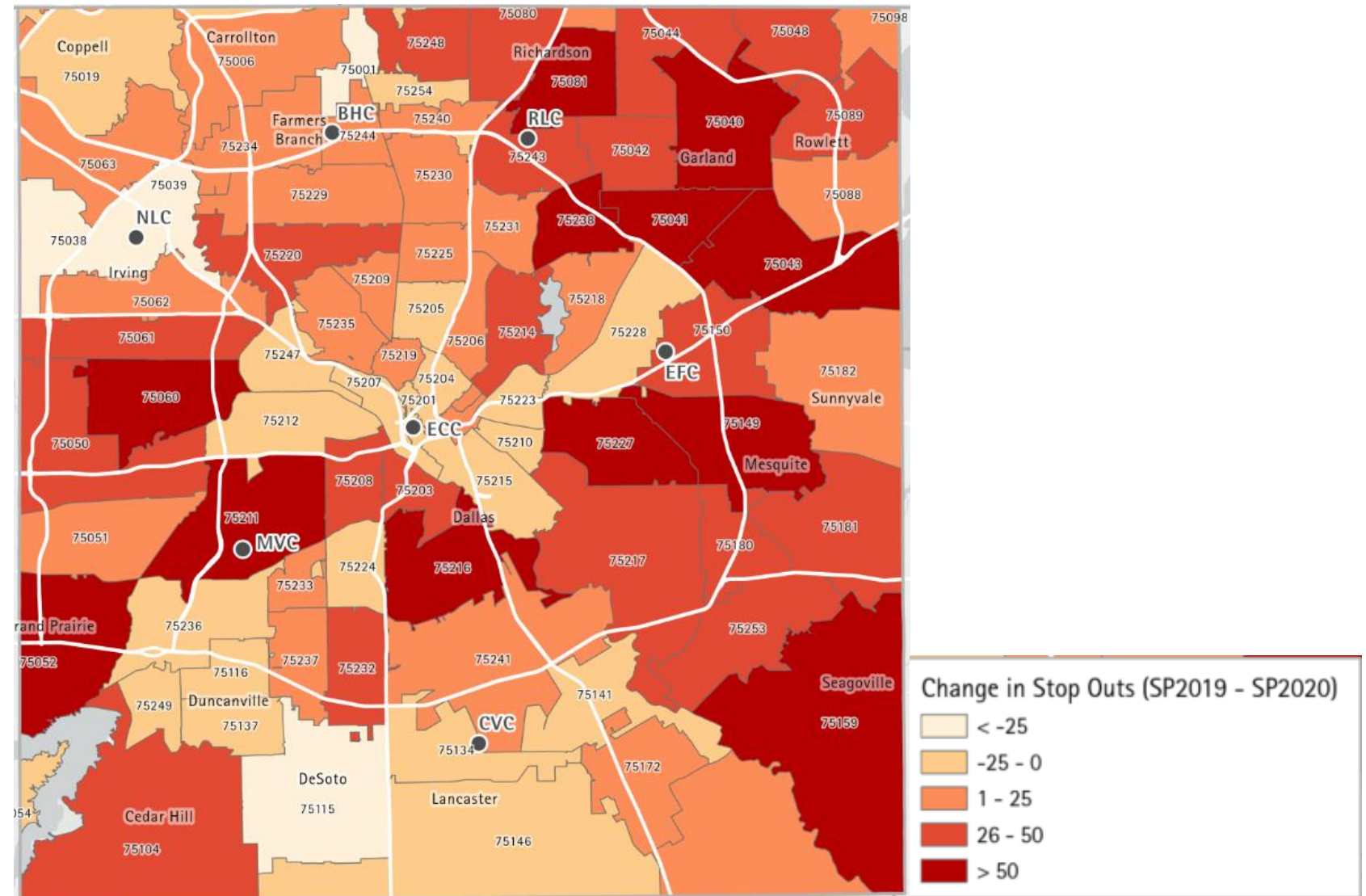
Source: DEEP-MAPS LMI Unemployment Estimates

Students in These Areas Drop More Courses vs Pre-COVID

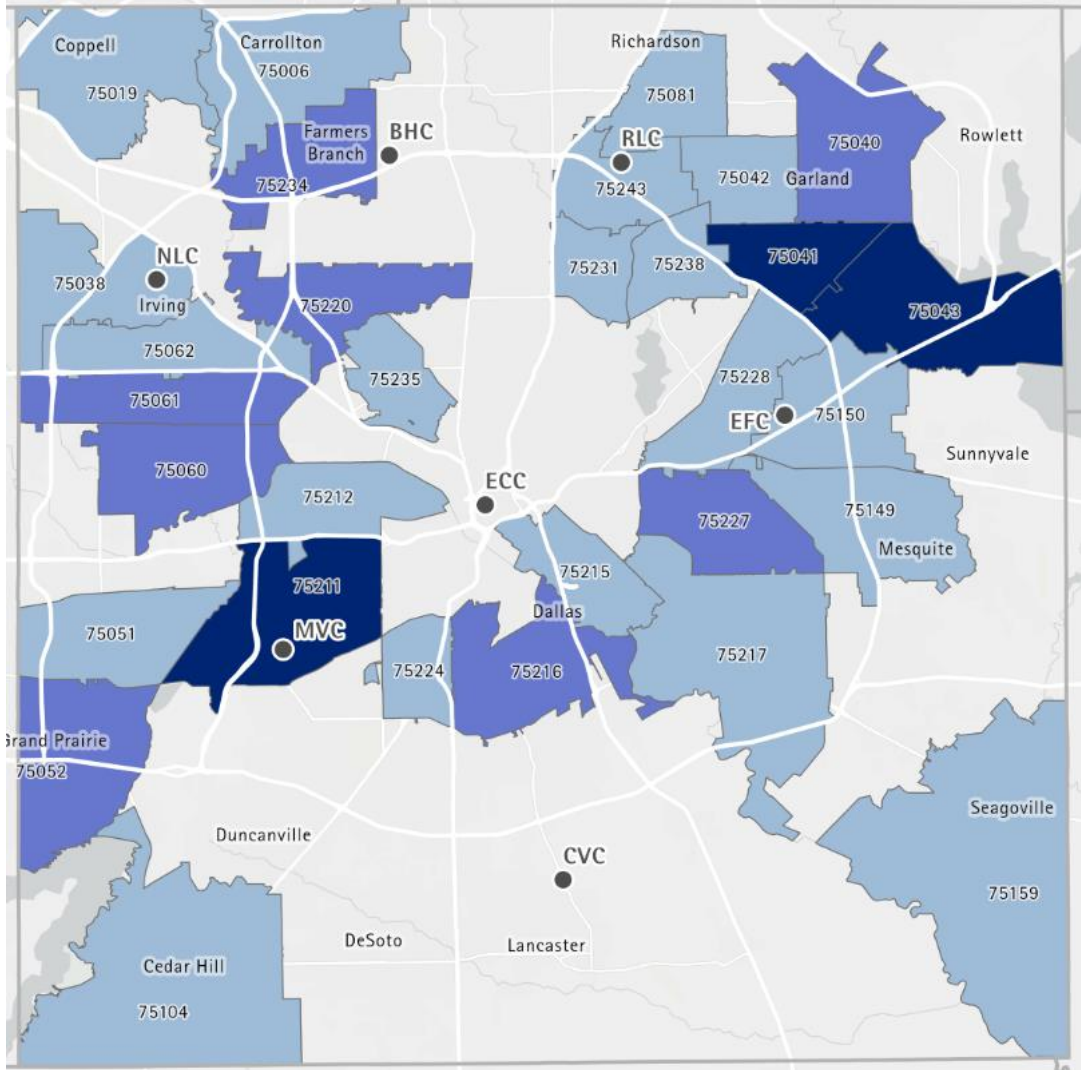


Source: SRA

Students in These Areas “Stopping Out” More vs Pre-COVID



Source: SRA



Source: Texas Labor Market Information, LAUS

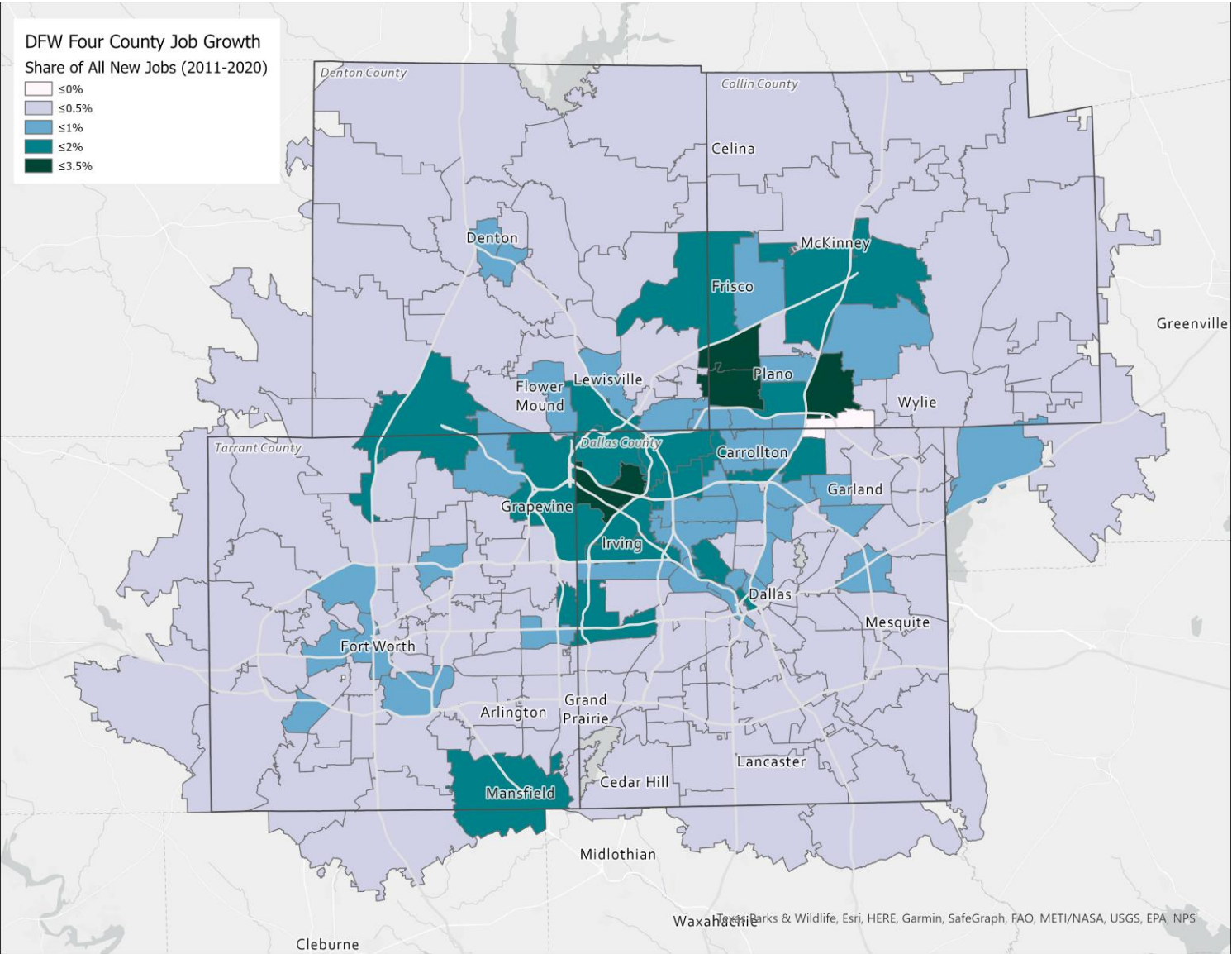
Promising Jobs



JOB TITLE	JOBS ADDED 2020-2023	ENTRY HOURLY WAGE	MEDIAN HOURLY WAGE
Software Developers and Software Quality	6,029	\$33.27	\$52.69
Registered Nurses	3,494	\$26.58	\$36.37
Accountants and Auditors	2,466	\$24.67	\$37.15
Project Management Specialists	2,354	\$22.99	\$38.57
Computer System Analysts	1,717	\$27.78	\$45.22
Market Research	1,639	\$19.55	\$34.26
Elementary School Teachers	1,576	\$24.23	\$27.96
Secondary School Teachers	1,240	\$22.77	\$28.20
Human Resource Specialists	1,210	\$19.63	\$30.55
Network and Computer Systems Administrators	777	\$28.06	\$42.60

Source: Emsi 2020.4, DFW

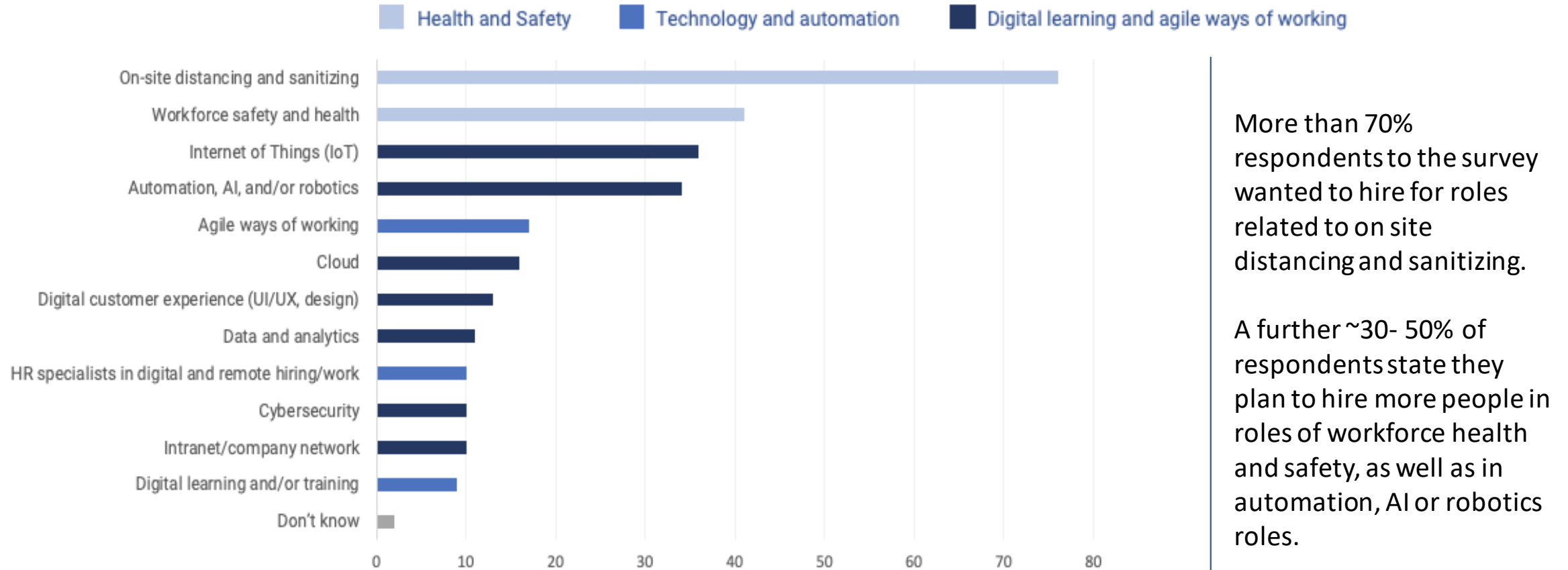
Majority of Job Creation Has Occurred North of I-30



Roles that may see the greatest increase in hiring due to COVID-19 include those related to on-site distancing and workforce safety



All 400 respondents said they would hire people in at least one of the below role categories as a result of COVID-19



1. Total of 1123 responses across 400 respondents (i.e., each respondent identified ~3 types of role they would hire more of as a result of COVID-19)

Source: McKinsey FOW executive survey



How is Dallas College Responding? Academics/Workforce Integration

- Identifying high-value occupations within targeted industry sectors
- Developing accelerating timelines for program completion
- Developing micro-credentials and embedding industry-recognized credentials into existing courses and programs
- Significant expansion of online programs
- Developing multi-language programs
- Credit for prior learning/experience



How is Dallas College Responding? Packaging Opportunities/Resources

- Promoting programs tied directly to employment (Fall '21)
- Designing supplemental resource package for adult students (25-34)
- Expanding partnerships with community organizations
- Tighter employer partnerships for work/learn opportunities



Education Workforce Committee

Industry Sector Update

Accommodation and Food Services

Presenters: Ben Magill, Mike Walker, Craig Davis

April 6, 2021

The Industry: Pre-Pandemic



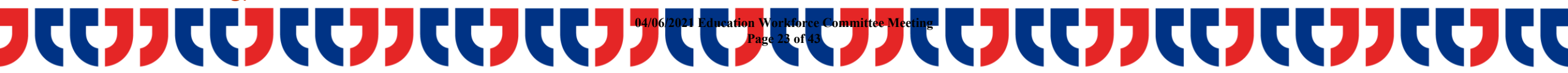
Before the pandemic, Accommodation and Food Services ranked as the **3rd LARGEST** industry in DFW.

In DFW **337,964 WORKERS** make up the Accommodation and Food Services industry.

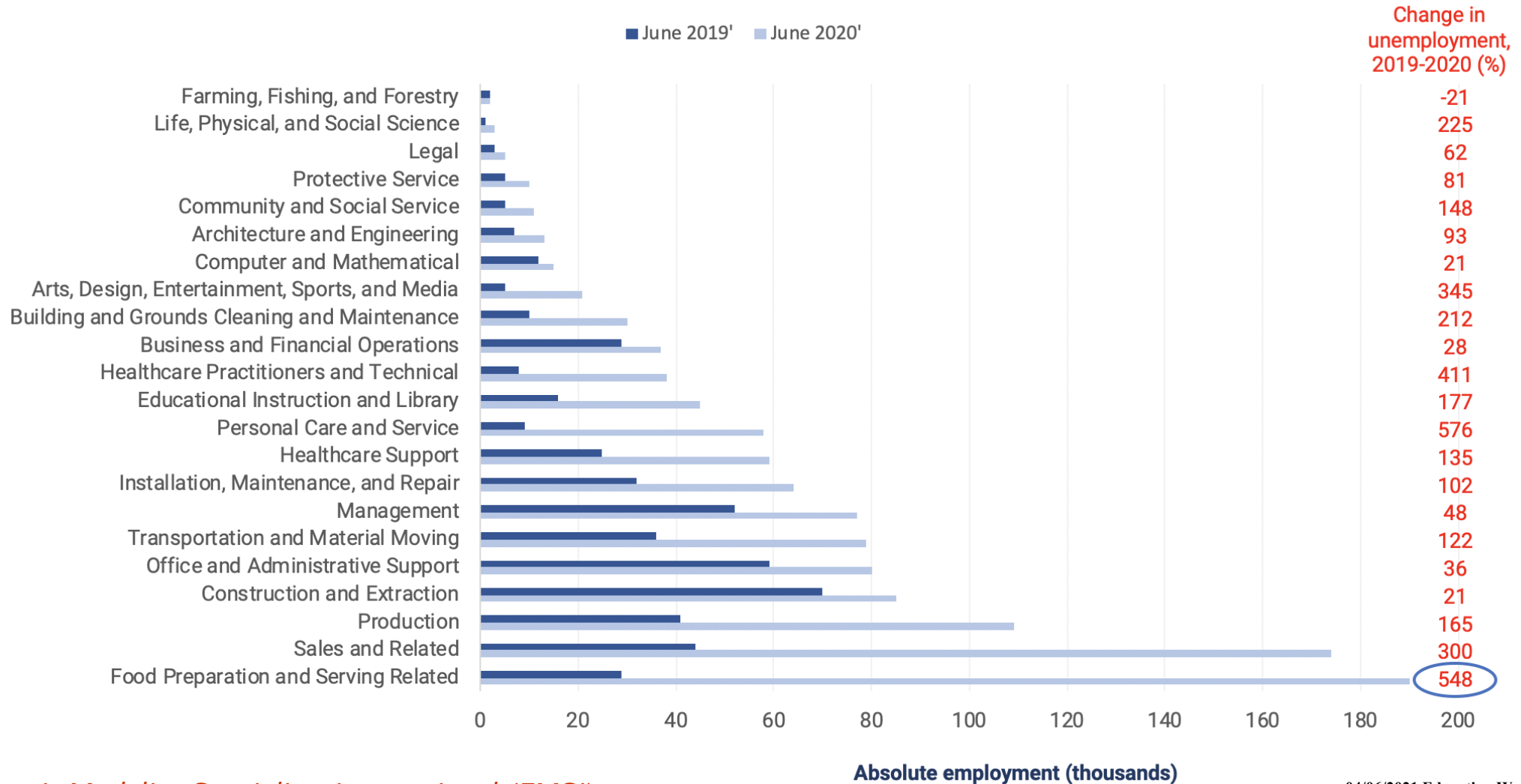


Due to the pandemic, the industry **LOST 36,474 JOBS** in DFW, dropping by 10.6%.

Source: JobsEQ 2020.3, DFW



Food Preparation and Serving Related Occupations had the **largest number of unemployed** in Texas in June 2020



Source: Economic Modeling Specialists International (EMSI)

The Future of The Industry:



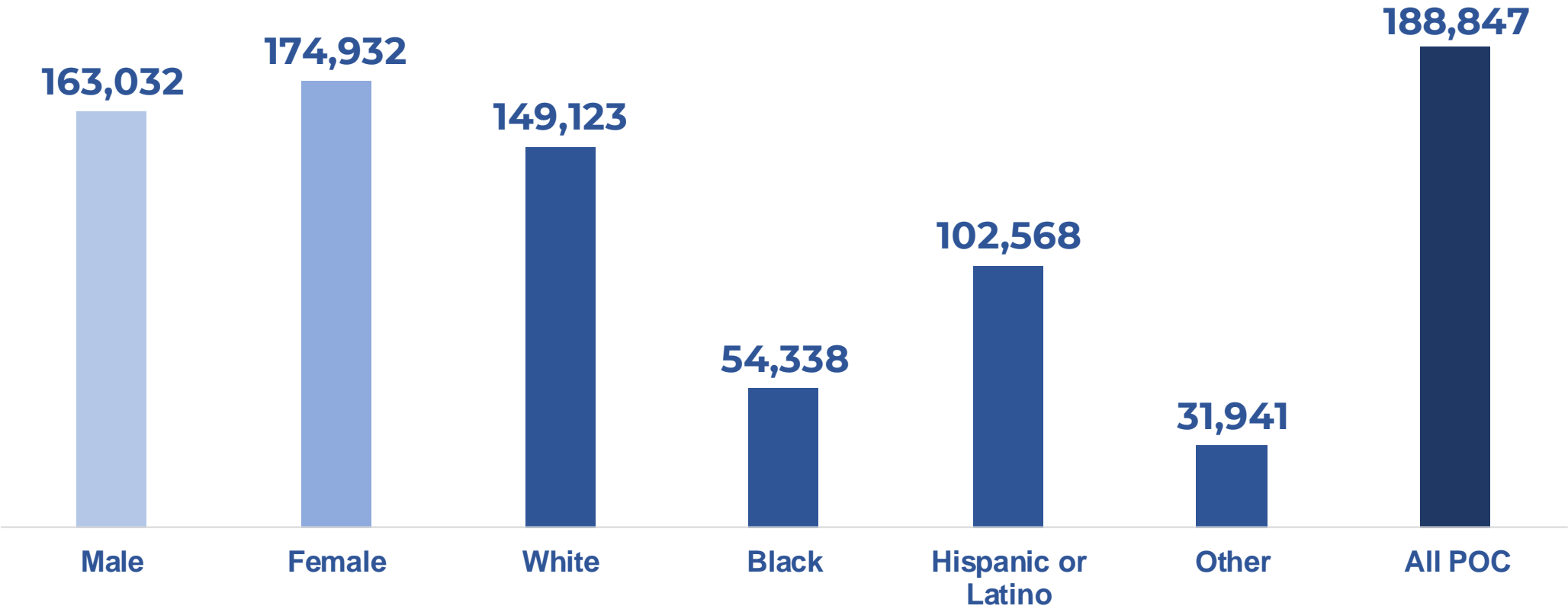
Accommodation and Food Services is **EXPECTED TO GROW BY ABOUT 55,600 JOBS** within the next year, more than retail at about 54,300 and Health Care at 50,900.

What Employers Say



- Craig Davis, CEO, Visit Dallas

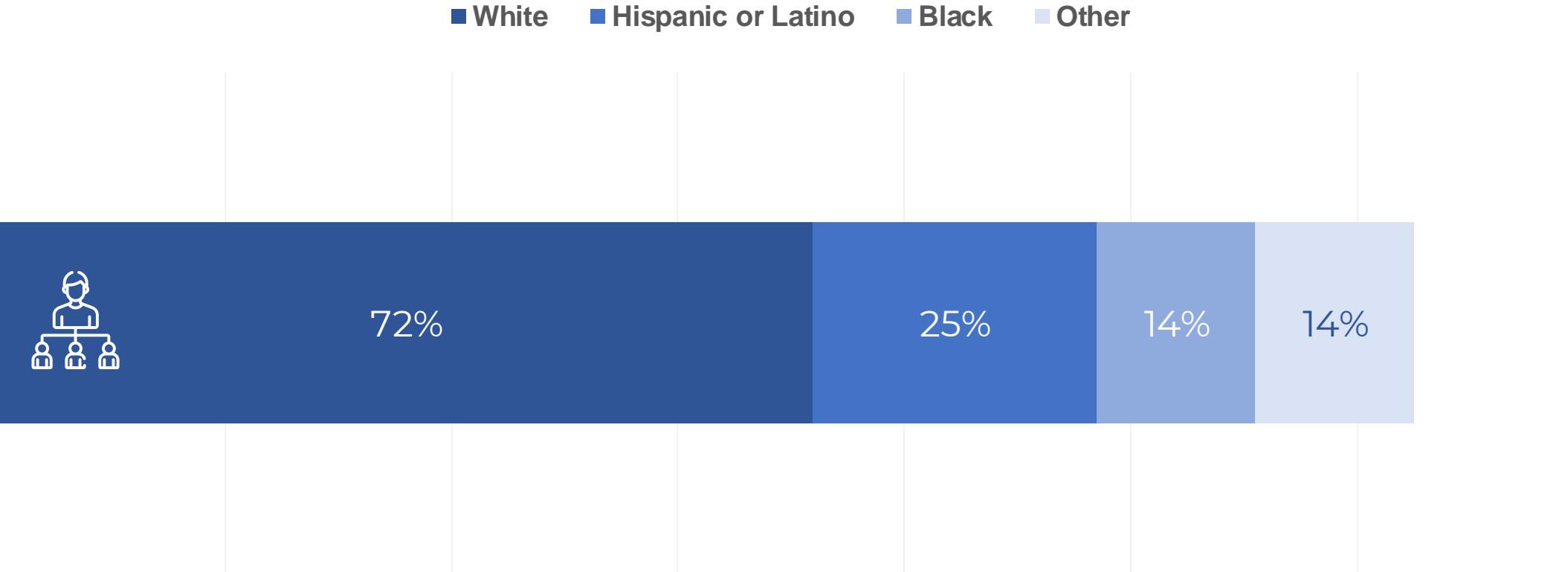
People of color are the majority of the Accommodation and Food Services workforce



Source: JobsEQ 2020.3, DFW



55% of the industry is POC, but white workers occupy more than 70% of management



Source: JobsEQ 2020.3, DFW

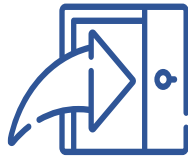


Occupational Focus



Food Service Managers

Employment: **7,906**



Entry Level Earnings
\$42,100/yr or \$20.24/hr



Median Level Earnings
\$57,400/yr or \$27.59/hr

Source: JobsEQ 2020.3, DFW

Educational Requirements



Typical Entry-Level:
High School Diploma

TOP SKILLS

1. Restaurant Management
2. Scheduling
3. Cost Control
4. Guest Services
5. Food Safety
6. Retail Industry Knowledge
7. Budgeting
8. Restaurant Experience
9. Inventory Management
10. Staff Management

TOP CERTIFICATION

1. ServSafe
2. Food Handler Certification
3. Food Service Certification
4. Certified Dietary Manager
5. Food Safety Manager Certification
6. Registered Dietician
7. Alcohol Server Certification
8. First Aid CPR AED
9. Alcohol Safety
10. Training for Intervention Procedures

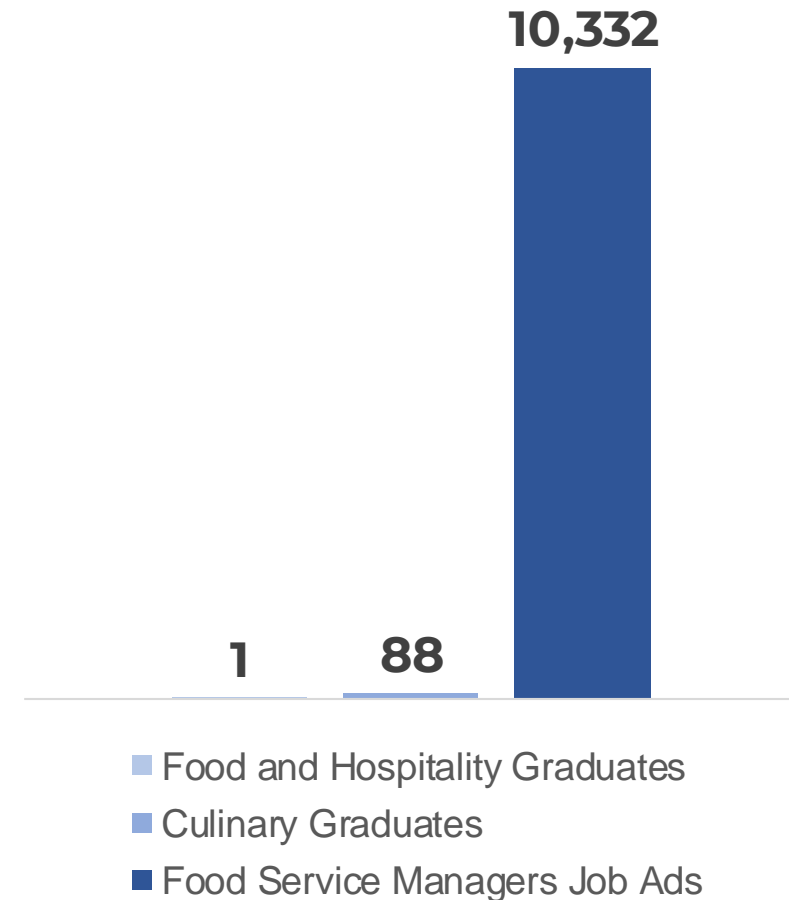
The Gap is Wide



In the past 12 months, **10,332** **JOB ADS** have posted for Food Service Managers in DFW.



For the 2019-2020 academic year, **WE GRADUATED 88 STUDENTS** in Culinary.



ITEMS FOR REVIEW NO. 5.1.a.

Education Workforce Committee Notes for March 2, 2021

An Education Workforce virtual meeting of the Board of Trustees of Dallas College was held Tuesday, March 2, 2021, beginning at 2:45 p.m. on the Cisco WebEx platform and was broadcast via the streaming link:

<http://www.dcccd.edu/boardmeetingslive>. This meeting was convened by Committee Chair Phil Ritter.

Board Members and Officers Present

Mr. Cliff Boyd

* Ms. Monica Lira Bravo

Ms. Charletta Rogers Compton

* Ms. Diana Flores

Dr. Joe May (secretary and chancellor)

* Mr. Phil Ritter (committee chair)

JL Sonny Williams

Ms. Dorothy Zimmermann

Members Absent

None.

* *Denotes a committee member*

1. Roll Call - Announcement of a Quorum was confirmed by Perla Molina.

2. Certification of Notice Posted for the meeting was confirmed by Chancellor Joe May.

3. Citizens Desiring to Address the Board
None.

4. Committee Presentations

A. 87th Texas Legislative Session and Federal Update
Presenters: Isaac Faz, Justin Lonon

Chancellor Joe May introduced the presentation and shared there was a lot going on in Congress and in Austin relating to Higher Education. He shared

that there was much conversation about the stimulus package and now that had shifted to energy discussions and new appointments in DC. Chancellor May was communicating with these new appointments as much as was impacting our students with federal aid and other programs.

Dr. Justin Lonon updated the board on the 87th Texas Legislative Session and gave a Federal update as well. He shared the unique challenges of this session would be the power grid and weather-related issues.

Isaac Faz wished everyone a happy Texas Independence Day and noted the mask mandate had been lifted. He shared that there were 2700 bills the previous week and during the current week there were 3400 bills that had been filed, slowing the process. Faz shared some of the top appointments that will impact education: Chair Senator Brandon Creighton and Vice Chair is Senator Royce West. Faz explained both have been helpful to Dallas College and have worked on transferability from last session. Faz informed the board that Dallas County representative was John Turner, who was working with Dallas College, closely.

Faz shared some of the priorities in investing in community colleges. Dallas College was asked to submit the same budget as the previous biennium. Dallas College will continue to monitor and ensure funding will be available to us. Workforce was helping small business and the Governor recognized Dallas College's work in Workforce and Economic Development.

Trustee Compton had a question about the second funding proposal of fifty million dollars with one million for each college district. Trustee Compton's if the one million dollars was the funding for rural areas was comparable, as opposed to the larger districts like Dallas College.

Chancellor May explained this was the initial proposal and investment on infrastructure. He shared that Chair Creighton is carrying the bill forward. Dr. May acknowledged Commissioner Keller's comment that Dallas, Tarrant, Alamo, San Jacinto, and Austin were producing about 90% of the workforce completers for the state. He shared this proposal's goal was to grow the ability of other colleges in the state in the Workforce area. Chancellor May went on to discuss how smaller colleges could not compete for grants if their programs were not already in place. He believed Texas Workforce Commission needed to make Workforce a separate funding item to allow these investments more impact. Chancellor May shared there was a

Statewide Business Advisory Committee set up and Co-Chaired by Woody Hunt from El Paso to help create a first-time legislative agenda on this; Dr. May was working with the committee to change the model.

Lonon discussed student success points, and how Dallas College had been a leader of performance-based funding. This was an initial investment in student success points in initiatives such as dual credit, where there had not been any recognition for these previously. He shared there would be some weight for number of disadvantaged students attending Dallas College, as well.

Chancellor May discussed the move away from enrollment funding and more toward student success and completion funding. He mentioned this was the number one priority for community colleges moving forward for the state, less focus on enrollment, more focus on success for students.

Faz encouraged Workforce and Economic Development to continue their great work in funding, grants, short-term certificates which all meet the 60X30TX plan.

Chancellor May confirmed that Dr. Pyeper Wilkins and her team had helped coordinate; with a commitment that all fifty Community Colleges would provide training for 300,000 workers over one year. Faz explained this was right after the pandemic and layoffs were impacting all areas of the state. This was not funded, but this changed into the Texas Rescaling Upscaling Education (TRUE) initiative. Faz further explained this was the first time to ask the state for a workforce plan that included input from the Texas Workforce Commission, from employers, and from institutions with the Coordinating Board to focus on what employers needed, not just what colleges were offering.

Faz communicated that small business development centers understood the important role they played in bringing the Texas economy back. More discussion would continue with the Legislators.

Trustee Compton clarified that this was a special item from the last session that Dallas College tried to get done. Faz verified that and noted the focus on funding.

Chancellor May discussed the high priority of this item. He explained it was subject to a 5% cut and it had zero impact on the state. Dr. May described that the more money put into this item, the more money the state received in return. He discussed that people in higher education did not always understand this item and it was important to our community. Chancellor May planned to bring back to the Board a presentation on what Dallas College had accomplished during the Pandemic to help people by providing support, counseling, and assistance. He shared how proud he was of Dallas College's effort and all the employees who contributed.

Faz discussed the amount requested is in the first draft of the Senate Bill. He mentioned the next one was the Meningitis booster to be administered in high school, so students did not have to pay for the booster out of pocket. Faz explained this would remove the roadblock for students getting this vaccine prior to enrollment. Dallas College was working with Senator Johnson's office on this initiative.

Faz shared important dates to be aware of and that we were ninety days away from a session but there was still time for people to file bills; May 31 was the last day to file. Faz relayed there was so much going on that they would need to come back and present more details soon. He talked about President Joe Biden and the new Cabinet Members and noted that Dr. McGill Cardona was recently confirmed.

Faz shared there were three large items coming up; one of them being a \$1.9 trillion relief plan. He explained there were more discussions regarding unemployment insurance and two other big legislations- New Citizenship Act and New Deal for New Americans.

Trustee Compton asked if the Board would be receiving updates on these. Faz confirmed there would be updates coming to the Board.

Committee Chair Ritter talked about the State ending the mask mandate statewide contrary to local health department's advice. He asked if we would be continuing to keep measures in place to protect students and staff.

Chancellor May agreed that we owed it to our students and employees to follow the health advice Dallas College had been given. Legal would be checking into this and we would continue to monitor the situation.

General Counsel Rob Wendland explained that we currently did not know what flexibility would be allowed, but best health practices for constituents would be followed.

Trustee Flores asked if vaccinations would be available at our campuses once we returned to work and class.

Chancellor May responded that Sharon Davis had made the request to the county and he had also asked Judge Jenkins. Dr. May said the state would follow through the tiers and expected at some point for the vaccines to be more available to the population at large. He shared that the Johnson & Johnson vaccine release was important since it was a one-shot vaccine that could be stored at normal temperatures. Chancellor May reminded the Board that Eastfield Campus was a site for the community to receive COVID-19 vaccinations.

Trustee Bravo shared that Dallas ISD was able to get vaccines for their employees by partnering with Parkland.

Chancellor May reached out to Superintendent Hinojosa to ask how he made this arrangement. Currently, Dallas ISD gave the vaccine to their health care and police departments. Chancellor May shared Dallas College had done this as well.

Committee Chair Ritter thanked Chancellor May for his proactive approach and noted that Dallas College had been working to take care of our employees and students. He also thanked Isaac Faz and Dr. Justin Lonon for their update.

B. Spring 2021 Enrollment Update

Presenter: Chancellor May presented on behalf of Dr. Joseph

Chancellor May shared that when the Board initially made the decision back in March 2020 to go remote, it was supposed to be for a few weeks or a month. He shared that in May 2020, Dallas College was the first in the country to announce mostly remote work and class environment but did not know what impact this would have on enrollment. Dr. May noted the impact of job loss and possible economic recession, but that this had not been like any previous economic recession. He shared the enrollment impact had been more like a natural disaster.

Dr. May went on to discuss how our investments were paying off. He shared that the partnerships with the Promise program and Commit, the P-Techs, ECHS and Dual Credit have helped as well, and students were benefiting from these partnerships. Dr. May informed the Board that Dallas College led the nation with thirty-five P-Tech High Schools and were considered one of the top colleges in Early College High School (ECHS) and Dual Credit.

Chancellor May went on to explain that Dallas College was down overall in enrollment. We were now reporting unduplicated enrollment as one college; with 4% increase in Dual Credit, 14% increase in ECHS and 14% increase in Dallas County Promise. Dr. May discussed that returning students were down 21% and transfer-in students were down 37%. He stated that the transfer-in change was for all universities, not just Dallas College. Lower transfer-in numbers were not expected due to COVID pandemic and as students were staying home, we expected more transfer-in students who opted to attend a local college rather than attend a university.

Committee Chair Ritter clarified that the change in numbers was due to non-returning students and not the elimination of double counting. Chancellor May clarified that the numbers were adjusted to ensure the comparison was equalized removing the duplications.

Chancellor May discussed the steady growth that Dallas College achieved, we more than doubled enrollment for P-Tech, ECHS, and Dual Credit from 3300 students in 2017 to over 9000 students this spring. Dr. May noted that this year, Dallas College graduated 2066 Associate Degrees and Certifications to high school students at the same time they graduated from high school. He shared that it was predicted only twenty-three students would have completed versus the 2066 that had graduated based on previous numbers and demographics.

Trustee Flores asked for clarification on that number of students.

Chancellor May confirmed only nine per cent of the populations of these schools would have completed, meaning on 23 students would have graduated but through Dallas College's intervention, 2066 received their degree.

Trustee Flores affirmed the number of students and declared that it was amazing.

Chancellor May went through the Promise enrollment by demographic – Hispanic 67%, Black 20%, White 7% and Asian 5%. He shared that the Promise program mirrored the demographics of the schools they come from and reflected the demographics Dallas College currently serves.

Committee Chair Ritter asked about the various types of certifications we offered and if these enrollees were included in the student population and was it funded from the state.

Chancellor May answered that these non-credit programs were not recognized by the state, but these certificates led to jobs. He explained they were not funded by financial aid either. Dr. May described that Colleague did not allow Dallas College to track these students, but that the new ERP would help track this data. He explained there was over \$26 million in workforce grants which were not for credit courses and did not count in our data. Chancellor May had had meetings with Commissioner Keller who had invested \$4 million already and would invest another \$15 million at the state level. Dr. May commended Commissioner Keller for his support.

Committee Chair Ritter would like to see this data tracked so it could be claimed and show that workforce training of the future could lead to legislation and future funding.

Chancellor May shared that we were creating a tracking system and putting the people and processes into place over the next few months.

Committee Chair Ritter commented about the positive impact for the community and for workforce.

Chancellor May shared that females still outnumber the males in the P-Tech high schools and Dual Credit. He explained that we needed to reach male students in high school and get them to consider college while in high school.

Dr. May shared that Dallas College recently connected with Big Thought for Minority Men and would be expanding into the community to encourage them to enroll. He shared that Dallas College had expanded the FAFSA sessions in English and Spanish and was moving back to face-to-face appointments on March 8. Chancellor May shared that we had created virtual

job fairs, helped students get on the Affordable Care Act and partnered with external organizations to address basic needs to help students get housing assistance, to ensure their focus was on an education.

Chancellor May presented the new structure to support our students. He shared that last year there were ten college coaches which had now expanded to sixty. Dr. May discussed that Dallas College went from a handful of success coaches to 244 and he believed more were needed to cover our 80,000 students. We invested in professional counselors to help students with needs like housing, shelter and counseling.

Dr. May talked about the academic feeder into programs and how that was already helping transition students from non-credit courses to credit courses through WorkReadyU.

Trustee Flores asked about the change from sixteen-week semesters to eight-week semesters and asked for an update on this.

Chancellor May responded that older adults appeared to prefer the eight-week semesters more and data was being collected from around the country to further support this claim. He shared that the second eight-week term was currently up 13%.

Dr. May also shared that COVID-19 impacted the adult learners over age twenty-five and many did not return. He believed that was due to these students working full-time from home and being a primary care giver and teacher for their school-aged children. Many of the students that did not come back were from zip codes with limited bandwidth.

Chancellor May shared some facts from a study that was done by Harvard University regarding what happened during the Pandemic for unemployment. Employees making more than \$60,000 per year saw an increase in pay of 2.2%, those classified as middle-income workers saw a drop in pay of 7.7%, and employees classified as low-wage workers saw a drop in pay of 17.7%. Chancellor May shared that Dallas was lagging Houston in returning to work and that the hardest sector hit was retail and hospitality because people were not out shopping or going to dinner.

Chancellor May shared that Dallas and Texas were aligned with the national statistics and demographics. This was reflected in our enrollment

demographic numbers as well. Chancellor May shared that if you live in a higher wage zip code, there was no real impact felt. However, the lower wage zip codes were more reflecting of the Pandemic impact.

Chancellor May shared that the minority male population was the highest impacted demographic and therefore was returning to classes during the Pandemic. The transfer-in rate had been impacted, but we have no data to understand what was impacting this.

Trustee Flores asked if Dallas College would be surveying the transfer-in students.

Chancellor May explained we are unable to survey transfer-in students, since they did not apply to our college. We have surveyed our students who did not return and 68% disclosed it was stress or increased obligations, 58% said they had increased housing insecurity with food insecurity on the rise and 12% disclosed homelessness.

Dr. May shared that Dallas College had given out 2,199,377 pounds of food, 810 grocery cards, \$12 million in emergency aid, expanded work day hours to help students, helped with SNAP and rental assistance during this time. Dallas College stayed open during the winter storm to be available to help students and handed out over 1000 devices and hot spots to students. Dr. May also discussed the recent changes to payment plans to be more flexible to students during this time.

Chancellor May discussed that adults were needing the quickest route to a job and Dallas College received \$10 million in grants to help students to access this educational path. He mentioned potentially partnering with PepsiCo, Frito Lay, and Lockheed Martin to help expand Dallas College credentials to meet the employer needs in our sector with plans to target underemployed, dislocated, males, and minorities.

Dr. May thanked all the employees that were doing outreach, working until midnight, using their cars to charge cell phones during power outages and much more, ensuring Dallas College employees were available to help students.

Committee Chair Ritter opened it up for questions.

Trustee Compton noted the decrease of 4% of African Americans in P-Tech and Dual Credit and asked what strategies Dallas College had for increasing this number and impacting this demographic.

Chancellor May suggested there be a deeper dive into the separate demographics to strategize for these schools. He confirmed that we begin with lower income schools first and as more schools are added, it adjusts the demographic numbers.

Trustee Compton asked about charter schools and potentially expanding.

Chancellor May explained that Dallas College worked with five charter schools that offered Dual Credit courses. Dr. May affirmed that there were plans to expand with charter schools in the future.

Trustee Flores asked about the Trellis Foundation.

Chancellor May explained that Trellis Foundation worked with colleges throughout the state. He shared that Real College is just one of the colleges they worked with.

Trustee Flores asked if we have surveyed our students.

Chancellor May said our Dallas College students were surveyed in this survey.

Dr. Pyeper Wilkins shared that these numbers were our students because we opted into this survey.

Trustee Flores referenced the article regarding the Biden Administration and the shortage for PPE, car parts due to manufacturing and supply chain need for on shore workers.

Wilkins shared that the primary connection to this need is Dallas College employer partnerships. There was a change in the job market for automation and technology but Dallas College was expanding in these areas in response by utilizing the \$10 million from the Department of Labor grant. Wilkins affirmed there were 19 grants available in these areas. Dr. May discussed the competition in this area and that Community Colleges only received three or four of these grants.

Trustee Flores thanked Dallas College for being ahead of the curve on these changes.

Trustee Boyd shared that one way to reach the minority male population in secondary education was by partnering with the scouting organizations. Partnering with pastors and youth leaders could be another avenue for reaching this population. Trustee Boyd encouraged partnering with Metro Care for a program on mental health. He challenged the Trustees to bring three solutions or ideas to help Dallas College employees improve access to this population.

Trustee Compton asked for an update on the budget since there were adjustments made based on projected revenue.

John Robertson shared they would be bringing a budget update in April.

Committee Chair Ritter thanked everyone for their presentations and the encouraging work Dallas College was doing for our students and community. He liked the goal of 80,000 students by 2022 and challenged the staff and students to help find these students that did not return due to the Pandemic.

Committee Chair Ritter also thanked Dallas College Leadership for their commitment during this difficult time and asked Chancellor May to express their appreciation to the staff for all their hard work.

Chancellor May acknowledged all the staff heroes serving students through these difficult situations.

Trustee Williams commended Chancellor May on handling the last months which had to be the hardest twelve months.

Chancellor May thanked him and declared it was the great group that represented Dallas College and helped students through these incredible circumstances.

5. UItems for Review

A. Committee Notes

- 1) Education Workforce Committee Notes for February 2, 2021
Were reviewed and no changes were made.

6. Executive Session

None.

7. Adjournment

Education Workforce Committee adjourned at 4:22 p.m.

Captioned video and transcripts for Dallas College Board Meetings are available at our website, www.dcccd.edu/boardmeetingslive, under the Archived Videos section.