

This Open Meeting of the Board of Trustees is authorized in accordance with the Texas Government Code, §§ 551.001 through 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of Board Relations. Per Texas Government Code § 551.1282.

**NOTICE OF EDUCATION WORKFORCE COMMITTEE MEETING BY
VIDEOCONFERENCE OR TELEPHONE CALL OF THE BOARD OF
TRUSTEES FOR DALLAS COLLEGE AND RICHLAND COLLEGIATE
HIGH SCHOOL**

<http://www.dcccd.edu/boardmeetingslive>

Tuesday, March 2, 2021

2:00 p.m.

DUE TO HEALTH AND SAFETY CONCERNS RELATED TO THE COVID-19 CORONAVIRUS, THIS MEETING WILL BE CONDUCTED BY VIDEOCONFERENCE OR TELEPHONE CALL. AT LEAST A QUORUM OF THIS BOARD COMMITTEE WILL BE PARTICIPATING BY VIDEOCONFERENCE OR TELEPHONE CALL IN ACCORDANCE WITH THE PROVISIONS OF SECTIONS 551.125 OR 551.127 OF THE TEXAS GOVERNMENT CODE THAT HAVE NOT BEEN TEMPORARILY SUSPENDED BY ORDER OF GOVERNOR ABBOTT ON MARCH 16, 2020.

AGENDA

1. Roll Call - Announcement of a Quorum

2. Certification of Notice Posted for the Meeting

3. Citizens Desiring to Address the Board

4. Committee Presentations

A. 87th Texas Legislative Session and Federal Update
Presenters: Isaac Faz, Justin Lonon

B. Spring 2021 Enrollment Update
Presenter: Beatriz Joseph

5. Items for Review

A. Committee Notes

1) Education Workforce Committee Notes for February 2, 2021

6. Executive Session (if required)

A. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers - Section 551.071

B. Personnel Matters Relating to Appointment, Employment, Evaluation, Assignments, Duties, Discipline, or Dismissal of Officers or Employees - Section 551.074

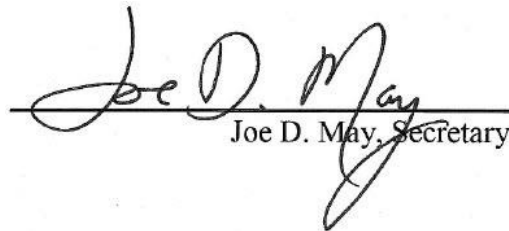
C. Deliberate Regarding Real Property Since Open Deliberation would have a Detrimental Effect Upon Negotiations with a Third Person - Section 551.072

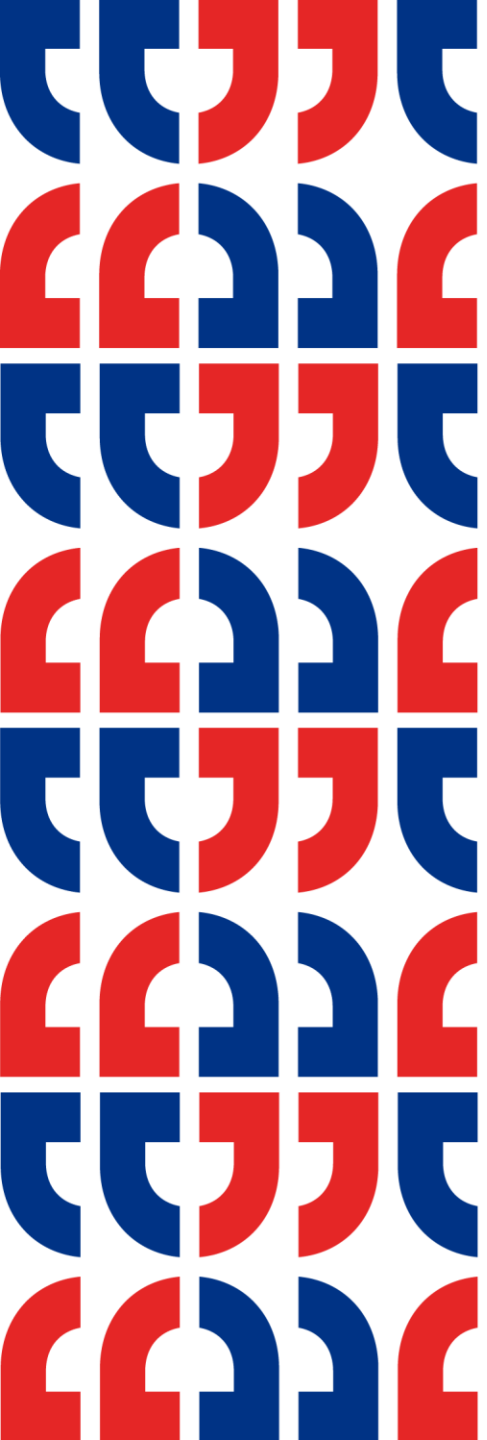
D. Deliberate Regarding Security Devices or Security Audits-Sections 551.076 and 551.089

7. Adjournment

**CERTIFICATION OF NOTICE POSTED FOR THE MARCH
2, 2021 EDUCATION WORKFORCE COMMITTEE MEETING
OF DALLAS COLLEGE AND RICHLAND COLLEGIATE
HIGH SCHOOL BOARD OF TRUSTEES**

I, Joe D. May, Secretary of the Board of Trustees of Dallas College, do certify that a copy of this notice was posted on the 26th day of February 2021 on the Dallas College website, as required by section 551.043 (a)-(b)(1) of the Texas Government Code, and in accordance with those other provisions of the Texas Government Code that have not been temporarily suspended by order of Governor Abbott on March 16, 2020.


Joe D. May, Secretary



87th Texas Legislative Session & Federal Update

EDUCATION WORKFORCE COMMITTEE
March 2, 2021

Going Back in Time to the 86th

7,324
bills filed



1,429 passed



56 vetoed



Student Issues from
SB 25 (transferability) and
HB 449 (transcript notations)



HB 1: Appropriated \$118.9 billion
~ \$1.87 billion to community colleges

Enter 2020 and 2021



“With record 10,000 in hospital, Abbott warns: Things will get worse.” *Austin American Statesman*

“Texas Gov. Greg Abbott instructs state agencies to trim budgets by 5% to prepare for economic shock.” *Texas Tribune*

“Texas’ financial picture brightens, though lawmakers warned they’ll face tough budget in 2021.” *Dallas Morning News*

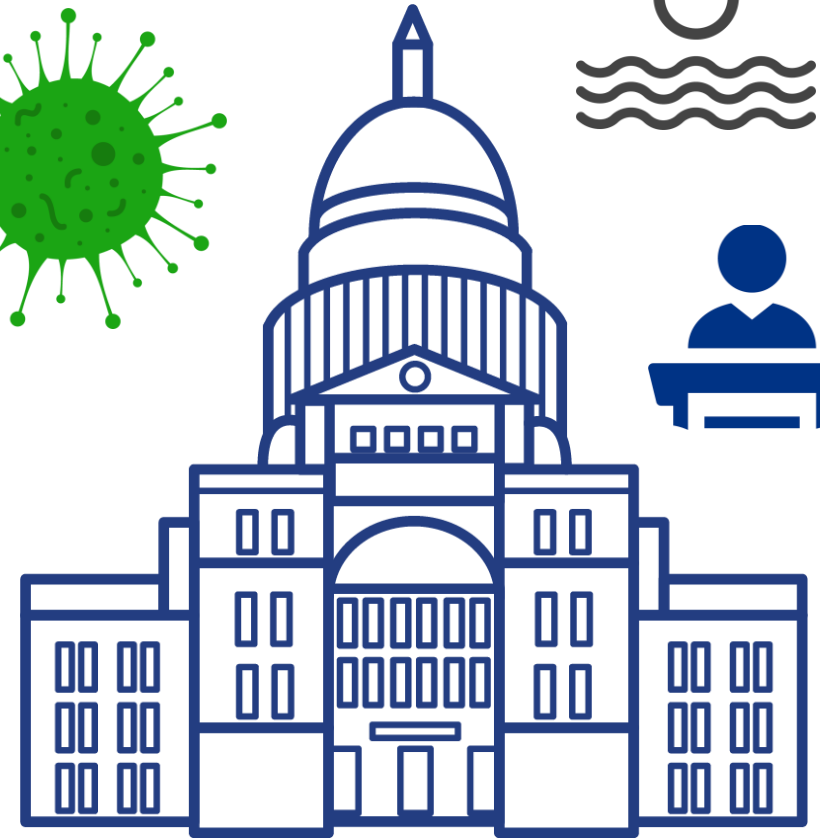
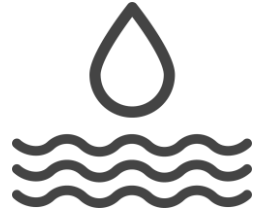
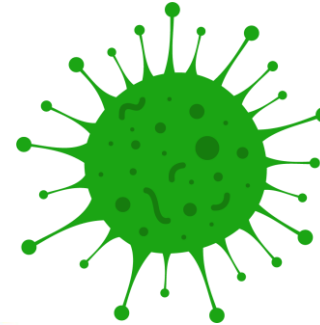
“Texas power outages: More people could lose electricity, heat as crisis persists.” *KRPC – NBC (Houston)*

“Texas facing water crisis with much of state under boil advisories.” *Fox News Channel*

Challenges at the Capitol

Other issues that can take time, attention, or cause friction

- Power Grid / Water Issues
- Budget shortfall
- COVID-19
- Redistricting
- Medicaid expansion
- Marijuana legalization / Casinos
- Tapping into Economic Stabilization Fund (Rainy Day)
- New Speaker





87th Legislative Session

2,740

Senate and
House bills
filed as of
2/23/21

86th

7,324 bills

85th

6,631 bills

84th

6,276 bills



SENATE

Committee Assignments

Higher Education

Chair, Sen. Brandon Creighton

Vice Chair, Sen. Royce West

-2 Ds

Menendez and Powell
(Blanco, Miles)

-3 Rs

Bettencourt, Buckingham, Flores
(Birdwell, Paxton, Springer)



HOUSE

Committee Assignments

Higher Education

Chair, Chair, Rep. Jim Murphy

Vice Chair, Leo Pacheco

1

Dallas County member
Rep. John Turner

X

Rep. Chen-Button is no longer
on committee

**Previous Chair Rep. C. Turner remains
on committee**



Lt. Governor Dan Patrick Changes the Rules (again)

Lowered threshold
to bring legislation
to the floor from
19 voted in favor
to 18

In 2015 pushed to
lower vote from 21
to 19

Priorities: Dallas College and TX Association of Community Colleges



Investing in Community Colleges (Formula Funding)

- Propose overall funding for FYs 2022-2023 to equal the FYs 2020-2021 funding level, or \$1,833.2M and give priority to the rate of \$215 per Student Success Point and an increase in Core Operations to support college stabilization, providing for \$2M per college. Remaining funds would be allocated through the contact hour formula.
- Propose exceptional funding of \$50M, requested as \$1M non-formula support items at each of the 50 college districts, to support a new state workforce Initiative.
- Increase the rate of Student Success Points.



Priorities: Dallas College and TX Association of Community Colleges



Workforce & Economic Development Policy

- Dramatically expand employer-informed micro-credentials and short-term certificates that will enable displaced and underemployed workers to lead fulfilling and economically self-sufficient lives by getting them work-ready in as little as a few weeks to six months.
- Ensure that high-demand, short-term credentials are recognized as a part of the state's 60X30TX Plan for Higher Education.



Texas Re-Skilling and Upskilling through Education (TRUE)



The TRUE Initiative aims to reskill and upskill the Texas workforce, put Texans back to work in high demand occupations, and accelerate the Texas economic recovery.

TRUE will:

- Expand workforce high demand learning opportunities that meet the needs of employers through a statewide and regionally focused infrastructure
- Deliver new and redesigned workforce training resulting in certifications/credentials, which lead to jobs in the Texas economy
- Apply local, regional, and state data and employer engagement to inform training delivery and map high-demand skills to new and redesigned credentials that meet industry sector workforce needs
- Reduce long-term taxpayer costs by accelerating the re-employment of Texans displaced by the economic conditions resulting from the COVID-19 pandemic

Small Business Development Centers



SBDC helps small businesses which are the backbone of Texas. There are four main centers across Texas, with Dallas College being one of them and serving over 45 counties through various field and satellite offices. SBDC helps businesses, here is how:

- Over 60 centers statewide strategically located in rural, urban, and suburban communities throughout the Lone Star state
- SBDC customizes a client's experience and addresses their needs from financing to exploring new markets, SBDC staff has the knowledge and access to tools and resources to help small businesses succeed
- From 2017-2018 North Texas SBDC has helped create 2,734 jobs and protected 4,325 jobs

Meningitis Booster

State law requires a meningitis vaccine before enrolling in higher education. Due to cost every year students miss an opportunity to enroll in college, even if their path includes the Dallas Promise.

A meningitis booster would:

- Be administered during high school and extend the original vaccine to protect students.
- Be more affordable or at no cost to the students, compared to \$250 for a vaccine.
- Ensure a student can enroll in any college or university in Texas.





Mark Your Calendar



Friday, March 12, 2021

Deadline for the unrestricted filing of bills and joint resolutions other than local bills, emergency appropriations, and emergency matters submitted by the governor.

Monday, May 31, 2021 (140th day)

Last day of 87th Regular Session
(sine die)



Federal Update



PRESIDENT JOE BIDEN
46th President



New cabinet members



DR. MIGUEL CARDONA
U.S. Department of Education

Committee hearing: Feb. 3 (17-5)

Procedural Vote: Feb. 25

Full Senate vote possibly this week



American Rescue Plan

President Biden's corona virus relief bill



New Deal for New Americans



U.S. Citizenship Act of 2021

Questions / Comments





DALLAS COLLEGE **ENROLLMENT** UPDATE



Our investments are paying off

- **We anticipated the importance of investing in our students at younger ages.**
- **We invested in Promise, P-TECH/ECHS, and Dual Credit to reach deeper into the pipeline of learners.**
 - **Lead the nation in P-TECH development with 35 P-TECHs.**
 - **Served over 29,000 P-TECH/ECHS, and Dual Credit students in 2020.**
- **All of this prepared us for disruption when it came.**

Adult Learners experiencing greatest impact

- While Dual Credit, P-TECH/ECHS and Promise students continue to thrive, the education plans of adult learners, particularly our Returning and Transfer-In students, have been gravely disrupted.
- Years of hard work and success have been tested causing feelings of uncertainty, doubt, desperation, and fear.
- We are committed to reversing the disproportionate impact on adult learners so all our students can succeed.

Spring Enrollment is Mixed

 **78,738**

Spring 2020 Dallas College
Students (unduplicated)

22,771 DC/ECHS

8,213 Promise & other FTIC

43,557 Returning

4,197 Transfer-in

VS.

 **69,914**

Spring 2021 Dallas College
Students (unduplicated)

23,728 DC/ECHS (+4%)

9,362 Promise & other FTIC (+14%)

34,195 Returning (-21%)

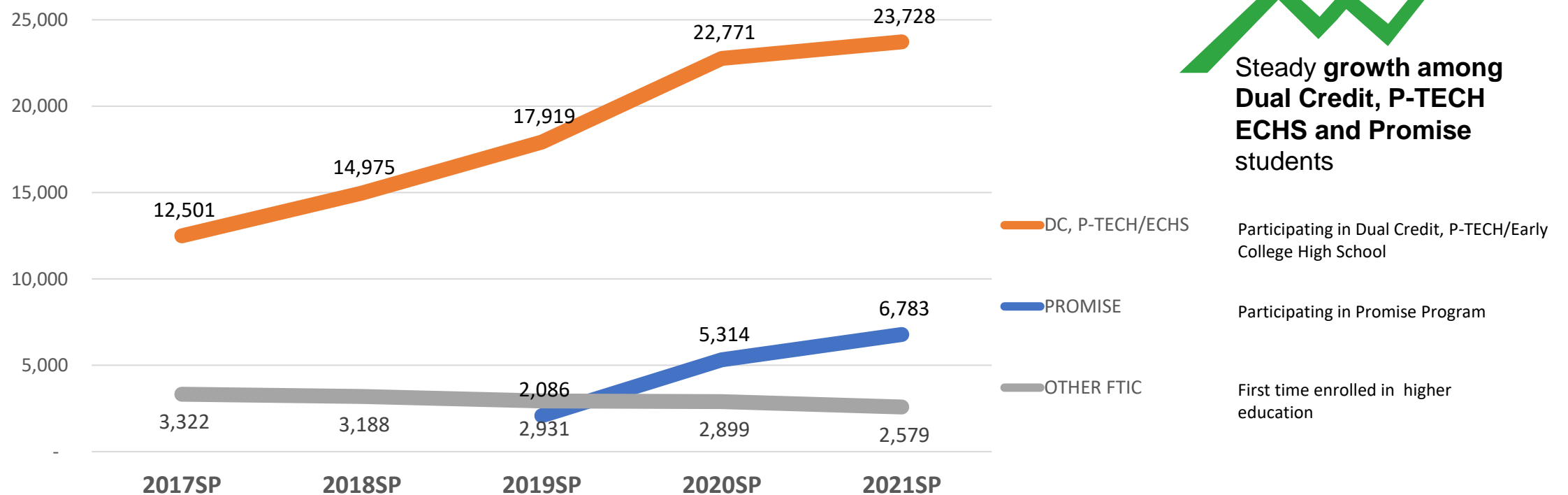
2,629 Transfer-in (-37%)

** As of the 12th class day (census day) all parts of term*

Source: Dallas College Systemic Reporting & Analytics

DC, P-TECH/ECHS, Promise and Other FTIC composition

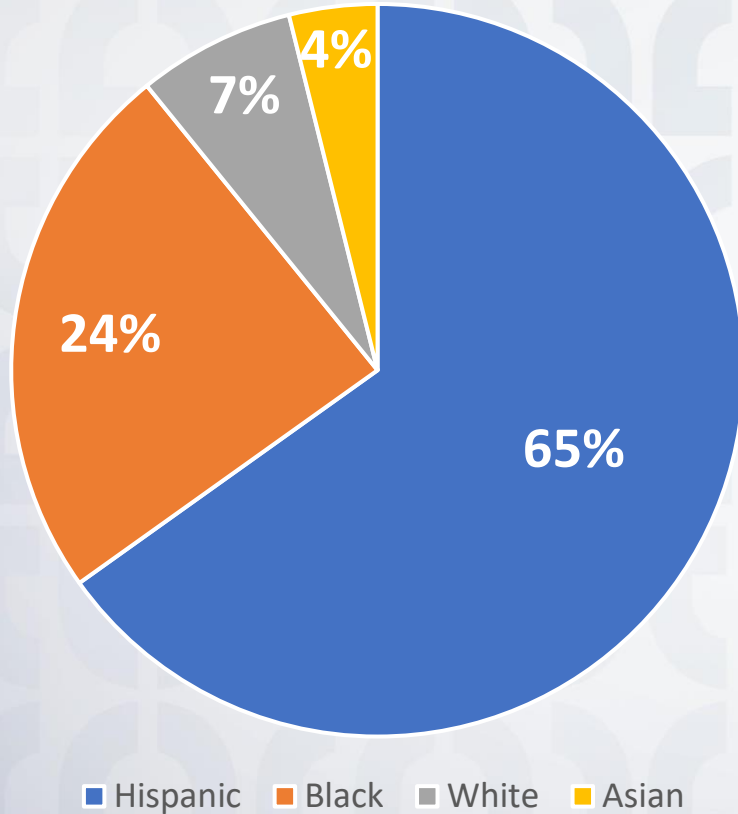
Spring Enrollments



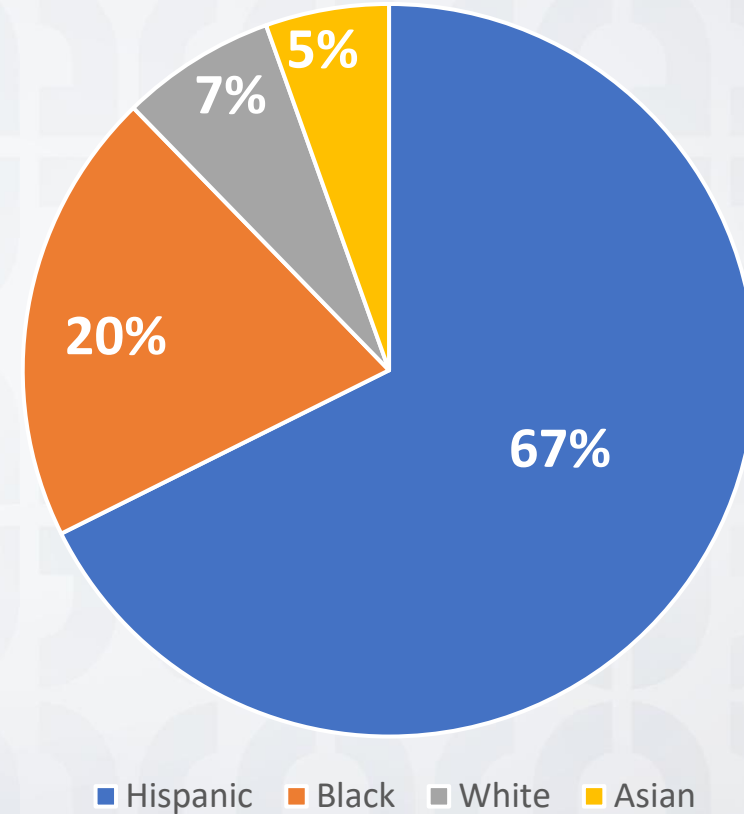
Average Age:

Promise High School Population by Race & Ethnicity Mirrors Dallas College Promise Enrollments

HS Population of Promise HS



Promise Enrollment at Dallas College



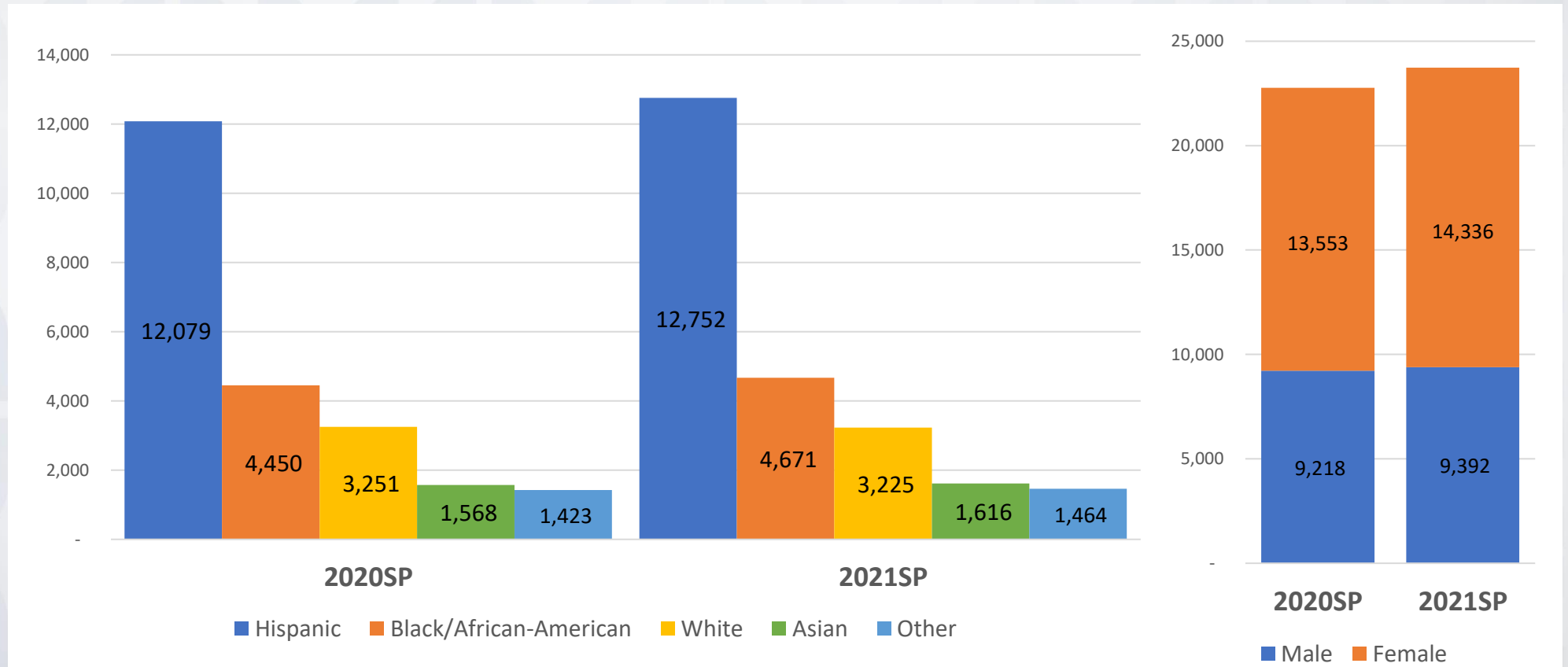
Demographics – P-TECH/ECHS/DC

Race and Gender



The successful partnership between Dallas College and area school districts **has fostered continued growth among all ethnic groups.**

As PTECH/ECHS/DC enrollment growth **continues to increase** among the male and female populations, **females** maintain the largest representation in participation.



Term Definition

DC/ECHS: Participating in Dual Credit, Early College High School

New Structure Drives Earlier and Broader Reach



Outreach to Community based organizations in conjunction with our Promise partners



Partnering with Big Thought that works with minority men to further support this student population



FAFSA/TAFSA sessions in English and Spanish



NO APPOINTMENT NECCESARY FOR:

- Application & Advising Sessions
- Financial Aid Open Sessions
- Counseling Sessions



Face-to-face appointments starting week of March 8



Virtual Job Fairs to connect students with jobs



MARCH 4

Webinars to inform and help students sign up for ACA healthcare



MARCH 10

One stop shop for basic needs: SNAP, childcare, housing, transportation.



MARCH 12

In partnership with United Way, assisting 150 students with paperwork for rental assistance

New Structure Drives Stronger Engagement

College Coaches - 60

We will begin to build the culture of care with our students and their families beginning in the 8th grade until they reach our front door.



Supported by Admissions and Financial Aid Teams



Redesign of Virtual and Site Based Campus Tour Programming



Connecting more than 16 different student populations to college access opportunities

Success Coaches - 244

We will continue to support the culture of care from the moment our students register for the first time and continue this personalized relationship through graduation.



Supported by Pathways (25) and Career Specialists (21) Teams



Redesign of Virtual and Campus Based New Student Orientation



Connecting students to career and transfer opportunities through comprehensive case management

Professional Counselors - 25

We will ensure the culture of care is holistic and maintains an integrated coverage of our student's positive well-being.



Supported by a variety of advocacy specialists and special population teams

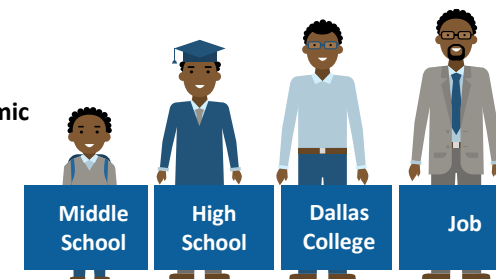


Delivery of Robust and Comprehensive Basic Needs programming



Connecting students to critical resources

Preparing students for a successful academic and professional journey early on



New Structure Expands Accessibility to Academic Programming



Created consistent course offerings in continuing education in collaboration with workforce



Created synergy between end of non-credit and transition to credit courses



Aligned course offerings to meet workforce demands and lead students to high paying jobs through certificate and degree attainment



Offering programs in both full and part time course sequences



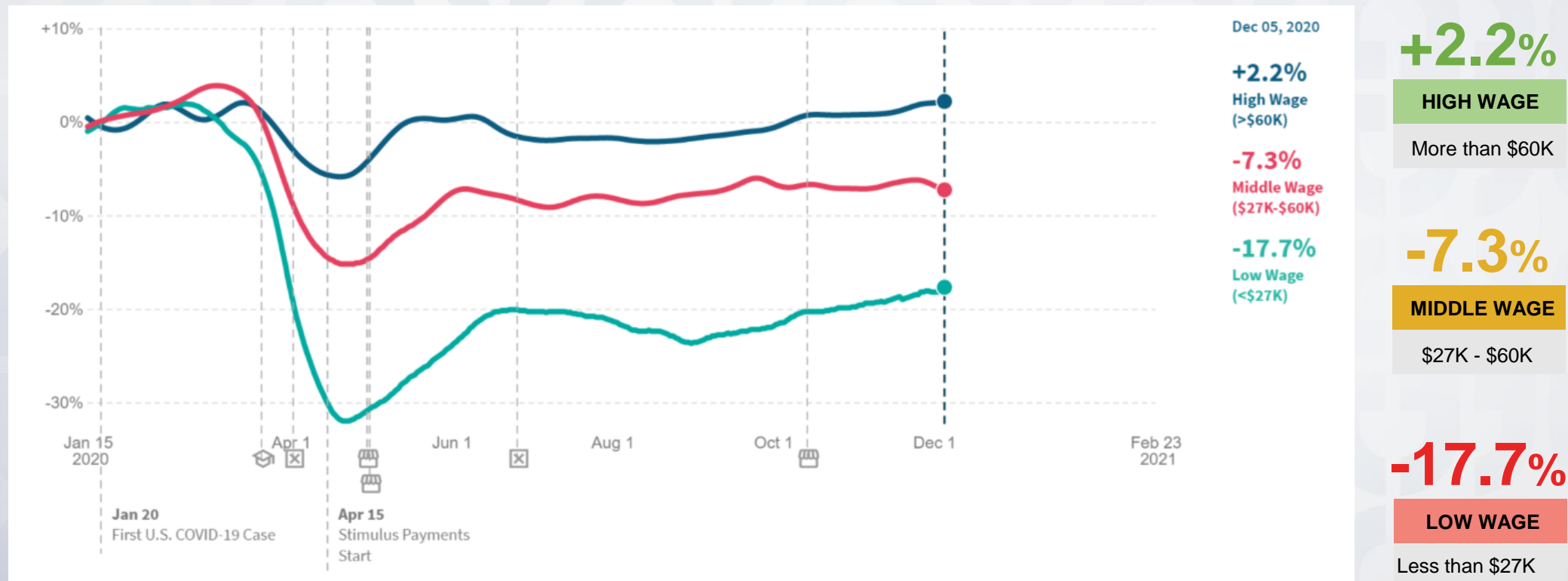
THE IMPACT OF **COVID** ON EMPLOYMENT AND ENROLLMENT



Adult Learners

- **Adult Learners are any student 25 and over.**
- **Great degree of uncertainty for this group.**
- **Family responsibility, Working Full-Time.**
- **Primary Care Giver, Teacher to School Aged Children.**
- **Living in Zip Codes most affected/limited resources.**
- **Returning and Transfer in Students are part of our Adult Learner Population.**

COVID Impact on Employment



Source: Opportunity Insights

COVID Impact on Enrollment



Zip codes with high COVID cases, low/middle wage income levels and lowest employment rates, also had the highest headcount drops in enrollment.

Total Case Estimate and ZIP	2020SP	2021SP	Difference
6603-8253 Covid Reported Cases			
75211	2,556	2,222	-334
75217	2,213	1,873	-340
4953-6602 Covid Reported Cases			
75227	1,517	1,212	-305
75150	1,845	1,553	-292
3302-4952 Covid Reported Cases			
75243	1,771	1,502	-269

+2.2%

HIGH WAGE

More than \$60K

-7.3%

MIDDLE WAGE

\$27K - \$60K

-17.7%

LOW WAGE

Less than \$27K

Source: Dallas College Systemic Reporting & Analytics, Dallas County Health and Human Services, Labor Market Intelligence, Dallas College, Opportunity Insights

Demographics – Returning

Age

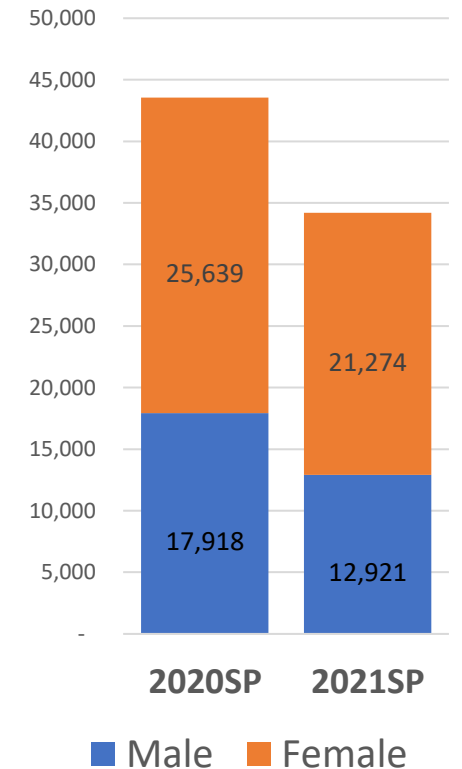
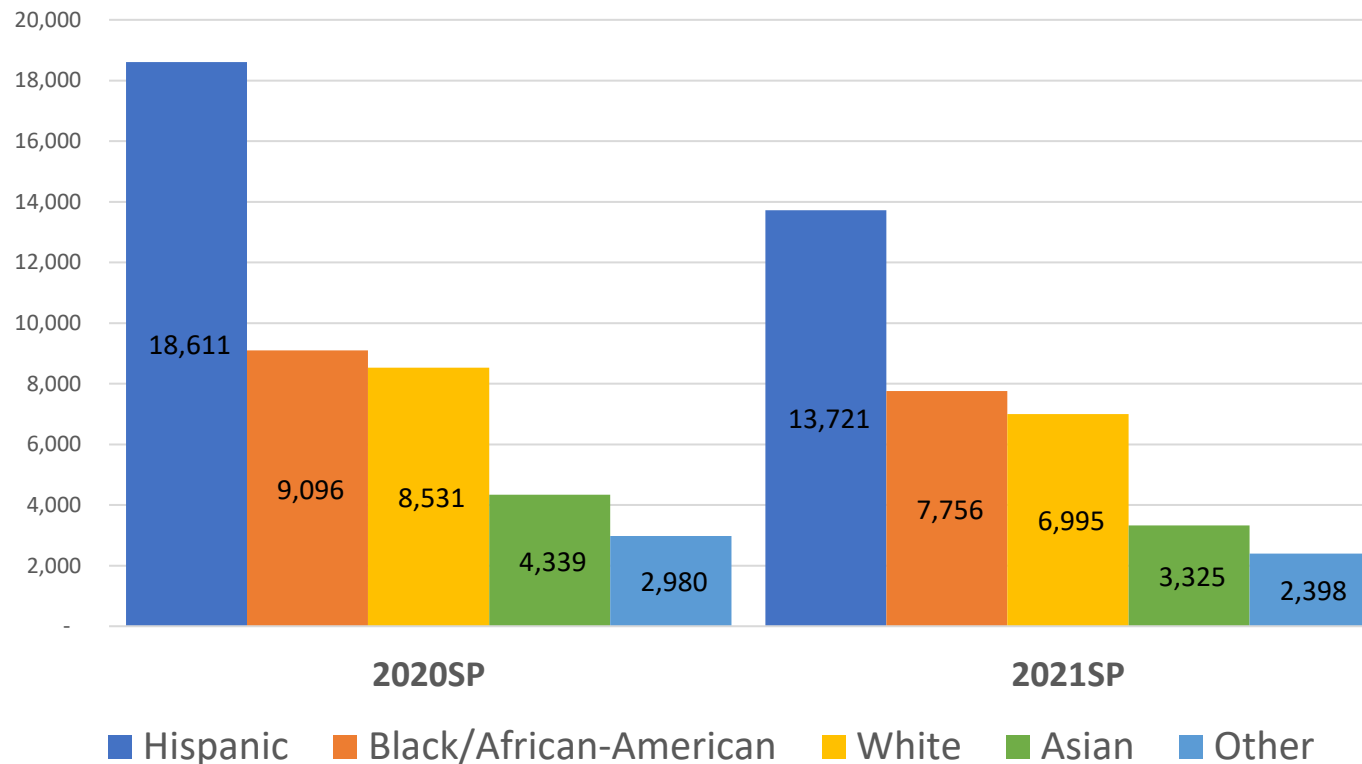
27

The average age for students in the transfer-in population in the past 5 years

Race



While enrollment trends **declined** in the 3-years prior to the pandemic, the rate of decrease has accelerated throughout the pandemic period. **The most affected group is in the Hispanic population.** Dropping by **4,890** since spring 2020.



Term Definition

RETURNING: Returning after having previously attended Dallas College in a previous term

Demographics – Transfer In

Age

26

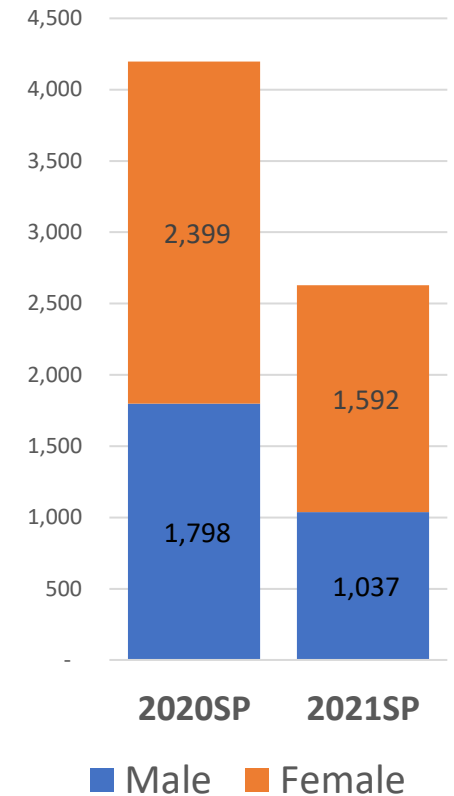
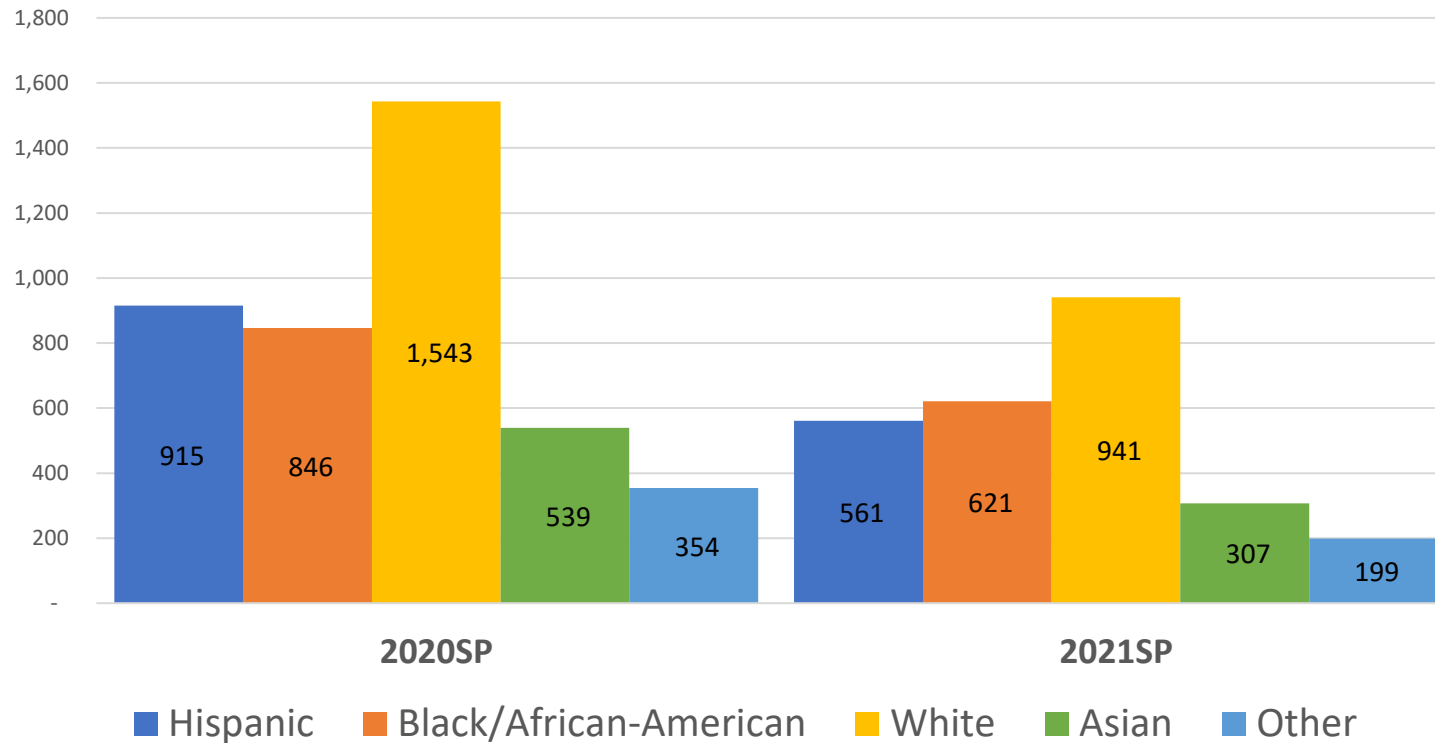
The average age for students in the transfer-in population for the past 5 years

Race



While overall enrollment trends have **declined** for the transfer-in population in the 3-years prior to the pandemic, the rate of decrease has accelerated throughout the pandemic period.

Since Spring 2020, we have seen a **decrease** in the **White population** by **602 students**.



Term Definition

Transfer In: First time enrolled at Dallas College, but with previous higher education experience

Student Voices (Surveys)



Trellis Foundation survey and 2020 #RealCollege Pandemic Survey found that COVID negatively impacted Dallas College students.



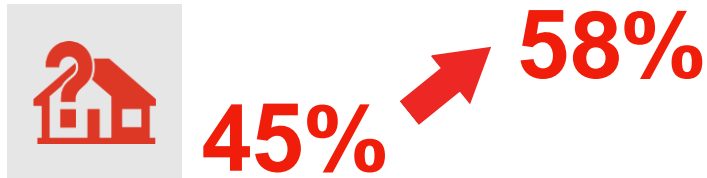
Students report COVID-19 outbreak **added** to their levels of **stress, anxiety, or depression**.



Students have **increased obligations** to support their family financially compared to before the COVID-19 outbreak.



students report that their family **finances are worse** since the coronavirus COVID-19 outbreak.



The number of students who are **'housing insecure'** rose **sharply** from 2019FA to 2020FA, a change of 13 points.



Experienced food insecurity



12% Homeless due to pandemic

Support Provided

In response to COVID-related pain points our students were experiencing, we directed resources to address them quickly.



2,199,377

Lbs. of food
in partnership with
North Texas Food Bank



MM/DD/YYYY

Drop date was pushed back



810 = **\$74,600**
Students served Grocery cards



\$12 Million

Emergency aid provided



Virtual student
support services
hours expanded



Holiday
helpers
on duty



SNAP and rental
assistance provided



Flexible payment plans
became more accessible
and promoted



951

Hotspots
distributed



1,000 +

Devices
distributed



Student resources phone
lines opened during
February winter storm

Enroll in a Career Campaign

\$10 million total in grants towards incentives, support services, credential attainment, emergency aid, wages and marketing



Target audience



Eligible services



Credentials



Employer partners

Information Technology

- Dislocated Workers
 - Unemployed and under employed
 - Male and minority populations
-
- Tuition, wrap-around services through a 3rd party community-based organization, credential attainment, stipends, emergency aid, and wages for experimental learning

Java Full Stack Developer, IT Help Desk, Jr Cloud Practitioner

verizon
Cognizant



TD DATA
PINNACLE GROUP

Advanced Manufacturing

- Dislocated Workers
 - Unemployed and under employed
 - Male and minority populations, females
-
- Tuition, wrap-around services through a community-based organization, credential attainment, stipends, emergency aid, and wages for experimental learning

Festo Level One Fundamentals and Level Two Mechatronics and Industry 4.0 National Certification for Robotics and Advanced Automation (NOTI) Robot Operator 1 and 2; Robot Technician 1 and 2

PEPSICO

FritoLay
Good fun!

SHEARER'S

LOCKHEED MARTIN



THANK
YOU



ITEMS FOR REVIEW NO. 5A-1

Education Workforce Committee Notes for February 2, 2021

An Education Workforce virtual meeting of the Board of Trustees of Dallas College was held Tuesday, February 2, 2021, beginning at 2:00 p.m. on the Cisco WebEx platform and was broadcast via the streaming link: <http://www.dcccd.edu/boardmeetingslive>. This meeting was convened by Committee Chair Monica Lira Bravo.

Board Members and Officers Present

- Mr. Cliff Boyd
- * Ms. Monica Lira Bravo (committee chair)
- Ms. Charletta Rogers Compton
- * Ms. Diana Flores
- Dr. Joe May (secretary and chancellor)
- Mr. Phil Ritter
- Ms. Dorothy Zimmermann

Members Absent

Mr. JL Sonny Williams

- * Denotes a committee member

1. **Roll Call - Announcement of a Quorum** confirmed by Perla Molina.

2. **Certification of Notice** posted for the meeting confirmed by Chancellor Joe May.

3. **Citizens Desiring to Address the Board**

None.

4. **Committee Presentations**

- A. GreenLight: Bridging Academics and Workforce
Presenters: Beatriz Joseph, Pyeper Wilkins

Dr. Pyeper Wilkins talked about what Dallas College was doing with GreenLight and that Dallas College would like to move forward with additional modules that GreenLight offered to further meeting the needs of our students and employers.

Wilkins reviewed where we started with GreenLight and why, how we were meeting the needs of our students, putting student records in the students' hands.

GreenLight was initially funded by external partners, grants (state and local), foundations and other partners all focused on learner record and student profile, making it secure with blockchain technology. The record is then made available to the owner-student. Student records that GreenLight holds, cannot be changed once put into the platform. Records can be verified, shared by the student, and matched to other colleges or employers based on what was in that record.

Wilkins explained that GreenLight has become a marketplace to help students connect with employers and employers connect with students. Equalizing access for students to jobs, to internships, apprenticeships, to other organizations and other colleges and universities as well. There were multiple avenues GreenLight could be used and Dallas College utilized the top three modules. Secure storage and verification of student records. Student profiles where students could include references and other information specific to their academic record. The ability to match students, simplify the enrollment process, and manage their college enrollment process were already complete in GreenLight. Dallas College did not have the other modules available in GreenLight and that was what was sought for Board approval today.

Dr. Beatriz Joseph talked about the GreenLight Marketplace and how important it was for Dallas College to have access to it. Student endorsements, like a S.T.E.M. endorsement in high school, would be viewable by Dallas College in this platform. If the student had released his or her records. Intentional targeting of programs for the student's interest could be done. Students who might be interested in transferring to a four-year institution, could see their record and target scholarships, programs and opportunities for our students.

Wilkins discussed how the virtual career fair could connect employers with students and connect student back to employers, creating a pipeline for Dallas County and beyond. The Marketplace process helped students find a career-connected learning opportunity – internship, apprenticeship, part-time job, full-time job, and career after they graduated. Marketplace allowed Dallas College the opportunity to invite employers to post jobs and do their own virtual career fairs. It also gave data of what transpired for tracking purposes.

Joseph described all the things students could do in the Marketplace: Students could enter badges, letters of recommendation, licenses, non-credit certifications and trainings, credential completed, vaccination records for school or clinical site. It was HIPAA compliant.

Trustee Flores asked who uploaded the letters of recommendation.

Joseph explained that the student gave the person writing the recommendation a link to their profile. The person uploaded the completed recommendation to the student profile. Once it was uploaded, the student could share the recommendation, but no one could modify it.

Wilkins shared that utilizing the Marketplace Virtual Career Fair would be a way to impact economic recovery by matching students and employers. Greenlight matched the students and employers utilizing the data the student had shared. Greenlight also gave Dallas College data like what employers were hiring, what the requirements were, how many students were applying, what peak hiring times were for employers and much more.

Wilkins shared that the non-degree information module would allow the student to share any non-certificate, non-credited certification, badges, letters of recommendation, licenses, and vaccination records.

Wilkins shared that this module of GreenLight would also let the employers notify students of further certificates or credentials that might be needed for the positions.

Wilkins reviewed that Dallas College used Enroll Texas, also known as Common app, through the GreenLight platform which gave the student portability and a paperless system. Wilkins shared how Texas College Bridge was rolled out in response to COVID-19 last summer. This helped students who could not complete the ACT or SAT due to COVID-19 restrictions. San Antonio launched the internship manager last summer and it worked well.

Trustee Flores commented this was a robust application system for students giving them services in their hands and how exciting this was.

Trustee Boyd shared how impressive this valuable tool was and he would like to see this from a Board of Trustees perspective, generating a revenue stream for innovation.

Chancellor May said more discussion was needed with the Board. Dallas College had worked with other innovation hubs and incubators in the past.

General Counsel Rob Wendland mentioned the Board policies on intellectual property. Future exploration could happen on how the Board could take advantage of this revenue stream going forward.

Trustee Compton asked for clarification on the external partners Dallas College used in the initial work with just transcripts on GreenLight.

Wilkins verified.

Chancellor May shared the Communities Foundation of Texas funded \$500,000 directly to GreenLight to build this platform with Dallas College, the University of North Texas at Dallas, and the Dallas Independent School District. They covered the cost of those records for all these organizations.

Trustee Compton asked for clarification that the transcripts were not free and were funded by external partners.

Chancellor May confirmed the cost was approximately \$80,000 and was funded by external partners.

Trustee Compton asked about the board agenda item and the five-year contract with the \$0.00 cost to Dallas College for the transcript piece and that after the five years, Dallas College would be responsible for the cost.

Chancellor May and Wendland affirmed that was correct and a contract would be negotiated at that time.

Trustee Compton asked who was paying for the college enrollment part of GreenLight.

Wilkins confirmed external partners were paying for storage and contract at this time.

Chancellor May described GreenLight and its transcript platform and the updates that were made since the initial phase which now included the career matching, internship matching, and virtual career fair. He described how these new platforms were created by working with Texas Education agencies and with San Antonio and how they integrated with the GreenLight platform.

Trustee Compton pointed out that this was the second time Dallas College entered into a contract that was free at the beginning and led to a future cost that needed to go through our competitive quote process. Compton requested that the Diversity, Equity, and Inclusion Committee review this process.

Chancellor May spoke to this platform as new and innovative and there might not be other companies to compete for this right now. He also agreed that the DEI Committee review the process.

Trustee Compton asked if GreenLight was only used in the State of Texas.

Chancellor May responded that it was a Texas company working mostly with Texas schools and Texas foundations.

Trustee Compton asked about competitive pricing.

Wilkins explained this was innovative and no competition yet for competitive pricing was available. The Data lived on GreenLight platform.

Trustee Compton asked if there was a per student cost or blanket cost.

Wendland asked Tim Marshall to join discussion as he was involved with the negotiation for the new modules.

Marshall explained this was all new and innovative and had never been done in education field before. This was a Bitcoin and banking technology being used for education through blockchain. He described that the transcript was the first step of showing the earned credentials then moved to showing the full student transcript. Marshall explained that the GreenLight platform was being used by Texas Education Administration for all high school students in the state. He talked about the constant negotiations with GreenLight through this building process. There was a cost per student. This product was working much like Microsoft where you buy the pieces and parts as you have a need for them and as they are developed.

Trustee Zimmermann asked for clarification of who owned the records. Marshall confirmed the student owned their records.

Chancellor May described how Dallas College's worked with the Department of Education to maintain the data, but the student had control to share or not share their data.

Trustee Zimmermann asked about the security of the program and Dallas College's liability.

Marshall explained this was blockchain technology like Bitcoin and used a 256-key algorithm that cannot be changed. This used CIA level encryption. Transfer of goods between countries. This was highly trusted. Nothing had occurred through a blockchain breach. This was done in a secure fashion by federal and state mandate.

Trustee Zimmermann asked about record accuracy and how to address a problem with a student's record.

Marshall explained the data was encrypted when entered in and transferred. Dallas College had delivered over 57,000 transcripts without one occurrence of incorrect transcripts.

Trustee Zimmermann asked how a student could address a name change. Marshall confirmed that the student could change their name and address. Trustee Flores thanked the staff for seeking this economical solution for our students. She asked if this would give the ability to reach students beyond Dallas College.

Joseph shared that Dallas College could access any student record within GreenLight that students had shared and helped us target their needs and preferences.

Trustee Compton asked if only DISD students were currently utilizing GreenLight.

Wilkins commented that it began with DISD and now GISD had joined. She could speak to others around the State of Texas.

Trustee Compton would like all students in Dallas County to be considered for this including the charter schools.

Trustee Zimmermann asked for clarification if the students understood who owned the records.

Wendland explained that the student owned the record. Dallas College was the holder of that record. GreenLight was a consent, permission-based system. Dallas College was obligated to preserve and protect and maintain confidentiality of the record.

Trustee Boyd agreed with Trustee Flores about the pro-activity of the staff. He encouraged us to watch for the geniuses out there developing. He liked the attitude of staff to find partners to help us develop technology for our needs and encouraged the staff to continue these partnerships.

Chair Bravo reminded everyone there was an agenda item on this today.

B. Athletics Update

Presenter: Beatriz Joseph

Dr. Beatriz Joseph gave a brief update regarding the spring season for athletics. Dallas College conferred with coaches, athletic directors, the critical response

office, health experts, parents, student athletes and coaches to develop a plan for student athletes for a safe and successful spring 2021 athletic season. Dallas College enhanced our health and safety protocols to include temperature checks on game day and social distancing measures in transportation. Dallas College Legal Department developed a waiver acknowledging the risks of COVID-19 that our student athletes must sign to participate in spring sports. Everyone involved agreed on the terms.

Joseph shared how Dallas College Leadership supported our students. Dallas College Leadership met with over five hundred student athletes, parents, community members, and coaches and listened to their input regarding the spring season. January 21, Leadership met with everyone to make sure they were aware of how we would proceed with the semester. On January 22, sessions for student athletes began so they could receive assistance from advising. Advising served thirty-five student athletes. As of February 1, they served fifty-four student athletes to help with their schedules and make sure they were meeting the minimum requirements of twelve credit hours on the campus their team was housed as required by the NJCAA. Dallas College was moving from volunteer coaches to part-time coaches to ensure accountability and reliability.

Joseph discussed the next steps for athletics which would be a communication strategy to ensure everyone was aware of all issues, concerns and meeting needs that could come up. Student athletes would be advised of the reverse transfer process if they needed to transfer back some of the credits they earned once they transferred to a four-year institution to complete. All student athletes would be assigned a Success Coach to confirm their hours and all requirements were met. Zimmermann asked for clarification for the twelve hours at one campus now that we were one college.

Joseph explained that the NJCAA still required athletes to maintain twelve hours at the campus where their team was housed.

5. Overview of Regular Agenda Items

A. Approval of Agreement Between Dallas College and GreenLight Credentials, LLC

6. Items for Review

A. Committee Notes

- 1) Education Workforce Committee Notes for December 15, 2021
Notes were reviewed and no changes were made.

7. Executive Session

None.

8. Adjournment

Education Workforce Committee adjourned at 3:14 p.m.

Captioned video and transcripts for Dallas College Board Meetings are available at our website, www.dcccd.edu/boardmeetingslive, under the Archived Videos section.