

This Open Meeting of the Board of Trustees is authorized in accordance with the Texas Government Code, §§ 551.001 through 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of Board Relations. Per Texas Government Code § 551.1282.

**NOTICE OF FINANCE COMMITTEE MEETING BY
VIDEOCONFERENCE OR TELEPHONE CALL OF THE BOARD OF
TRUSTEES FOR DALLAS COLLEGE AND RICHLAND COLLEGIATE
HIGH SCHOOL**

<http://www.dcccd.edu/boardmeetingslive>

Tuesday, March 2, 2021

12:30 p.m.

DUE TO HEALTH AND SAFETY CONCERNS RELATED TO THE COVID-19 CORONAVIRUS, THIS MEETING WILL BE CONDUCTED BY VIDEOCONFERENCE OR TELEPHONE CALL. AT LEAST A QUORUM OF THIS BOARD COMMITTEE WILL BE PARTICIPATING BY VIDEOCONFERENCE OR TELEPHONE CALL IN ACCORDANCE WITH THE PROVISIONS OF SECTIONS 551.125 OR 551.127 OF THE TEXAS GOVERNMENT CODE THAT HAVE NOT BEEN TEMPORARILY SUSPENDED BY ORDER OF GOVERNOR ABBOTT ON MARCH 16, 2020.

AGENDA

1. Roll Call - Announcement of a Quorum
2. Certification of Notice Posted for the Meeting
3. Citizens Desiring to Address the Board
4. Committee Presentations

A. Land Use Policy Update

Presenters: John Robertson, Rob Wendland

B. Supplier Diversity Update

Presenters: Marisol Romany, John Robertson, The Burrell Group: Martin Burrell, Don O'Bannon

5. Overview of Regular Agenda Items

- A. Approval to Execute Agreements between Dallas College, Workday, Deloitte and Precision Task Group to Support Enterprise Resource Planning System

6. Items for Review

- A. Committee Notes

1) Finance Committee Notes for February 2, 2021

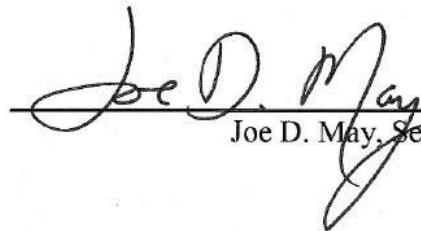
7. Executive Session (if required)

- A. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers - Section 551.071
- B. Personnel Matters Relating to Appointment, Employment, Evaluation, Assignments, Duties, Discipline, or Dismissal of Officers or Employees - Section 551.074
- C. Deliberate Regarding Real Property Since Open Deliberation would have a Detrimental Effect Upon Negotiations with a Third Person - Section 551.072
- D. Deliberate Regarding Security Devices or Security Audits-Sections 551.076 and 551.089

8. Adjournment

**CERTIFICATION OF NOTICE POSTED FOR THE MARCH
2, 2021 FINANCE COMMITTEE MEETING OF DALLAS
COLLEGE AND RICHLAND COLLEGIATE HIGH SCHOOL
BOARD OF TRUSTEES**

I, Joe D. May, Secretary of the Board of Trustees of Dallas College, do certify that a copy of this notice was posted on the 26th day of February 2021 on the Dallas College website, as required by section 551.043 (a)-(b)(1) of the Texas Government Code, and in accordance with those other provisions of the Texas Government Code that have not been temporarily suspended by order of Governor Abbott on March 16, 2020.


Joe D. May, Secretary

Board of Trustees
FINANCE COMMITTEE

March 2, 2021

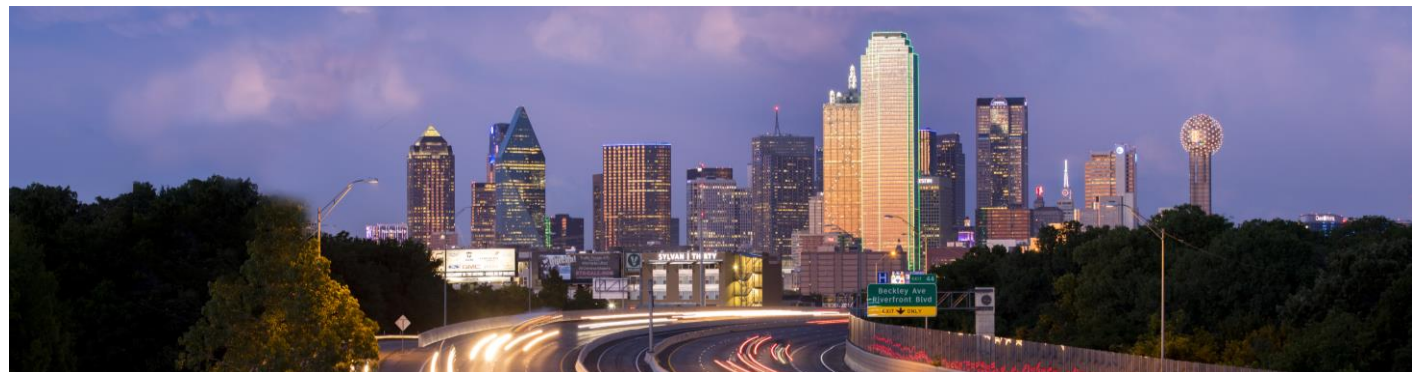
Land Use Policy Update

John Robertson
Rob Wendland

Land Use Policy – Introduction

What is Land Use Planning and why is it important for Dallas College?

- The main goal of land use planning is to make sure that land resources are efficiently utilized for any kind of land use activity
- Dallas College owns a substantial amount of land throughout Dallas County and how it utilizes that land can have a substantial impact on the vitality and economy of Dallas County
- Land Use Planning **is not** Facility Use Planning– The purpose of a land use plan is not to set forth criteria about how Dallas College physical facilities or spaces might be most efficiently utilized.
- Dallas College's Land Use Policy must align with existing municipal zoning requirements.



Land Use Policy – Introduction

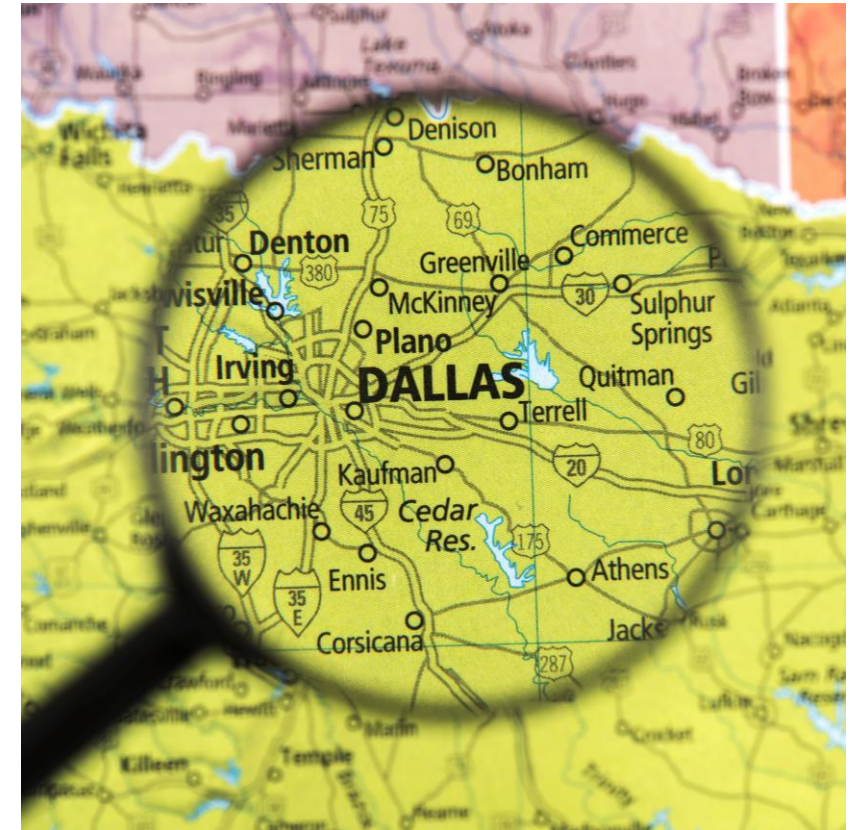
A solid land use policy will facilitate immediate growth and guide physical growth for the long run.

Identifying potential alternatives for land use

Assessing local, social and economic conditions

Assessing the potential of land, water and other physical and geographic attributes on the site

Promote efficiency, sustainability, and equity during the planning process



Land Use Policy – Guiding Principles

To create locations where value is maximized because people want to be there.

Educational value

Social value

Financial value

Sustainability value

Promote Diversity



Encourage Student Completion and Retention by developing campuses where they want to spend extended time allowing for more intervention

Benefits of Land Use Planning

- Provides a beneficial framework for the development of a Dallas College project before development officially begins
- Helps to anticipate the future of a particular area, which allows Dallas College to implement infrastructure that will best serve that future and mitigate risk
- Effective land-use planning positively impacts the urban economy
- Can assist in putting measures in place to combat climate change
- Promotes better use and conservation of natural resources, along with protecting the environment
- Prevents development in areas that have a high risk of natural hazards
- Protects lands from negative impacts of transportation while reducing exposure to pollution and costs
- Minimizes the public health and safety risks for the local community
- Prevents land use conflicts

Plan and Policy Hierarchy



Land Use Policy – What is Included

- Governance Requirements
- Provisions to Inform Land Use Rules/Objectives
- Authority to Establish and Use Rules/Objectives, Plans and Guidelines
- Variance/Appeals



Land Use Rules/Objectives – What is Included

- Educational Integration
- Types of allowable purposes
- Environmental Sustainability
 - Green construction
 - Reuse of storm water
 - Water usage
 - Space utilization
 - Energy efficiency
- Smart Campus/technology
- Waste/recycling strategies
- Safety/Security
- Signage (effective and consistency in design)



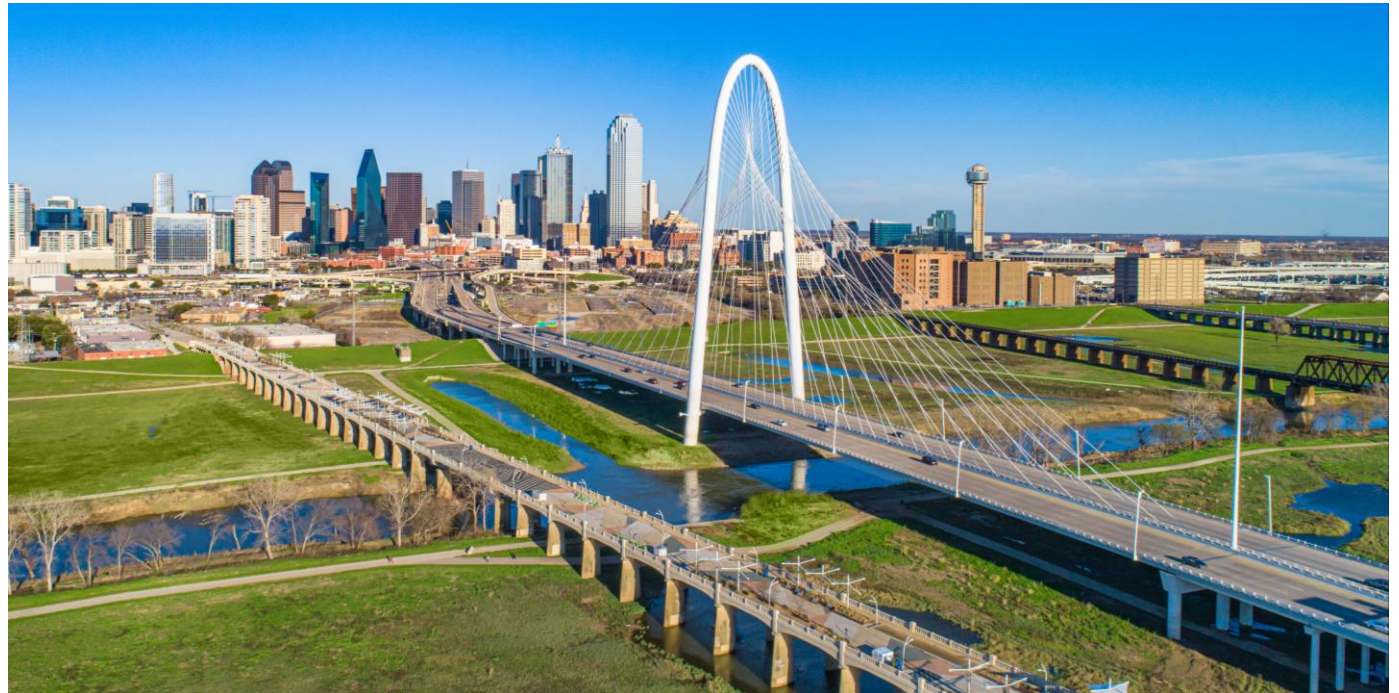
Land Use Rules/Objectives – What is Included, cont.



- Campus residential
- Multi-Modal Transportation
 - Private vehicles
 - Public transportation
 - Bicycles
- Parking
 - Sufficient
 - Safe
 - Strategic locations in proximity to uses being served
- Internal and external pedestrian connectivity

Land Use Rules/Objectives – What is Included, cont.

- Aesthetics-Landscaping- Trees
- Fitness and wellness amenities
- Business Development Strategy – Supplier Diversity component
- Land Use Compatibility
 - Mix of complementary uses
 - Compatible with nearby uses
 - “Adjacency” issues addressed
 - Noise Considerations
 - Walkability and Traffic Flow
 - Constraints/Infrastructure and Service needs



Land Use Rules/Objectives – What is Included, cont.

- Growth Management
- Partnership with business – Innovation Districts
- Coordination with surrounding properties and surrounding community
- Strategically placed open spaces- connectivity
- Planning for unanticipated contingencies, i.e., a global pandemic or massive power blackout persisting for days or weeks
- Redevelopment strategies
- Public private partnerships
- Use of College land resources by others (City, ISD's, private organizations)

Land Use Rules/Objectives – What is Restricted



Land Use Rules to Include Restrictions for:

- Uses prohibited for K-12 Schools
- Uses that do not support the Land Use Goals
- Uses not supported by environmental, aesthetic, or infrastructure constraints
- Uses that are not complementary to or compatible with the surrounding community
- TBD

Campus Zoning – Overview



State law establishes the authority for zoning and the basic zoning process. However, each municipality has its own set of zoning rules and procedures. For example, colleges and universities may be permitted “by right” in a commercial district in one city but requires an “SUP” in another city. It’s important to know those rules and how each city administers them.

Zoning involves technical development issues, legal issues, and very often political issues.

Key Terms:

- “Zoning By-right”
- “Planned Development District”
- “Specific/Special/Conditional Use Permit”
- “Base Zoning”
- “Variance”

Campus Zoning – Current State



BROOKHAVEN CAMPUS (192 acres)

- ★ **Farmers Branch** – The property is zoned single family residential R-3. It is subject to a planned development ordinance (PD-20) which permits use as a college and controls development and use of same per an ordinance adopted in 1975 and which requires site plan approval for any development.
- ★ **Addison** – The property is zoned as a Planned Development District under PD 007-034 and is subject to the restrictions contained therein.

CEDAR VALLEY CAMPUS (302 acres)



- ★ **Dallas** – This property is currently zoned Single Family R-7.5 with a Specific Use Permit (SUP 666). The SUP permits use as a college with utilization of the property in conformity with a site planned approved in 1981.
- ★ **Lancaster** – A strip of land approximately 500 feet in depth extends along N Dallas Avenue and is zoned “SF-5”, Single Family. A strip approximately 100-feet in depth extends along E. Wintergreen Road and is also zoned “SF-5”

EASTFIELD CAMPUS (238 acres)



- ★ **Mesquite** – The bulk of the property is zoned for R-1 residential with the frontage on I-30 being zoned for commercial use and a small tract along La Prada Drive zoned for multiple family residential use.



MOUNTAIN VIEW CAMPUS (195 acres)



- ★ **Dallas** – This property is currently zoned Single Family R-7.5 with a Specific Use Permit (SUP 472) which permits use as “a college, university, or seminary to be used as a junior college.” Property must be used in conformity to a site plan previously approved, along with a landscape plan and other restrictions, including limitation of building to a maximum of 589,308 square feet.

NORTH LAKE CAMPUS (268 acres)



- ★ **Irving** – The property is zoned Commercial Office (C-O) and has had that designation since 1983.



RICHLAND CAMPUS (245 acres)

- ★ **Dallas** – This property is currently zoned Single-Family R-1/2 Acre with a Specific Use Permit (SUP 651). The SUP permits use as a college or university. The original SUP site plan was approved in 1989 and has been amended several times (most recently 2007). Among the many restrictions in the SUP, no structure may exceed 50 feet in height.



Campus Zoning – Future Options



Special Use Permits (SUP) – currently in use

- Added to existing base zoning on a tract of land and permits certain authorized and specific uses determined to be harmonious with the base zoning district
- Are restrictive in nature, because they permit certain specific uses that are not customarily allowed in the base zoning. In some cities (like Dallas) they are also restricted to a prescribed time period and therefore need to be renewed (although not guaranteed to be renewed) or are subject to termination after a period of time.
- Cannot include additional uses not authorized by SUP, for example, an SUP cannot allow a retail store if the base zoning district does not allow that use by SUP.
- Approval of an SUP and major changes require hearings before the City Plan Commission and City Council with the City Council making the final decision.

Campus Zoning – Future Options



Planned Development (PD) or Planned Unit Development (PUD) District

- Represents a more flexible zoning designation because it indicates that a particular property or section will be governed by rules and requirements that were specifically approved for the development instead of the standard zoning code
- Especially suited to large development tracts that have specialized conditions or which desire a mix of uses
- Requires Full Plan (Conceptual and Detail)
- Requires Conditions (Rule book)
- Requires city approval and public hearings (Planning and Zoning Commission and City Council)

Next Steps...

- Complete and organize the inventory of existing Dallas College land resources and special features and attributes of same
- Work in collaboration with the Board of Trustees to define the vision and broad goals of Dallas College land use that are consistent with the Board's strategic priorities
- Develop a subset of those broad goals with measurable strategies
- Develop and adopt governance requirements and policy/provisions to inform land use rules/objectives
- Determine strategies to address existing campus zoning and restrictions
- Provide Authority to create and implement land use rules/objectives

Thank You.

Questions?

Finance Committee



Board of Trustees
**FINANCE
COMMITTEE**

March 2, 2021

Supplier Diversity Update

**John Robertson
Marisol Romany**

**The Burrell Group:
Martin Burrell & Don O'Bannon**

LAST MONTH

Supplier Diversity Highlights

- a. Review MWBE program history.
- b. In 2020, The Burrell Group was contracted to provide recommendations to improve the MWBE Program.
- c. The MWBE team will transition to work with the Social Responsibility and Inclusion office.

TODAY

Transition from M/WBE to Supplier Diversity

- a. Discuss program focus, definition and approach.
- b. Review The Burrell Group recommendations
- c. Summarize and share next steps to create the Dallas College Supplier Diversity Program.

Supplier Diversity Program

FOCUS

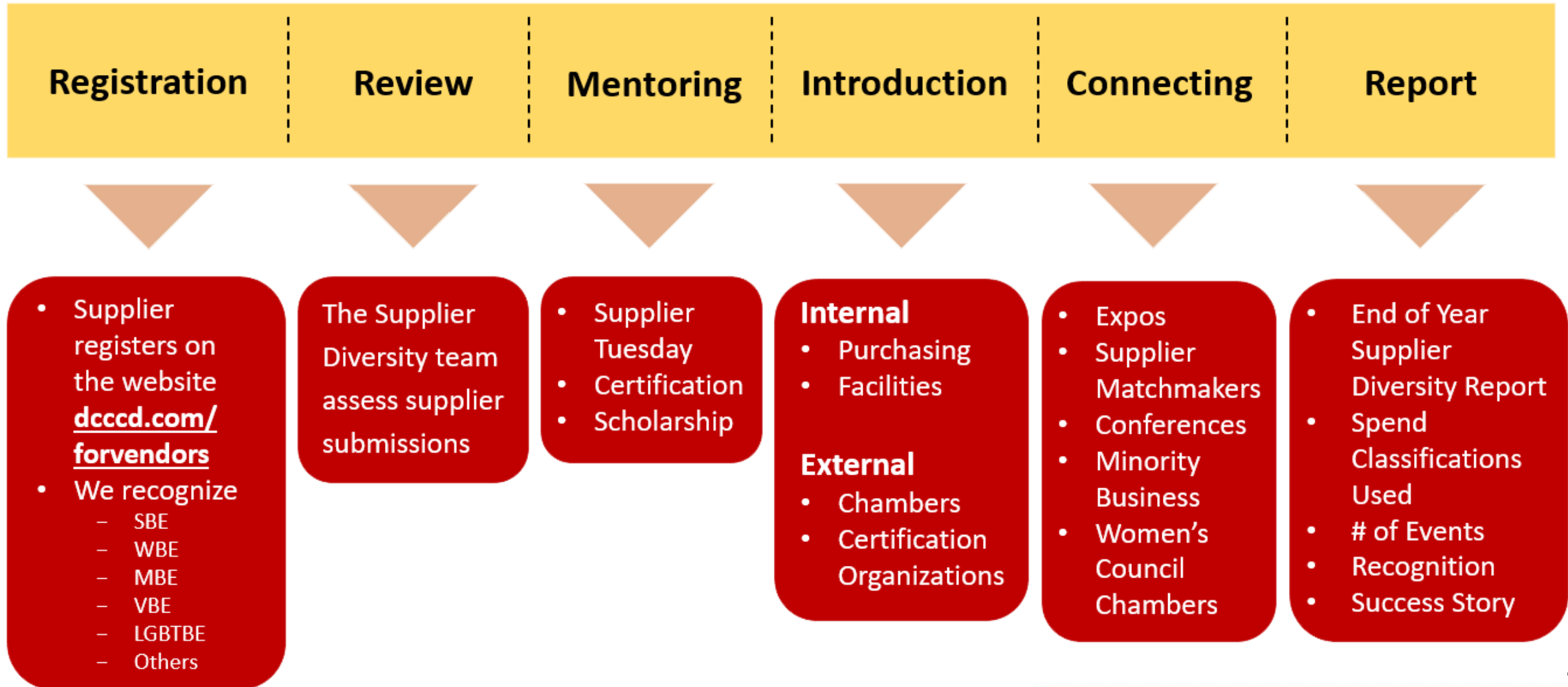
Provide equal access to business opportunities at Dallas College.

SUPPLIER DIVERSITY PROGRAM DEFINITION

A proactive business program which encourages the use of minority owned, women owned, veteran owned, LGBTQ+ owned, service-disabled veteran owned, historically underutilized business, and Small Business Administration-defined small business concerns as suppliers.



Supplier Diversity Program: Approach

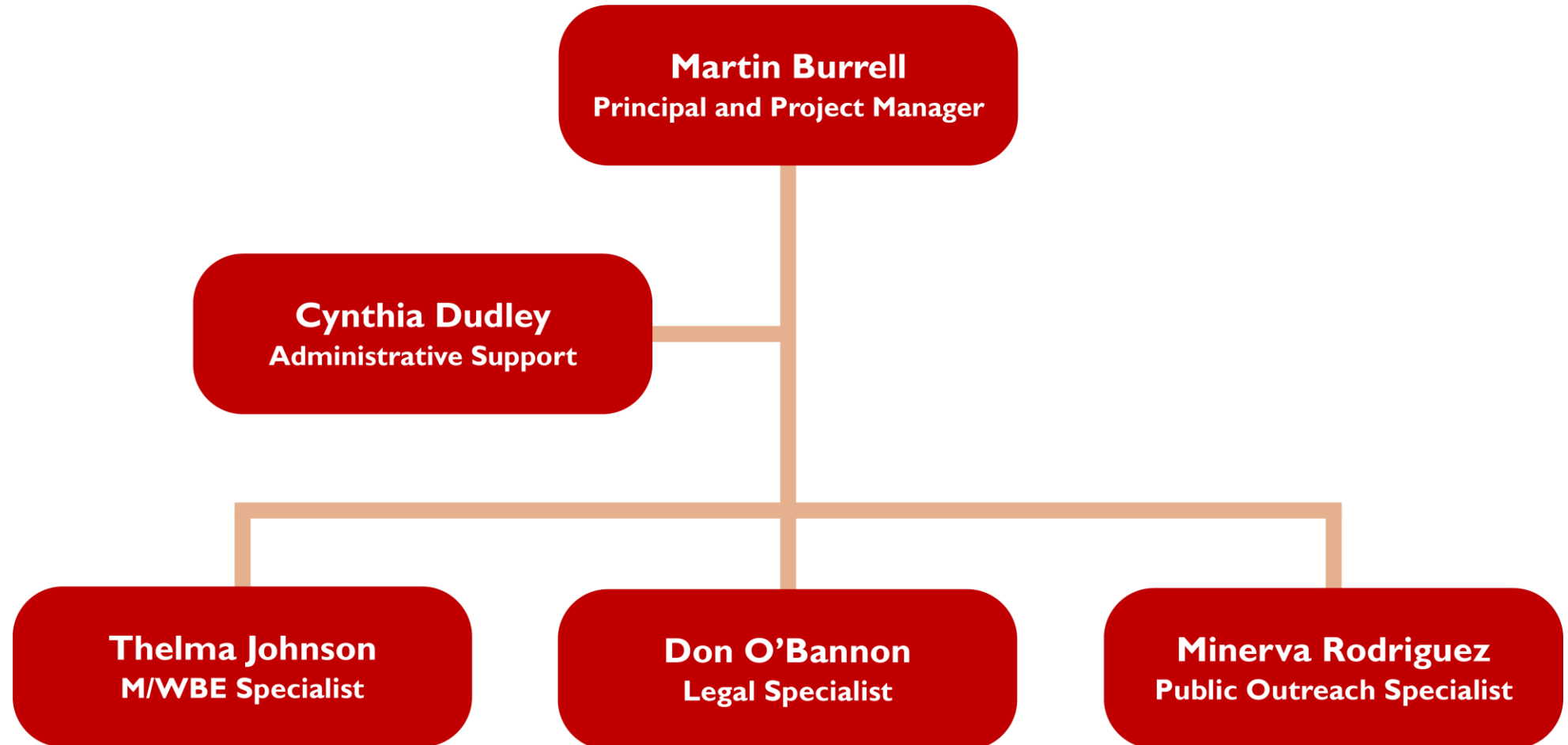




Professional Consulting Services to Develop a Minority and Women-Owned Business Policy

**Request for Proposals (RFP)
Number 2019-7**

PERFORMANCE TEAM



KEY CONTRACT OBJECTIVES

DOCUMENTS

- Review the College's Program Manual, Procurement procedures and provide legal clarity to ensure an inclusive process for diverse vendors.
- Prepare a report and recommendation to ensure minority and women-owned business enterprises have the maximum opportunity to participate in the District's procurement process.
- Develop Contract Compliance Manual.
- Establish Contract Specific Goal Setting Process and Procedures.
- Develop an Outreach Plan Guide for outreach on specialized services and large pursuits.

OPERATIONS RECOMMENDATION

- ❑ Present operational recommendations for the Social Responsibility and Inclusion Office with Job descriptions and organizational interface.



MWBE OUTREACH PLAN GUIDE

DESIGNED TO:

- Encourage MWBE firms to fully participate in all (i.e., Construction, Professional Services, Architectural/Engineering, Goods, General Services), Dallas College procurement opportunities as a Prime or Subcontractor
- Increase the number of MWBE firms participating in the District's procurement process
- Show some specific strategies, approaches, and steps the Social Responsibility & Inclusion Office should utilize in seeking to meet and exceed Dallas College MWBE goals
- Illustrate a list of functional items necessary to ensure proper implementation of the outreach plan and highlight components that will ensure a successful program

MWBE COMPLIANCE PROGRAM GUIDE

DESIGNED TO:

- Primary Objective of DC'S MWBE Program Revisions to Integrate MWBE Program into the Procurement Process
- Provide MWBE Compliance Officials with a functional, effective and efficient contract compliance methodology
- Ensure consistent, effective monitoring procedures are followed when administering the contractual provisions outlined in the MWBE Program Guidelines
- Show the importance of Prebid, pre-construction and pre-performance conferences and the necessity of the monitoring process
- Highlight the necessity of Monthly progress meetings, site visits, field audits, payment monitoring and the contract close-out process



MWBE PROGRAM MANUAL

(KEY PROGRAM ADDITIONS AND REVISIONS)

ITEMS INCLUDE:

- Incorporates Non-Discrimination Clause in all Prime and Subcontracts on DC Projects
- Updates to Definitions Section of MWBE Program
- Adopts DC Annual and Contract Specific Goals for all Expenditures above \$50,000
- Creates minimum MWBE Program inclusion Guidance for all Expenditures below \$50,000 and \$10,000
- Guidance for Counting MWBE dollars paid to MWBE firms
- Revised Guidance for Good Faith Efforts Determination



MWBE PROGRAM MANUAL

(KEY PROGRAM ADDITIONS AND REVISIONS)

ITEMS CONTINUED:

- Creates a Minority Owned Business Advisory Committee
- Incorporates A Prompt Payment Requirement for Dallas College Prime Contractors
- Creates a Joint Venture Program for Construction Contracts Over \$1Million
- Expands Program Compliance Standards and Remedies for Non-Compliance
- Incorporates Severability Provision into MWBE Program Manual

GENERAL RECOMMENDATIONS

- ☐ Dallas College MWBE Departmental Leadership should report to a high level senior executive leader.
- ☐ Social Responsibility and Inclusion Office should be fully staffed with professionals representing various intellectual expertise's (e.g., finance, procurement, legal, business, etc.)
- ☐ Dallas College should provide an outreach program that is designed to assist Minority and Women Owned Businesses (MWBE) with tools to navigate through the procurement process.
- ☐ Dallas College should have an aggressive Compliance Program to ensure consistent adherence to MWBE Program guidelines.
- ☐ Dallas College should immediately commission an updated Availability and Disparity Study.



MWBE PROGRAM – RECOMMENDATION

AVAILABILITY / DISPARITY STUDY

- In 2006, Dallas County Community College adopted an Availability/Disparity Study.
- A Disparity Study is a statistical analysis of the utilization and availability of MWBE firms.
- The Disparity Study data is more than 16 years old.

RECOMMENDATION

Dallas College should conduct a new Availability/Disparity Study.

- The Disparity Study is required under federal case law for the use of race in public contracting.
- The Disparity Study will measure MWBE availability in the Dallas market.
- The Disparity Study benchmarks the college's utilization of MWBE firms.



THANK YOU!



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Building Partnerships

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SUMMARY AND NEXT STEPS

All contract objectives were met by the Burrell Group.

All recommendations have been given to the Social Responsibility & Inclusion Office for consideration.

The Social Responsibility & Inclusion Office will continue to work on the Supplier Diversity Program Plan for Dallas College inclusive of The Burrell Group recommendations:

- Building the team
- Manuals, process and procedures
- Supplier Diversity Advisory Committee
- An RFQ for an A&D study



Questions?

Finance Committee



OVERVIEW OF REGULAR AGENDA ITEMS NO. 5A

Approval to Execute Agreements between Dallas College, Workday, Deloitte and Precision Task Group to Support Enterprise Resource Planning System

The Chancellor recommends that authorization be given to approve agreements with Workday, Deloitte and Precision Task Group to implement and support a comprehensive enterprise resource planning (ERP) system.

Background

The College has been using the Colleague ERP system, provided by Ellucian, for the past two decades. The modularized system manages transactions related to all business and most student processes in an integrated fashion that shares data between various modules split mainly into three groups: Human Resources, Finance and Student Lifecycle Support (admissions through graduation).

The current state of the software reflects an approach that is placing stress on operations due to a number of factors including:

- Dated technology, which utilizes an antiquated mix of data infrastructures, and is not cloud native, meaning it was designed to work in a main/mini frame environment located on premise within a college Data Center.
- Highly customized software, with inconsistent documentation and many instances of proprietary code; Colleague has been modified over the course of many years and these customizations have significantly changed how the software operates under parameters the vendor no longer supports; severely limited functionality that is unable to meet the needs of an organization of our size; most colleges that run Colleague have 8,000 – 20,000 students.

Student Impact

A primary reason to move to a new ERP is the evolution of the higher education offerings available to us on the market including a growing focus on student success both in and out of the classroom. Along with managing transactions for students, current offerings provide access to managing the entire academic and social relationships with our students which give us the option to retire some third-party solutions we have purchased for advising, career services and counseling. For functions that require third-party support, platforms in use today allow for greater ease of integration. Additionally, distance education and eLearning are opening up our education offerings to larger populations and we require 24 x 7 support and functionality among our solutions requirements.

Faculty/Staff Impact

Workday provides the core functionality we have in our current systems, but in a more flexible and adaptable environment, with enhanced HR abilities in professional development, payroll, recruiting and employee tracking. Additionally, the Finance/Budget systems have enhanced features including multi-period budget planning and forecasting, grant management, procurement and project planning.

Community Impact

Currently, marketing and other outreach functions mine the data in Colleague and other systems for information that must be extracted, manipulated and distributed using other tools. A significant function within Workday, which is cloud native software, is access to information we wish to make public can be provided through website integrations that are less time-consuming, and in many cases can be automated.

Technology Impact

Moving to Workday in the cloud removes the largest environmental structure from our aging Data Center. Over the past three years we have experienced a fire, a flood and a gas leak within our Center, and though we have kept the service interruptions down, it comes with a cost. To support our current ERP, we purchase hundreds of thousands of dollars of miniframe computers, storage arrays and security solutions in duplicate on a regular basis, and we must condition staff to provide support of the entire operations around the clock. Additional advantages include a method wherein all customers utilize the exact same release of the software and working on a platform that is highly configurable to meet our needs without having to create customized code.

Project Status

- From March 2019 to February 2020, the College engaged CampusWorks to perform a series of services aimed at focusing on organizational readiness, process definition, current state, vendor discovery and RFP creation.
- From March 2020 to December 2020, the College continued working with CampusWorks to move the focus from preparation to selection activities including RFP release, RFP submissions review, creating a vendor shortlist, hosting vendor presentations and scoring by committee.
- From January 2021 to present, the College has been negotiating contract specifics, statements of work and project timelines.

Project Next Steps

Once contracts are finalized, we will begin the first phase of the project, which includes assigning specific tasks to the following groups of participants:

- Workday – initial implementation of the cloud structure as well as ongoing technology and hosting support for the software and related environments
- Deloitte – project management, configuration and integration of software
- Contract Staff – support of the College (via direct contracts with the College or as subcontractors to Deloitte) as Deloitte staff execute the implementation
- College Staff – support of the implementation (all staff will be involved at one point) including ensuring software configuration matches process requirements

Budget

Budget for the duration of the project:

ERP Partner Agreements	Cost	Term	MWBE
WorkDay Software	\$36.5M	10 years (paid annually)	
WorkDay Training and Assurance	\$2.1M	10 years	
Deloitte Implementation	\$20.6M	4 years **	\$2.0M
Precision Task Group IT Support	\$12.8M	4 years **	\$12.8M
Subtotal	\$72.0M		\$14.8 M (20.6%)
Budget Contingency of 10%	\$7.0M		TBD
Budget for Staff Implementation Support	\$5.0M		TBD
Grand Total	\$84.0M		

NTE = Not to exceed

** Based on implementation schedule

Funding Source

Operating Budget

Resource Contacts

Tim Marshall, Chief Innovations Officer

John Robertson, Chief Financial Officer

ITEMS FOR REVIEW NO. 6A-1

Finance Committee Notes for February 2, 2021

A virtual Finance Committee meeting of the Board of Trustees of the Dallas College was held Tuesday, February 2, 2021, beginning at 12:31 p.m. on the Cisco Webex platform and was broadcast via the streaming link:

<http://www.dcccd.edu/boardmeetingslive>. This meeting was convened by Committee Chair Phil Ritter.

Board Members and Officers Present

- Mr. Cliff Boyd
- Ms. Monica Lira Bravo
- * Ms. Charletta Rogers Compton
- Ms. Diana Flores
- Dr. Joe May (secretary and chancellor)
- * Mr. Phil Ritter (committee chair)
- Ms. Dorothy Zimmermann

Board Members Absent

- * Mr. JL Sonny Williams

- * *Denotes a committee member*

1. **Roll Call - Announcement of a Quorum** was confirmed by Perla Molina.

2. **Certification of Notice** posted for the meeting was confirmed by Chancellor Joe May.

3. **Citizens Desiring to Address the Board**
None.

4. **Committee Presentations**

- A. Enterprise Resource Planning – Information Technology
Presenters: Tim Marshall, John Robertson

Tim Marshall presented the Enterprise Resource Planning (ERP) system, which would provide an integrated solution for housing critical student academic information and services such as human resources, payroll, and finance. This student-driven initiative had resulted in the selection of Workday as the new ERP and Deloitte as the implementation partner.

Transitioning to Workday would provide increased functionality, a student interface with a mobile-first design, and 24/7 access to data and transactions. Marshall showed an example of the new student mobile interface, which allowed students to conduct business collegewide through their phones, even if they did not have access to a computer.

For the students and community, Workday would allow public access to more information collegewide. In conjunction with Workday, Salesforce, the enterprise customer relationship management software, would allow for information sharing with social service agencies and area schools. Also, Workday was hosted in the cloud by Amazon Web Services, which provided immediate backup and multiple location disaster recoverability.

Software implementation would be rolled out in phases as the functionality was ready for production. Functional owners of the software, such as registrars, would participate in user acceptance testing prior to roll out. Implementation could be delayed as to not interrupt student and academic services during registration.

The cost for Workday was estimated at \$40 million with an annual payment over a ten-year period.

Trustee Boyd also asked about the data center. Marshall explained that the data center would be moving to another location and would provide a greater reliance on newer technology for storage and application support.

Trustee Boyd voiced concerns that Amazon could end backup services in the future. Marshall had discussed with Workday about using server copy machines as another recovery option. Trustee Zimmermann voiced concerns with potential data breaches. Marshall assured that the highest safety measures were being considered in choosing vendor.

Trustee Flores asked about MWBE subcontractor participation. John Robertson responded that negotiations were in progress and that they hoped to have more information at the March board meeting. Trustee Compton also spoke about the need to follow a competitive process for contractors/subcontractors and concerns with MWBE issues.

Trustee Flores also asked about the ability to search for courses with ease. Marshall explained that students could easily search for courses by term, credit or non-credit catalog, and course name or subject.

Trustee Zimmermann expressed concerns about having a ten-year contract. Marshall stated that a ten-year contract locked in the price while implementation and production were completed. Implementation alone would take approximately 4 years.

5. Overview of Regular Agenda Items

- A. Approval of the Seventh Amendment to the Lease for North Lake Campus, Construction Science Center, with PS Business Parks, LP
- B. Approval of Interlocal Agreement with City of Farmers Branch for use of Brookhaven Campus as Staging Area following a Natural Disaster

Trustee Flores asked about the location and designated space. John Robertson stated that the staging area would be set up following a natural disaster on the west side of campus in a small portion of the parking lot. The staging area would be fenced and used for a maximum of 60 days.

6. Items for Review

A. Committee Notes

- 1) Finance Committee Notes for December 15, 2020
Notes were reviewed and no edits were made.

7. Executive Session

None.

8. Adjournment was at 1:52 p.m.

Captioned video and transcripts for Dallas College Board Meetings are available at our website, www.dcccd.edu/boardmeetingslive, under the Archived Videos section.